The University of the State of New York

**REGENTS HIGH SCHOOL EXAMINATION** 

# MATHEMATICS B

**Tuesday,** August 16, 2005 — 8:30 to 11:30 a.m., only

**Print Your Name:** 

Print Your School's Name:

Print your name and the name of your school in the boxes above. Then turn to the last page of this booklet, which is the answer sheet for Part I. Fold the last page along the perforations and, slowly and carefully, tear off the answer sheet. Then fill in the heading of your answer sheet.

Scrap paper is not permitted for any part of this examination, but you may use the blank spaces in this booklet as scrap paper. A perforated sheet of scrap graph paper is provided at the end of this booklet for any question for which graphing may be helpful but is not required. Any work done on this sheet of scrap graph paper will *not* be scored. Write all your work in pen, except graphs and drawings, which should be done in pencil.

This examination has four parts, with a total of 34 questions. You must answer all questions in this examination. Write your answers to the Part I multiple-choice questions on the separate answer sheet. Write your answers to the questions in Parts II, III, and IV directly in this booklet. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. The formulas that you may need to answer some questions in this examination are found on page 23.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

Notice...

A graphing calculator, a straightedge (ruler), and a compass must be available for you to use while taking this examination.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

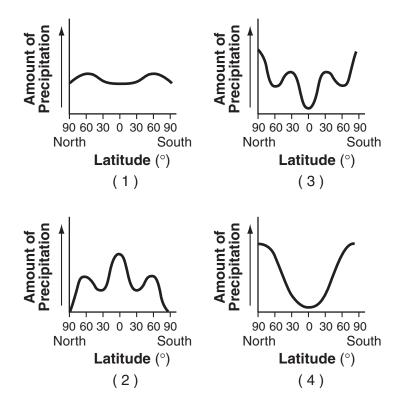
#### Part I

Answer all questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. For each question, write on the separate answer sheet the numeral preceding the word or expression that best completes the statement or answers the question. [40]

- **1** What is the turning point, or vertex, of the parabola whose equation is  $y = 3x^2 + 6x 1$ ? **Use this space for computations.** 
  - $\begin{array}{cccc} (1) & (1,8) & (3) & (-3,8) \\ (2) & (-1,-4) & (4) & (3,44) \end{array}$

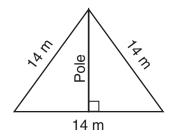
**2** The growth of bacteria in a dish is modeled by the function  $f(t) = 2^{\frac{1}{3}}$ . For which value of *t* is f(t) = 32?

- **3** The graphs below show the average annual precipitation received at different latitudes on Earth. Which graph is a translated cosine curve?



**4** The accompanying diagram shows two cables of equal length supporting a pole. Both cables are 14 meters long, and they are anchored to points in the ground that are 14 meters apart.

Use this space for computations.



What is the exact height of the pole, in meters?

(1) 7	(3) $7\sqrt{3}$
· · · –	

- (2)  $7\sqrt{2}$  (4) 14
- **5** What is the sum of  $(y 5) + \frac{3}{y + 2}$ ?
  - (1) y 5 (3)  $\frac{y 2}{y + 2}$

(2) 
$$\frac{y^2 - 7}{y + 2}$$
 (4)  $\frac{y^2 - 3y - 7}{y + 2}$ 

6 The expression  $\frac{1}{5 - \sqrt{13}}$  is equivalent to

(1) 
$$\frac{5+\sqrt{13}}{12}$$
 (3)  $\frac{5+\sqrt{13}}{8}$ 

(2) 
$$\frac{5+\sqrt{13}}{-12}$$
 (4)  $\frac{5+\sqrt{13}}{-8}$ 

- 7 When expressed as a monomial in terms of  $i,\ 2\sqrt{-32}-5\sqrt{-8}$  is equivalent to
  - (1)  $2\sqrt{2i}$  (3)  $-2i\sqrt{2}$
  - (2)  $2i\sqrt{2}$  (4)  $18i\sqrt{2}$

8 The image of the origin under a certain translation is the point (2,-6). The image of point (-3,-2) under the same translation is the point

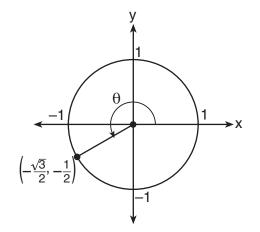
Use this space for computations.

(1) (-6,12)	$(3)  \left(-\frac{3}{2},\frac{1}{3}\right)$
(2) $(-5,4)$	(4) (-1,-8)

**9** The solution of |2x - 3| < 5 is

- (1) x < -1 or x > 4 (3) x > -1(2) -1 < x < 4 (4) x < 4
- **10** In the accompanying diagram of a unit circle, the ordered pair  $\left(-\frac{\sqrt{3}}{2}, -\frac{1}{2}\right)$

represents the point where the terminal side of  $\boldsymbol{\theta}$  intersects the unit circle.



What is  $m \angle \theta$ ?

(1)	210	(3) 233
(2)	225	(4) 240

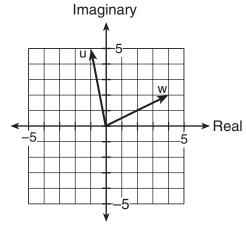
11 Two straight roads intersect at an angle whose measure is 125°. Which expression is equivalent to the cosine of this angle?

(1) $\cos 35^{\circ}$	(3) $\cos 55^{\circ}$
(2) $-\cos 35^{\circ}$	(4) $-\cos 55^{\circ}$

12 Two complex numbers are graphed below.



Use this space for computations.



What is the sum of w and u, expressed in standard complex number form?

**13** When simplified, the complex fraction  $\frac{1+\frac{1}{x}}{\frac{1}{x}-x}$ ,  $x \neq 0$ , is equivalent to

(1) 1 (3) 
$$\frac{1}{1-x}$$

(2) 
$$-1$$
 (4)  $\frac{1}{x-1}$ 

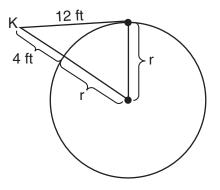
- 14 A certain radio wave travels in a path represented by the equation  $y = 5 \sin 2x$ . What is the period of this wave?
  - (1) 5 (3)  $\pi$ (2) 2 (4)  $2\pi$
- **15** The mean score on a normally distributed exam is 42 with a standard deviation of 12.1. Which score would be expected to occur *less than* 5% of the time?

(1) 25	(3) 60
(2) 32	(4) 67

**16** For which positive value of *m* will the equation  $4x^2 + mx + 9 = 0$  have roots that are real, equal, and rational?

Use this space for computations.

- (2) 9 (4) 4
- 17 An object orbiting a planet travels in a path represented by the equation  $3(y + 1)^2 + 5(x + 4)^2 = 15$ . In which type of pattern does the object travel?
  - (1) hyperbola (3) circle
  - (2) ellipse (4) parabola
- 18 Kimi wants to determine the radius of a circular pool without getting wet. She is located at point *K*, which is 4 feet from the pool and 12 feet from the point of tangency, as shown in the accompanying diagram.



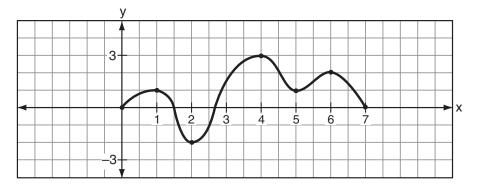
What is the radius of the pool?

- (1) 16 ft (3) 32 ft
- (2) 20 ft (4)  $4\sqrt{10}$  ft

**19** What is the total number of distinct triangles that can be constructed if AC = 13, BC = 8, and  $m \angle A = 36$ ?

Use this space for computations.

- (1) 1 (3) 3
- (2) 2 (4) 0
- **20** The accompanying graph is a sketch of the function y = f(x) over the interval  $0 \le x \le 7$ .



What is the value of  $(f \circ f)(6)$ ?

- (1) 1 (3) 0
- (2) 2 (4) -2

### Part II

Answer all questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [12]

21	Evaluate: $\sum_{n=1}^{5} (n^2 + n)$
22	The Coolidge family's favorite television channels are 3, 6, 7, 10, 11, and 13. If the Coolidge family selects a favorite channel at random to view each night, what is the probability that they choose <i>exactly</i> three even- numbered channels in five nights? Express your answer as a fraction or as a decimal rounded to <i>four decimal places</i> .

proportional to its volume. The pressure of a certain sample of a gas is 16 kilopascals when its volume is 1,800 liters. What is the pressure, in kilopascals, when its volume is 900 liters?
The accompanying diagram shows the path of a cart traveling on a circular track of radius 2.40 meters. The cart starts at point $A$ and stops at point $B$ , moving in a counterclockwise direction. What is the length of minor arc $AB$ , over which the cart traveled, to the <i>nearest tenth of a</i>
meter?
meter? B 2.40 ft 165°
В
2.40 m 165° B
2.40 m 165° B
2.40 m 165° B

2	<b>5</b> Given the function $y = f(x)$ , such that the entire graph of the function lies above the <i>x</i> -axis. Explain why the equation $f(x) = 0$ has no real solutions.
9	<b>6</b> Express in simplest terms: $\frac{2-2 \sin^2 x}{\cos x}$
	$r \cos x$

#### Part III

Answer all questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [24]

27 The accompanying diagram shows the plans for a cell-phone tower that is to be built near a busy highway. Find the height of the tower, to the *nearest foot*.

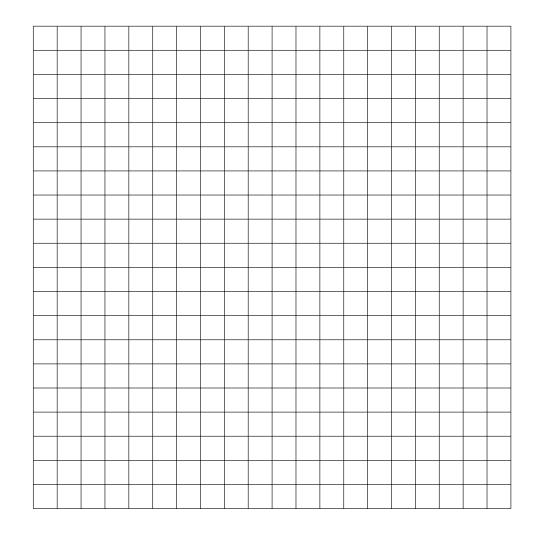
Tower ′65° 100 ft

**28** The lateral surface area of a right circular cone, *s*, is represented by the equation  $s = \pi r \sqrt{r^2 + h^2}$ , where *r* is the radius of the circular base and *h* is the height of the cone. If the lateral surface area of a large funnel is 236.64 square centimeters and its radius is 4.75 centimeters, find its height, to the *nearest hundredth of a centimeter*.

**29** Solve for all values of *x*:  $\frac{9}{x} + \frac{9}{x-2} = 12$ 

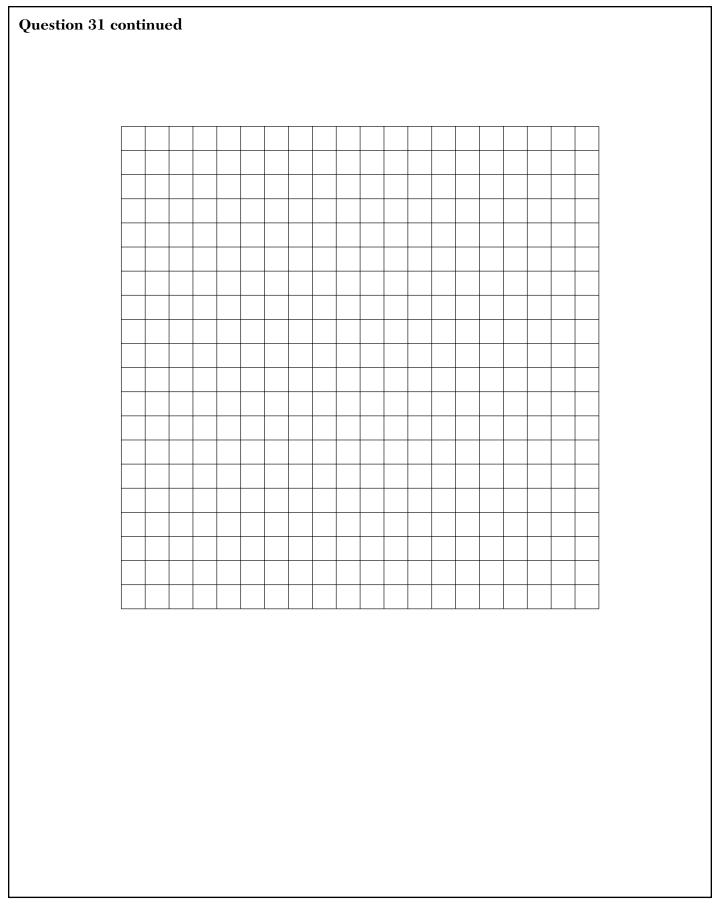
**30** A hotel finds that its total annual revenue and the number of rooms occupied daily by guests can best be modeled by the function  $R = 3 \log (n^2 + 10n), n > 0$ , where R is the total annual revenue, in millions of dollars, and n is the number of rooms occupied daily by guests. The hotel needs an annual revenue of \$12 million to be profitable. Graph the function on the accompanying grid over the interval  $0 < n \le 100$ .

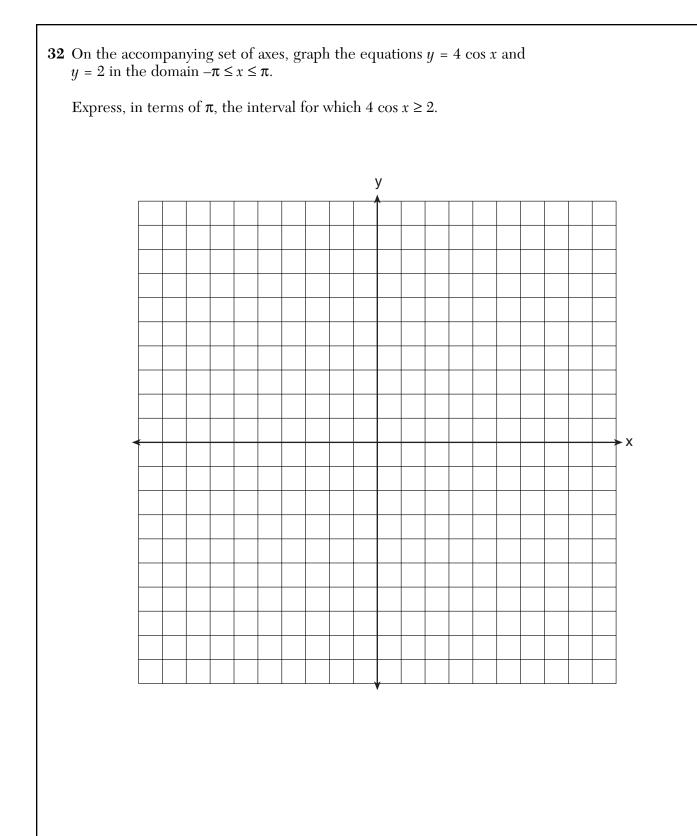
Calculate the minimum number of rooms that must be occupied daily for the hotel to be profitable. [Additional space is provided on the next page for your calculations.]



**Question 30 continued** 

**31** The profit, *P*, for manufacturing a wireless device is given by the equation  $P = -10x^2 + 750x - 9,000$ , where *x* is the selling price, in dollars, for each wireless device. What range of selling prices allows the manufacturer to make a profit on this wireless device? [The use of the grid on the next page is optional.]





### Part IV

Answer all questions in this part. Each correct answer will receive 6 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [12]

33 The accompanying table illustrates the number of movie theaters
showing a popular film and the film's weekly gross earnings, in millions
of dollars.

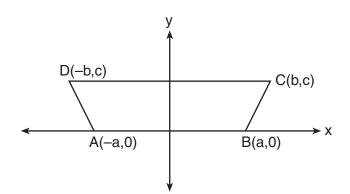
Number of Theaters (x)	443	455	493	530	569	657	723	1,064
Gross Earnings (y) (millions of dollars)	2.57	2.65	3.73	4.05	4.76	4.76	5.15	9.35

Write the linear regression equation for this set of data, rounding values to *five decimal places*.

Using this linear regression equation, find the approximate gross earnings, in millions of dollars, generated by 610 theaters. Round your answer to *two decimal places*.

Find the minimum number of theaters that would generate at least 7.65 million dollars in gross earnings in one week.

**34** In the accompanying diagram of *ABCD*, where  $a \neq b$ , prove *ABCD* is an isosceles trapezoid.



# Formulas

## Area of Triangle

 $K = \frac{1}{2}ab \sin C$ 

## Functions of the Sum of Two Angles

sin (A + B) = sin A cos B + cos A sin Bcos (A + B) = cos A cos B - sin A sin B

#### **Functions of the Difference of Two Angles**

 $\sin (A - B) = \sin A \cos B - \cos A \sin B$  $\cos (A - B) = \cos A \cos B + \sin A \sin B$ 

## Law of Sines

 $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ 

#### Law of Cosines

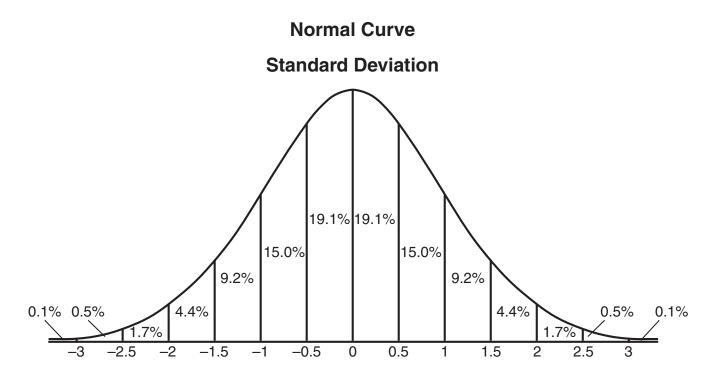
 $a^2 = b^2 + c^2 - 2bc \cos A$ 

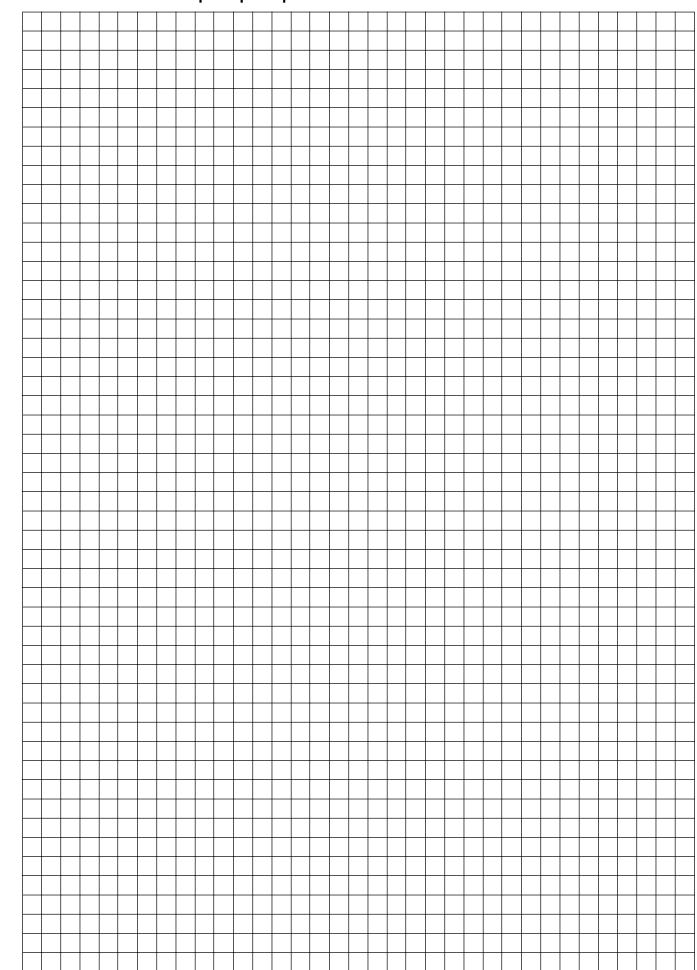
#### **Functions of the Double Angle**

 $\sin 2A = 2 \sin A \cos A$  $\cos 2A = \cos^2 A - \sin^2 A$  $\cos 2A = 2 \cos^2 A - 1$  $\cos 2A = 1 - 2 \sin^2 A$ 

#### **Functions of the Half Angle**

$$\sin \frac{1}{2}A = \pm \sqrt{\frac{1 - \cos A}{2}}$$
$$\cos \frac{1}{2}A = \pm \sqrt{\frac{1 + \cos A}{2}}$$



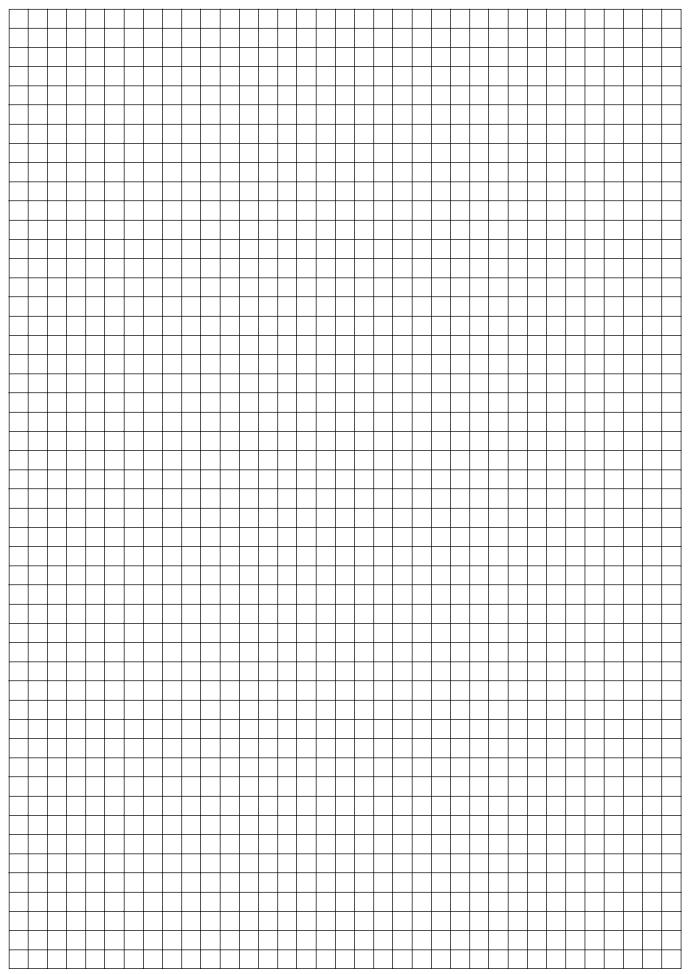


# Scrap Graph Paper — This sheet will *not* be scored.

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	REGENTS HIGH SCHOOL EXAMINATION
	MATHEMATICS B
	<b>Tuesday,</b> August 16, 2005 — 8:30 to 11:30 a.m., only
	ANSWER SHEET
Student	Sex: 🗆 Male 🗆 Female Grade
Teacher	School

The University of the State of New York

## Your answers to Part I should be recorded on this answer sheet.

Part I

#### Answer all 20 questions in this part.

1	6	11	16
2	7	12	17
3	8	13	18
4	9	14	19
5	10	15	20

Your answers for Parts II, III, and IV should be written in the test booklet.

The declaration below should be signed when you have completed the examination.

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature

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# MATHEMATICS B

	MATHEMATICS B			
Questi	on	Maximum Credit	Credits Earned	Rater's/Scorer's Initials
Part I 1	-20	40		
Part II	21	2		
	22	2		
	23	2		
	24	2		
	25	2		
	26	2		
Part III	27	4		
	28	4		
	29	4		
	30	4		
	31	4		
	32	4		
Part IV	33	6		
	34	6		
Maximu Total	m	88		
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