

The University of the State of New York  
REGENTS HIGH SCHOOL EXAMINATION

**PHYSICAL SETTING  
EARTH SCIENCE**

**Friday, January 24, 2020 — 9:15 a.m. to 12:15 p.m., only**

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**ANSWER BOOKLET**

Student .....

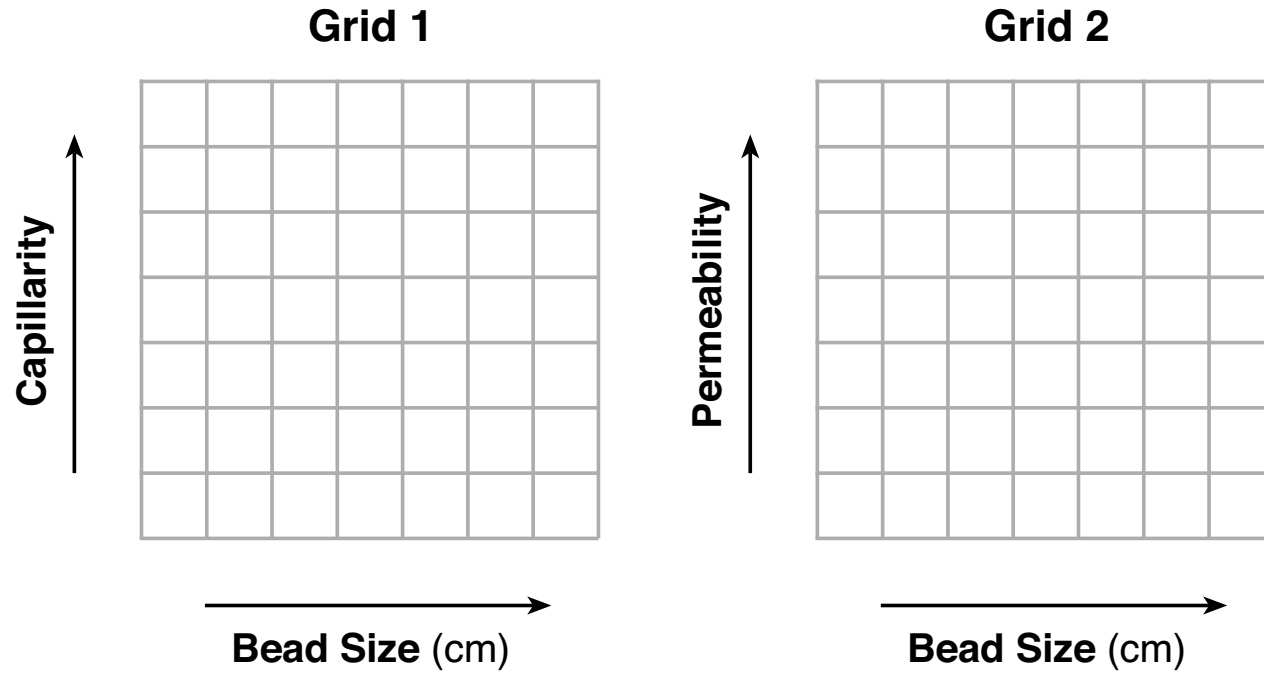
Teacher .....

School ..... Grade .....

**Record your answers for Part B–2 and Part C in this booklet.**

Part B-2

51

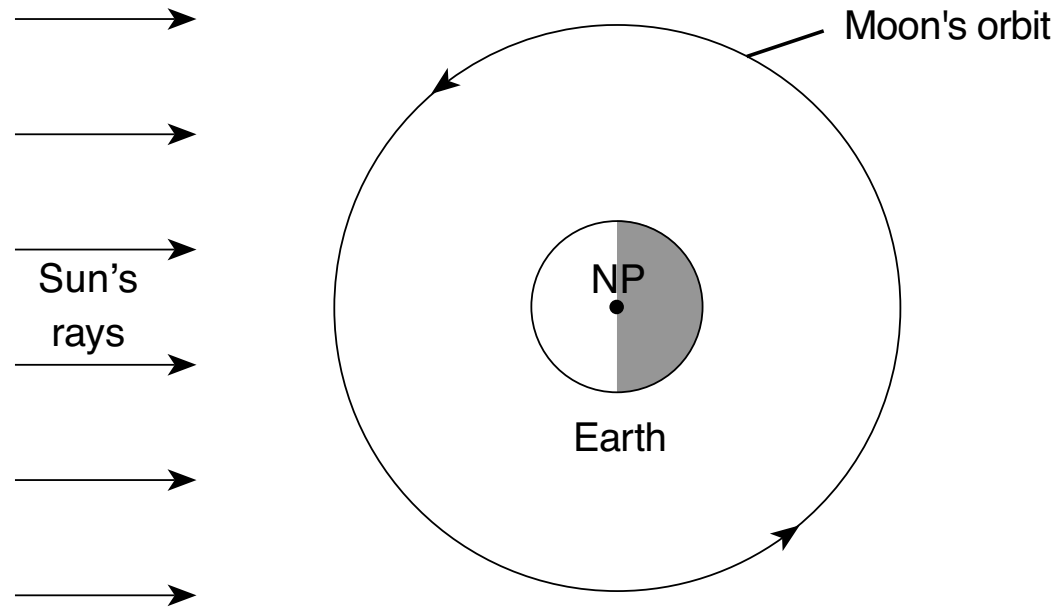


52

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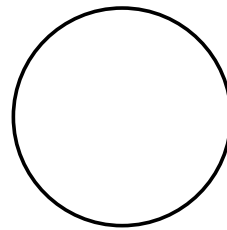
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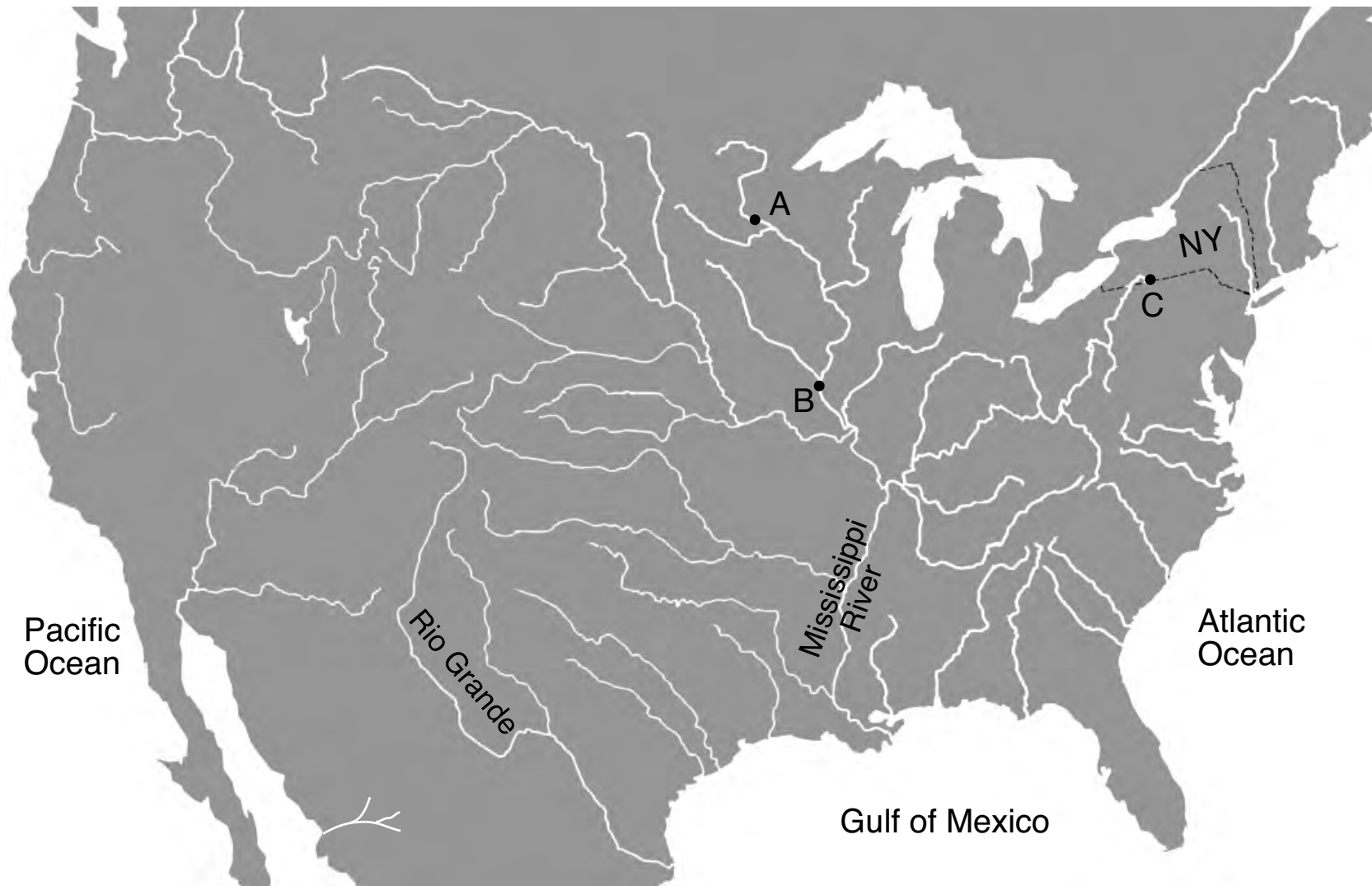
53



(Not drawn to scale)

54





**56** Change in shape: \_\_\_\_\_

Change in size: \_\_\_\_\_

**57** \_\_\_\_\_

**58** Chemical symbol: \_\_\_\_\_

Environmental impact: \_\_\_\_\_

\_\_\_\_\_

**59** \_\_\_\_\_ and \_\_\_\_\_

**60** \_\_\_\_\_ **T/y**

**61** \_\_\_\_\_ and \_\_\_\_\_

**62** \_\_\_\_\_ **Period**

**63** \_\_\_\_\_

**64** \_\_\_\_\_

**65** \_\_\_\_\_

**Part C**

66 \_\_\_\_\_

67



68 \_\_\_\_\_ m

69 \_\_\_\_\_

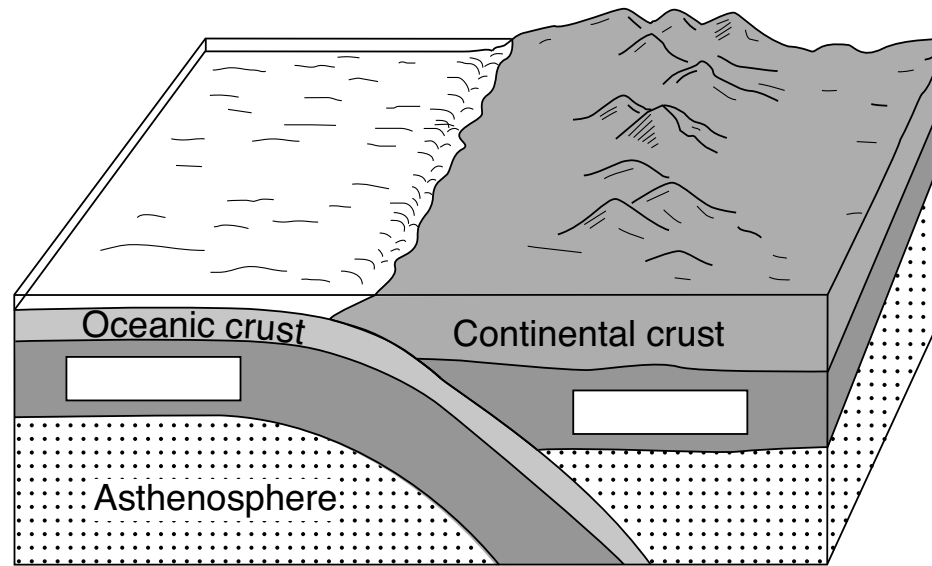
70 \_\_\_\_\_ h

71 \_\_\_\_\_

\_\_\_\_\_



72



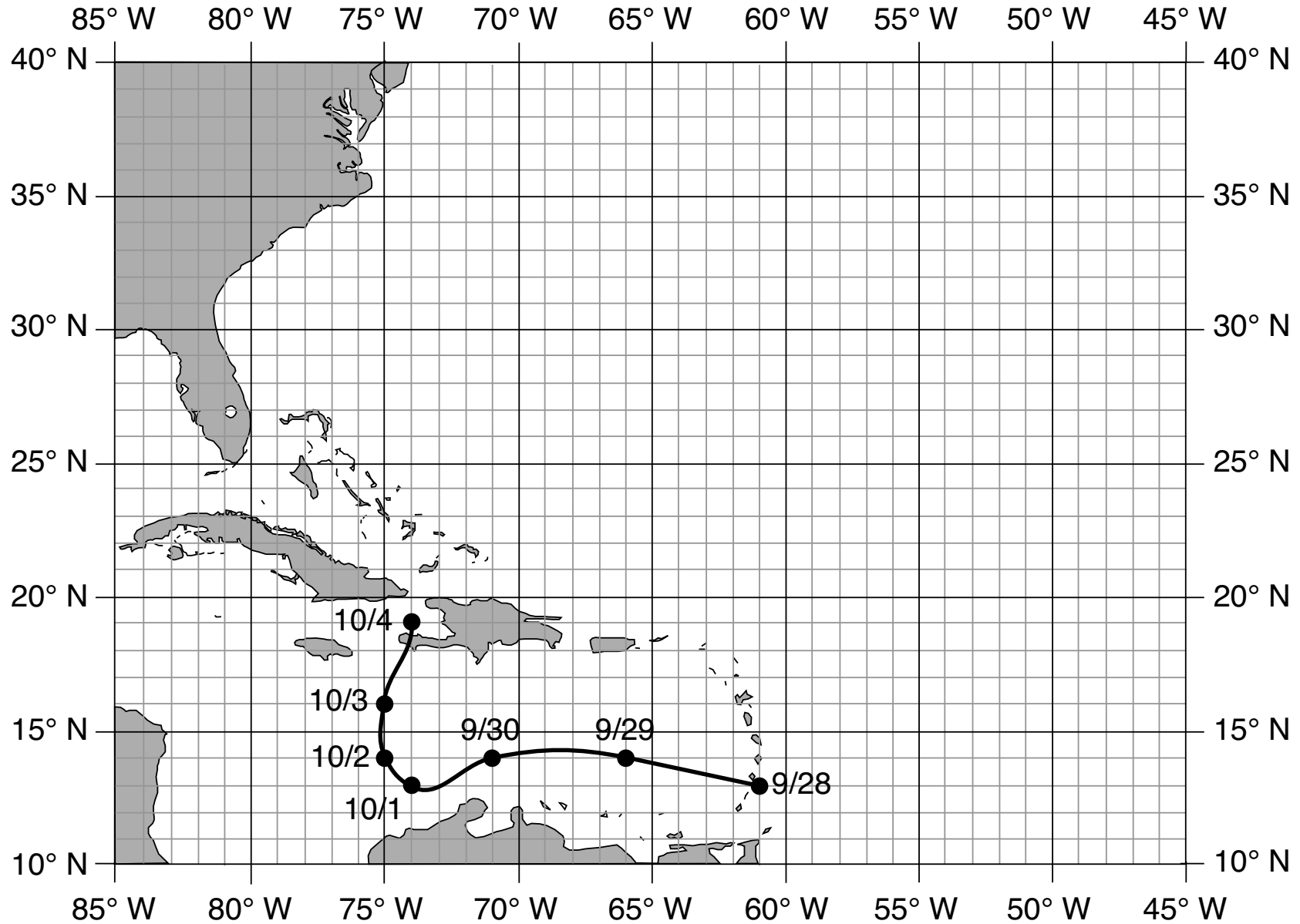
(Not drawn to scale)

73 \_\_\_\_\_ **Plate**

74 \_\_\_\_\_ **min** \_\_\_\_\_ **s**

75 \_\_\_\_\_  
\_\_\_\_\_

### Hurricane Tracking Map Hurricane Matthew, Fall 2016



**77** From \_\_\_\_\_ to \_\_\_\_\_

**78** Wind speed: \_\_\_\_\_ **mph**

Classification of hurricane: \_\_\_\_\_

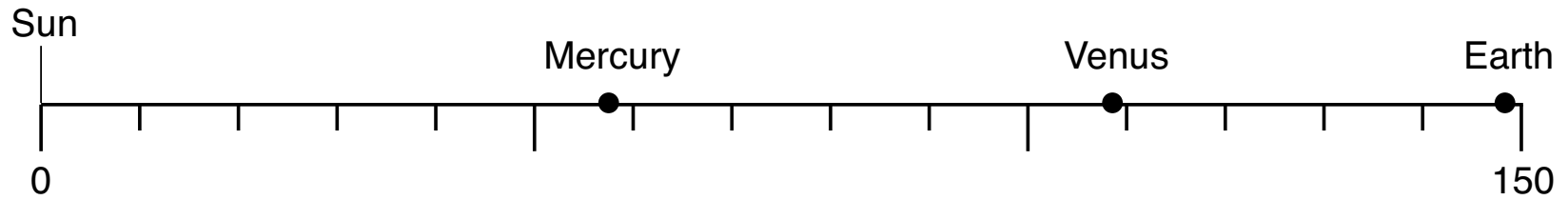
**79** \_\_\_\_\_ and \_\_\_\_\_

**80** \_\_\_\_\_

**81** \_\_\_\_\_

82 \_\_\_\_\_

83



(Distances drawn to scale in million kilometers)

84 \_\_\_\_\_ and \_\_\_\_\_

85 \_\_\_\_\_