The University of the State of New York

SECOND LANGUAGE PROFICIENCY EXAMINATION

SPANISH

Monday, June 21, 2004—9:15 a.m.

This booklet contains Parts 2 through 4 of the examination. Part 1, Speaking, has already been administered.

When your teacher tells you to, turn to the last page of the booklet, which is the answer sheet. Fold the last page along the perforations and, slowly and carefully, tear off the answer sheet. Then fill in the heading of your answer sheet.

When you have completed this written test, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the test and that you have neither given nor received assistance in answering any of the questions during the test. Your answer sheet cannot be accepted if you fail to sign this declaration.

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Copyright 2004
The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Albany, New York 12234

No part of this test may be reproduced and/or transmitted by any means without written permission.

SECOND LANGUAGE PROF. SPANISH

Answer all questions in Part 2 according to the directions for Parts 2a, 2b, and 2c.

Part 2a

Directions (1–10): There are 10 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in Spanish *twice*, followed by the question in English. Listen carefully. After you have heard the question, read the question and the four suggested answers in your test booklet. Choose the best suggested answer and write its *number* in the appropriate space on your answer sheet. [20]

- 1 What is the flight attendant asking you to do?
 - (1) change your seat
 - (2) stop talking on your cell phone
 - (3) fasten your seat belt
 - (4) turn off your video game
- 2 What type of store does the student describe?
 - (1) a book store
 - (2) a shoe store
 - (3) a department store
 - (4) a jewelry store
- 3 How does your friend feel?
 - (1) pleased
- (3) disappointed
- (2) indifferent
- (4) angry
- 4 What is this person looking for?
 - (1) transportation to his hotel
 - (2) a map of the downtown area
 - (3) a specific restaurant
 - (4) directions to the airport
- 5 Which activity is being announced?
 - (1) a field trip
 - (2) a school dance
 - (3) an international dinner
 - (4) an informative assembly

- 6 What does Adriana want to do?
 - (1) write to you via the computer
 - (2) sail with you
 - (3) visit her new friends
 - (4) get her own computer
- 7 What does your friend want to do?
 - (1) study for a test
 - (2) find his backpack
 - (3) borrow your calculator
 - (4) finish his homework
- 8 How does this person recommend you go to the restaurant?
 - (1) by foot
- (3) by bus
- (2) by train
- (4) by car
- 9 What birthday present does Gabriela describe?
 - (1) a trip to the zoo
 - (2) horseback riding lessons
 - (3) a camping trip
 - (4) circus tickets
- 10 Who is this celebrity?
 - (1) a musician
 - (2) a film star
 - (3) a marathon runner
 - (4) a tennis player

Part 2b

Directions (11–15): There are 5 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in Spanish *twice*, followed by the question in Spanish. Listen carefully. After you have heard the question, read the question and the four suggested answers in your test booklet. Choose the best suggested answer and write its *number* in the appropriate space on your answer sheet. [10]

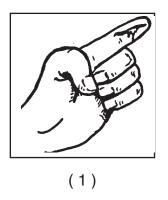
- 11 ¿Qué recomienda el profesor?
 - (1) llevar suficiente comida
 - (2) llevar una cámara instantánea
 - (3) llevar ropa apropriada
 - (4) llevar loción bronceadora
- 12 ¿Adónde necesita ir?
 - (1) a la casa de cambio
 - (2) al estadio
 - (3) a la cabina telefónica
 - (4) al correo
- 13 ¿Qué información quiere saber?
 - (1) si el hotel está cerca del metro
 - (2) si el precio incluye la comida
 - (3) cómo llegar al hotel
 - (4) la temperatura en diciembre

- 14 ¿Qué tiempo hace mañana?
 - (1) hace sol
- (3) Ilueve
- (2) nieva
- (4) hace mal tiempo
- 15 ¿Adónde tiene que ir ahora Ud.?
 - (1) a la perfumería
- (3) a la farmacia
- (2) a la mueblería
- (4) a la parada

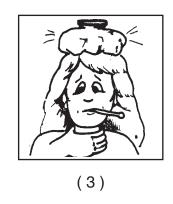
Part 2c

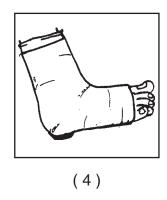
Directions (16–20): There are 5 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in Spanish *twice*, followed by the question in English. Listen carefully. After you have heard the question, read the question and look at the four pictures in your test booklet. Choose the picture that best answers the question and write its *number* in the appropriate space on your answer sheet. [10]

16 What problem does Teresa have?









17 What is your friend going to do now?

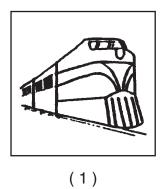


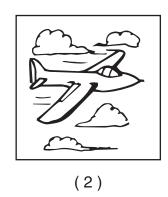


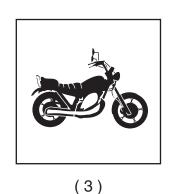


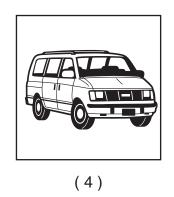


18 How is Fernando going to travel?





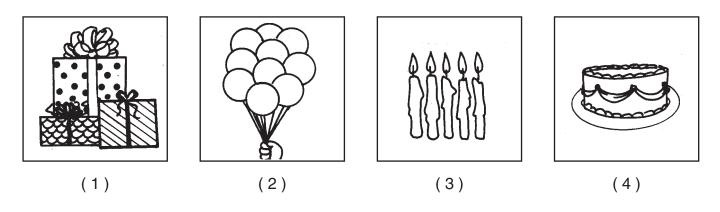




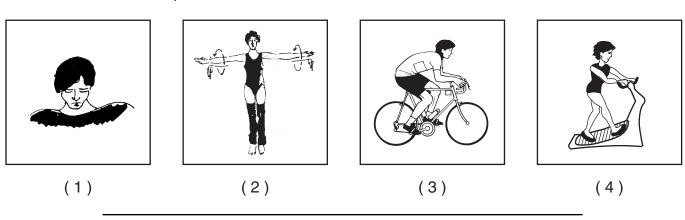
Prof. Spanish-June '04

[4]

19 What does your host mother ask you to get?



20 Which exercise is this person told to do?



Answer all questions in Part 3 according to the directions for Parts 3a and 3b.

Part 3a

Directions (21–26): There are 6 questions in this part. For each, you must answer a question in English based on a reading selection in Spanish. Choose the best answer to each question and write its *number* in the appropriate space on your answer sheet. [12]

21

ハヘレ	O Unison	XEUS
6:00 6:05 8:30	HIMNO NACIONAL MEXICANO MUSICA MEXICANA. DIF. INTER. PROGRAMA: "EL DERECHO Y LA SC ESCUELA DE DERECHO Y PROCURA	
9:45 11:00 11:30 13:30 14:30 15:00 15:15	DE JUSTICIA (EN VIVO) CANTANTES MEXICANOS PROGRAMA: DESDE EUROPA CO! CONCIERTO MATUTINO. MUSIC, PROGRAMA: "A MEDIA TARDE" MUSICA LATINOAMERICANA PROGRAMA: "LA CIENCIA AL DI MUSICA LATINOAMERICANA Y N PROGRAMA: "ESTO ES SOLO RC (EN VIVO)	A CLASICA (EN VIVO) A''. IUEVO CANTO
20:00	PROGRAMA: "PEDERNAL Y CACH SEO REGIONAL DE LA UNISON.	imba'' del mu-
21:00 22:00 24:20	PROGRAMA: "DE MUSICA Y MUSIC MUSICA TROPICAL Y SALSA. DIF. HIMNO NACIONAL MEXICANO	
RADI	○ Sonora	ХНВ
6:00	APERTURA DE TRANSMISION HIM MEXICANO	NO NACIONAL

- 21 You can hear about the lives of famous people at
 - (1) 8:30 a.m. on Radio Unison
 - (2) 8:00 p.m. on Radio Unison
 - (3) 9:00 a.m. on Radio Sonora
 - (4) 1:00 p.m. on Radio Sonora



- 22 What is being announced in this advertisement?
 - (1) job qualifications
 - (2) a formal-wear sale
 - (3) a tour package
 - (4) swimming lessons

Dejo el Esquí con Simpatía: Alberto Tomba

ROMA, Italia, 3 de octubre (Reuter).— El italiano Alberto Tomba, uno de los esquiadores más exitosos y populares de la historia, anunció hoy su retiro del deporte profesional.

"Quiero comunicar oficialmente la decisión de terminar mi carrera deportiva", señaló Tomba, de 31 años, en un comunicado divulgado por la prensa local.

"He pensado mucho para llegar a esta decisión, pero creo que dejo el esquí con la simpatía de los que me acompañaron durante todos estos años y me alentaron para ganar", agregó.

Tomba había anticipado la posibilidad del retiro durante los Juegos Olímpicos de Invierno, efectuados en enero, en la ciudad japonesa de Nagano, donde dijo que necesitaba más tiempo

para su vida privada.

El ex campeón del mundo y olímpico ganó 35 carreras de slalom y 15 de slalom gigante por la Copa del Mundo, durante 13 años en el circuito profesional.

También fue medallista de oro olímpico en slalom y slalom gigante en 1988 y del gigante en 1992, además de ganar las de plata en slalom en 1992 y 1994.

- 23 What is the subject of this article about Alberto Tomba?
 - (1) his volunteer work
 - (2) his most recent injury
 - (3) his latest contract
 - (4) his retirement



...Un equipo de gente que esté en forma para disfrutar unas divertidísimas vacaciones con los Florida Marlins en un viaje de Royal Caribbean por tres noches a las Bahamas a partir del 21 de noviembre.

Desde \$348 por persona. El tercer y cuarto acompañante viajan por sólo \$49 extra y los niños menores de 11 años van ¡GRATIS!

- 24 What is being advertised?
 - (1) a special trip for three nights
 - (2) a baseball game
 - (3) a sports training camp
 - (4) a new hotel in Florida



25 Who would most likely be interested in preparing this recipe?

- (1) someone who wants to save time
- (2) an individual who wants vegetarian meals
- (3) an individual who loves desserts
- (4) someone who is dieting

26

J. Edmundo de Castro Abogado Litigante

más de 30 años de experiencia y servicio a la comunidad hispana abogado puertorriqueño

lesiones personales — construcción

automóvil • malpráctica médica • casos criminales y otros 120 Delaware Ave, Suite 100 847–2900

CONSULTA GRATIS

- 26 Who would find this advertisement most useful?
 - (1) a person who needs the services of a translator
 - (2) a person who needs medical assistance
 - (3) a person who needs legal advice
 - (4) a person who needs to plan a trip

Part 3b

Directions (27–30): There are 4 questions in this part. For each, you must answer a question in Spanish based on a reading selection in Spanish. Choose the best answer to each question and write its *number* in the appropriate space on your answer sheet. [8]

28

2/			
	Blvd. V. Carranza No. 41 Tel. 5-10-00 Saltillo, Co		
S	UPOTOL		1503
	NOTA DE LAVADO Y P	LANCI	IADO
NOMB			CUARTO NUM.
DIA	MES AND RECOGIDA POR		
CANT.	LAVADO Y PLANCHADO	PRECIO	IMPORTE
	TRAJES		
	PANTALONES		
	SACOS		
	FALDAS		
	VESTIDO DAMA		
	BLUSAS		
	CHAQUETAS		
	SWETERS		
	CORBATAS		
	ABRIGOS		
	CAMISA DE LANA O PANA		
	CAMISA BLANCA		
	CALZONCILLOS		4
	CAMISETAS		
	CALCETINES		
	OTROS	´	
NOT	A. SI DESEA SU ROPA PARA HOY MISMO, FAVOR DE ENTREGAR LA ANTES DE LAS 12 HS.	IMPO	RTE TOTAL
	CONSERVE SU N		

27 ¿Para qué sirve esta forma?

- (1) para declarar en la aduana
- (2) para el servicio de objetos perdidos
- (3) para comprar ropa por correo
- (4) para el servicio de limpieza de ropa

COMO HACER DELICIOSOS CHURROS
EN SU CASA
iCON LA MÁQUINA ESPAÑOLA
BERNAR!

Los auténticos churros españoles son una deliciosa
golosina para consumir a cualquier edad, a toda hora
y en toda ocasión; solos o acompañados con
chocolate, café, leche . . .; en el desayuno,
merienda, lunch, postre, etc. Su preparación
es sencilla con la ayuda de una churrera

SAFIANO INC.

BERNAR. Envíe \$24.95 con su nombre y dirección y se la enviaremos por UPS. Dirija el cheque a:

7237 CORAL WAY. MIAMI, FI. 33155

- 28 ¿Qué debes hacer para comprar esta churrera?
 - (1) buscar información por la computadora
 - (2) mandar dinero y el nombre
 - (3) llamar por teléfono y esperar dos semanas
 - (4) escribir a alguien en España



- 29 ¿A quiénes les interesa este anuncio?
 - (1) a los que quieren leer
 - (2) a los que quieren trabajar
- (3) a los que quieren descansar
- (4) a los que quieren devenir famosos

Querida Alicia,

Ayer asistí a un concierto de un nuevo cantante español, Alejandro Sanz. No le vas a conocer ya que sólo lleva medio año cantando y no es muy conocido. Canta super-bien y canta unas baladas super bonitas. Un día será muy famoso.

Tu amiga, Luisa

- 30 Según la carta, ¿qué sabemos de Alejandro Sanz?
 - (1) No es muy famoso.

- (3) Canta en muchos idiomas.
- (2) Tiene mucha experiencia.
- (4) Escribe música por otros cantantes.

30

Directions (31–33): Choose *two* of the three writing tasks provided below.

Your answer to each of the two questions you have chosen should be written entirely in Spanish and should contain a minimum of 30 words. Your answers must be written in your own words; no credit will be given for a response that is copied or substantially the same as material from other parts of this examination.

Place names and brand names written in Spanish count as one word. Contractions are also counted as one word. Salutations and closings as well as commonly used abbreviations are included in the word count. Numbers, unless written as words, and names of people are *not* counted as words.

Be sure that you have satisfied the purpose of the task. The sentence structure and/or expressions used should be connected logically and demonstrate a wide range of vocabulary with minimal repetition. [10]

- 31 You have just visited a friend who moved into a new home that you like very much. In Spanish, write a letter to your pen pal about your friend's new home. You may wish to include:
 - what your friend's old home is like
 - why your friend's family moved
 - a description of the new home
 - something you particularly like about the new home
 - information about the neighborhood
 - your feeling about your friend moving
- 32 Your Spanish class is planning a trip to a Spanish restaurant. In Spanish, write a journal entry about a Spanish restaurant you like. You may wish to include:
 - the name of the restaurant
 - the type and size of the restaurant
 - · where the restaurant is located
 - information about prices
 - foods you like at this restaurant
 - other things you like about this restaurant
- 33 In Spanish, write in your journal about a movie you want to see. You may wish to include:
 - when you are going to see the movie
 - what the movie is about
 - who the main characters are
 - your reasons for wanting to see the movie
 - where the movie is playing
 - how much the movie costs

Tear Here

ar Here

The University of the State of New York

SECOND LANGUAGE PROFICIENCY EXAMINATION

SPANISH

Monday, June 21, 2004—9:15 a.m.

ANSWER SHEET

Student	Sex: ☐ Female
Teacher	Grade
School	
City (or P.O.)	

	Credit Earned
Part 1a	
Part 1b	
Part 2	
Part 3	
Part 4	
TOTAL	
Rater's Initials	

Answer all questions on this test. Use only black or blue ink on this answer sheet.

Part 2				
2a 2b			2c	
1	6	11	16	
2	7	12	17	
3	8	13	18	
4	9	14	19	
5	10	15	20	

Part 2 Credit:

Part 3				
3a	3b			
21	24	27	29	
22	25	28	30	
23	26			

Part 3 Credit:

Question Number	Raw Score
	(Sum of scores for the four dimensions of the writing rubric for this question)
	Converted Score
	(Credit for this question from Conversion Chart)
	Max. Credit: 5
Question Number	
	Raw Score (Sum of scores for the
	four dimensions of the writing rubric for this question)
	Converted Score
	(Credit for this question from Conversion Chart)
	Max. Credit: 5
	Part 4 Credit Add credit (converted scores) for both questions in Part 4
	Total:
	Max. Total Credit: 10
I de benebu official at the class of this constitution that I had no unbounful be subday of the constitution on constitution of	

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature