

2010 English Language Arts Tests Standard and Performance Indicator Map with Answer Key Grade 3

| Question | Type | Points | Standard | Performance Indicator | Answer Key |
|---------------|-----------------|--------|----------|---|------------|
| Book 1 | Reading | | | | |
| 1 | Multiple Choice | 1 | 2 | Summarize main ideas and supporting details from imaginative texts | D |
| 2 | Multiple Choice | 1 | 2 | Use knowledge of story structure, story elements, and key vocabulary to interpret stories | B |
| 3 | Multiple Choice | 1 | 2 | Make predictions, draw conclusions, and make inferences about events and characters | A |
| 4 | Multiple Choice | 1 | 2 | Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events | B |
| 5 | Multiple Choice | 1 | 3 | Evaluate the content by identifying whether events, actions, characters, and/or settings are realistic | C |
| 6 | Multiple Choice | 1 | 1 | Identify main ideas and supporting details in informational texts | A |
| 7 | Multiple Choice | 1 | 1 | Read unfamiliar texts to collect data, facts, and ideas | D |
| 8 | Multiple Choice | 1 | 1 | Identify main ideas and supporting details in informational texts | D |
| 9 | Multiple Choice | 1 | 1 | Identify main ideas and supporting details in informational texts | C |
| 10 | Multiple Choice | 1 | 3 | Evaluate the content by identifying the author's purpose | C |
| 11 | Multiple Choice | 1 | 2 | Use knowledge of story structure, story elements, and key vocabulary to interpret stories | C |
| 12 | Multiple Choice | 1 | 2 | Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events | A |
| 13 | Multiple Choice | 1 | 2 | Make predictions, draw conclusions, and make inferences about events and characters | C |
| 14 | Multiple Choice | 1 | 2 | Make predictions, draw conclusions, and make inferences about events and characters | A |
| 15 | Multiple Choice | 1 | 3 | Evaluate the content by identifying the author's purpose | D |
| 16 | Multiple Choice | 1 | 1 | Locate information in a text that is needed to solve a problem | A |
| 17 | Multiple Choice | 1 | 1 | Locate information in a text that is needed to solve a problem | C |
| 18 | Multiple Choice | 1 | 1 | Read unfamiliar texts to collect data, facts, and ideas | A |
| 19 | Multiple Choice | 1 | 3 | Evaluate the content by identifying important and unimportant details | B |
| 20 | Multiple Choice | 1 | 1 | Identify a conclusion that summarizes the main idea | B |
| 21 | Short Response | 2 | 1 | Read unfamiliar texts to collect data, facts, and ideas | n/a |

**2010 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 3 (continued)**

| Question | Type | Points | Standard | Performance Indicator | Answer Key |
|-----------------|------------------------------|---------------|-----------------|--|-------------------|
| Book 2 | Listening and Writing | | | | |
| 22 | Multiple Choice | 1 | 2 | Identify elements of character, plot , and setting to understand the author's message or intent | C |
| 23 | Multiple Choice | 1 | 2 | Identify elements of character , plot, and setting to understand the author's message or intent | B |
| 24 | Multiple Choice | 1 | 2 | Identify elements of character, plot , and setting to understand the author's message or intent | A |
| 25 | Multiple Choice | 1 | 3 | Distinguish between fact and opinion | B |
| 26 | Short Response | 2 | 2 | Use note taking and graphic organizers to record and organize information and ideas recalled from stories read aloud | n/a |
| 27 | Short Response | 2 | 2 | Identify elements of character , plot, and setting to understand the author's message or intent | n/a |
| 28 | Editing Paragraph | 3 | n/a | Use basic punctuation correctly Capitalize words such as literary titles, holidays, and product names | n/a |