



# ***New York State Testing Program***

**English**

**Language Arts Test**

**Book 2**

Grade

**3**

**January 7–11, 2008**

**Name \_\_\_\_\_**

## TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.

**Part 1: Listening*****D*irections**

In this part of the test, you are going to listen to a story called “The Tired Chipmunk.” Then you will answer questions 22 through 27 about the story.

You will listen to the story twice. The first time you hear the story, listen carefully but do not take notes. As you listen to the story the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

***Notes******Go On***

# Notes

**STOP**

**Do NOT turn this page until you are told to do so.**

- 22** What is this story **mostly** about?
- A** a chipmunk that lives in a tree
  - B** a chipmunk that wants to go outside
  - C** a chipmunk that tries to get warm
  - D** a chipmunk that sleeps for months
- 23** According to the story, when will Chip wake up?
- A** after a short nap
  - B** when the sun rises
  - C** during the winter
  - D** in the spring
- 24** Why does Chip say he is **not** tired?
- A** He wants to play in the snow.
  - B** He wants to try on his new clothes.
  - C** He wants to keep talking to his mom.
  - D** He wants to keep looking out the window.
- 25** How does Chip **most likely** feel when his mother says he can go outside?
- A** angry
  - B** curious
  - C** excited
  - D** nervous

***Go On***

**26**

What does Chip’s mom keep asking him to do? Why does this make Chip so tired that he wants to go to sleep? Use details from the story in your answer.

What Chip’s mom asks him to do: \_\_\_\_\_

\_\_\_\_\_

Why this makes Chip tired: \_\_\_\_\_

\_\_\_\_\_

**27**

Chip becomes more and more tired in the story. Give **two** examples from the story that show Chip is tired.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

**STOP**

## Part 2: Writing

### Sample

There are some mistakes in this paragraph in capital letters and punctuation. Some sentences may have no mistakes. There are no mistakes in spelling.

Let's correct the mistakes together. Draw a line through each part that has a mistake, and if a correction needs to be written, write the correction above the mistake.

My red bicycle is my favorite toy. It used to belong to my big sister katie. She gave it to me. I ride it after School each day. I like my bicycle because it is my favorite color. Do you have a favorite toy.

# STOP



28

Here is a paragraph a student wrote about the first day of school. The paragraph has some mistakes in capital letters and punctuation. Some sentences may have no mistakes. There are no mistakes in spelling.

Read the paragraph, and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

Today was the first day of school. I was very excited. My big Brother made my lunch. Can you guess what happened next. I forgot to put the lunch in my backpack. Then i forgot my backpack at home. that was still a good day.

**STOP**

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Place Student Label Here



**Grade 3**  
**English Language Arts Test**  
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