



New York State Testing Program

**English
Language Arts
Book 2**

Grade

3

Sample Test 2005

Name _____

TIPS FOR TAKING THE SAMPLE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.

Part 1: Listening***D***irections

In this part of the test, you are going to listen to a story called “The Missing Gym Shoes.” Then you will answer some questions about the story.

You will listen to the story twice. The first time you hear the story, listen carefully but do not take notes. As you listen to the story the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

Notes***Go On***

Notes

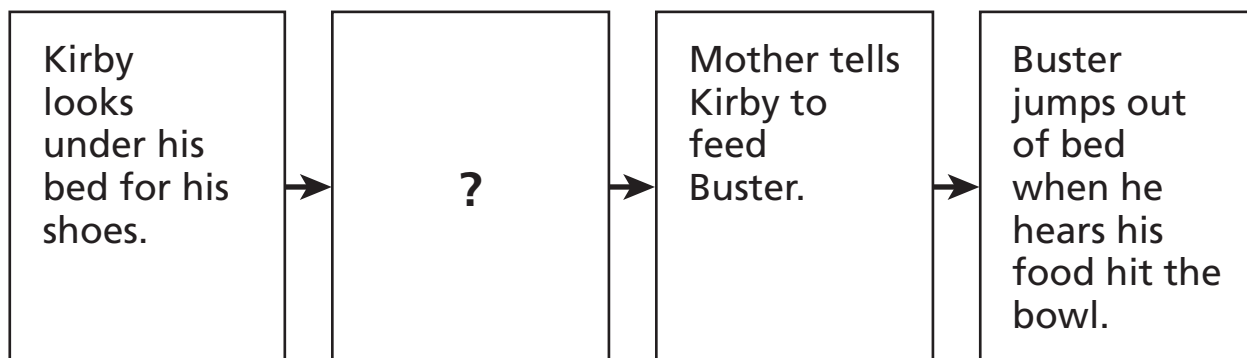
STOP

Do NOT turn this page until you are told to do so.

22 What is this story **mostly** about?

- F** a dog that likes to hide
- G** a boy who loses his basketball
- H** a dog that finds a new toy
- J** a boy who needs to find something

23 The chart below shows what happens in the story.



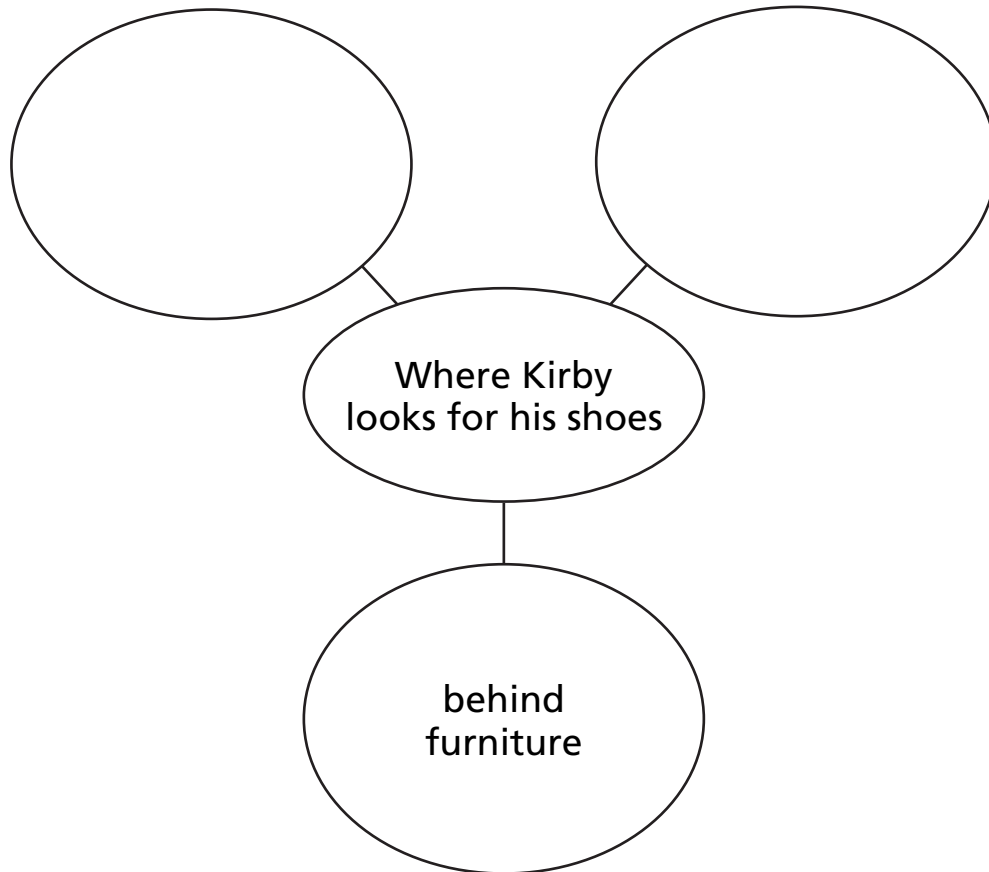
Which sentence **best** completes the chart?

- A** Kirby gives Buster a pat.
- B** Kirby puts on his jacket.
- C** Kirby runs to meet his bus.
- D** Kirby asks his mother for help.

24 Why is Kirby upset that the school bus is coming?

- F** He thinks the bus might wake his parents.
- G** He has to find his shoes before he gets on the bus.
- H** He has to make breakfast before he gets on the bus.
- J** He thinks his dog might try to follow the bus.

25 The web below shows where Kirby looks for his shoes. Complete the web with details from the story. One has been done for you.



Go On

26

How does feeding Buster help Kirby find his shoes? Use **one** example from the story in your answer.

27

Which sentence from the story is an **opinion**?

- A** “He looked in his backpack.”
- B** “He was their best player.”
- C** “The game was for the championship.”
- D** “The school bus would arrive in fifteen minutes.”

STOP

Do NOT turn this page until you are told to do so.

Sample

There are some mistakes in this paragraph in capital letters and punctuation. Let's correct them together.

My red bicycle is my favorite toy. It used to belong to my big sister katie. She gave it to me. I ride it after School each day. I like my bicycle because it is my favorite color. Do you have a favorite toy.

Go On

28

Here is a paragraph a student wrote about a pet dog. The paragraph has some mistakes in capital letters and punctuation. Some sentences may have no mistakes. There are no mistakes in spelling.

Read the paragraph, and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

My dog's name is rufus. I take him to play at Central Park. he plays with other dogs and chases toys i throw. At home, he chews his dog bones. Then he takes a nap? Would you be tired after all that playing?

STOP



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