

2010 English Language Arts Tests Standard and Performance Indicator Map with Answer Key Grade 4

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	A
2	Multiple Choice	1	2	Use graphic organizers to record significant details about characters and events in stories	C
3	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories	A
4	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details	B
5	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose	C
6	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources	A
7	Multiple Choice	1	1	Identify a main idea and supporting details in informational texts	A
8	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts	B
9	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts	D
10	Multiple Choice	1	1	Locate information in a text that is needed to solve a problem	D
11	Multiple Choice	1	1	Recognize and use organizational features, such as table of contents, indexes, page numbers, and chapter headings/subheadings, to locate information	B
12	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea	A
13	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	B
14	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	D
15	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	A
16	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	D
17	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	A
18	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	C

**2010 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 4 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
19	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	A
20	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories	B
21	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	B
22	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details	D
23	Multiple Choice	1	1	Identify a main idea and supporting details in informational texts	D
24	Multiple Choice	1	1	Understand written directions and procedures	C
25	Multiple Choice	1	1	Locate information in a text that is needed to solve a problem	A
26	Multiple Choice	1	1	Understand written directions and procedures	A
27	Multiple Choice	1	1	Recognize and use organizational features, such as table of contents, indexes, page numbers, and chapter headings/subheadings, to locate information	D
28	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea	B
Book 2	Listening and Writing				
29–31	Short and Extended Response	4	2	Listening/Writing cluster	n/a
Book 3	Reading and Writing				
32–35	Short and Extended Response	4	3	Reading/Writing cluster	n/a
Book 2 & Book 3	Writing Mechanics				
31 & 35	Extended Response	3	n/a	Writing Mechanics cluster	n/a