

English Language Arts Book 2



January 9–13, 2006

Name

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before writing your response.

This test asks you to write about what you have listened to or read. Your writing will NOT be scored on your personal opinions. It WILL be scored on:

- how clearly you organize and express your ideas
- how accurately and completely you answer the questions
- · how well you support your ideas with examples
- how interesting and enjoyable your writing is
- how correctly you use grammar, spelling, punctuation, and paragraphs



Whenever you see this symbol, be sure to plan and check your writing.



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Listening and Writing

Directions

In this part of the test, you are going to listen to a story called "Why the Rooster Crows at Dawn." Then you will answer some questions about the story.

You will listen to the story twice. The first time you hear the story, listen carefully but do not take notes. As you listen to the story the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

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Go On

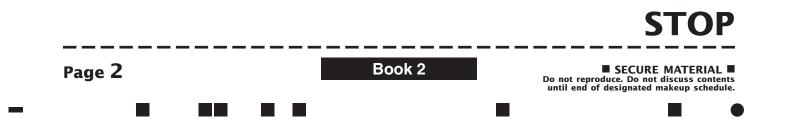
Here are two words you will need to know as you listen to the story:

- strut: walk proudly
- grazing: eating grass

Notes



Notes

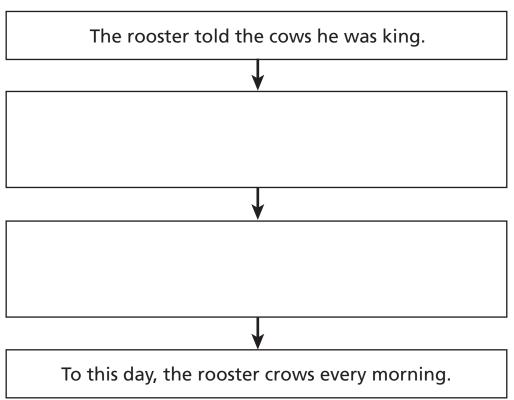


Do NOT turn this page until you are told to do so.



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The chart below shows what happens in the story. Complete the chart with details from the story.



WHAT HAPPENS IN THIS STORY



At the end of the story, why are the cows laughing? Use details from the story to support your answer.



Planning Page

You may PLAN your writing for question 31 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT count toward your final score. Write your final answer on Pages 7 and 8.





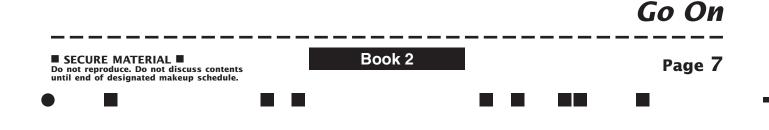
31 How does Brownie the cow act at the beginning of the story? How does her behavior change by the end of the story? What causes this change? Use details from the story to support your answer.

In your answer, be sure to include

- how Brownie the cow acts at the beginning of the story
- how Brownie's behavior changes by the end of the story
- what causes Brownie's behavior to change
- · details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.





Place Student Label Here



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