

### 2010 English Language Arts Tests Standard and Performance Indicator Map with Answer Key Grade 5

Question	Type	Points	Standard	Performance Indicator	Answer Key
<b>Book 1</b>	<b>Reading</b>				
1	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	C
2	Multiple Choice	1	1	Use text features, such as headings, captions, and titles, to understand and interpret informational texts	B
3	Multiple Choice	1	1	Recognize organizational formats to assist in comprehension of informational texts	B
4	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary	A
5	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	D
6	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	B
7	Multiple Choice	1	2	Identify literary elements, such as <b>setting</b> , plot, and character, of different genres	D
8	Multiple Choice	1	2	Define characteristics of different genres	C
9	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres	C
10	Multiple Choice	1	2	Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning	B
11	Multiple Choice	1	1	Recognize organizational formats to assist in comprehension of informational texts	A
12	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	A
13	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	D
14	Multiple Choice	1	1	Distinguish between fact and opinion	D
15	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary	D
16	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and <b>character</b> , of different genres	B
17	Multiple Choice	1	2	Identify literary elements, such as <b>setting</b> , plot, and character, of different genres	C
18	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary	D
19	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres	C

**2010 English Language Arts Tests Standard and Performance Indicator Map with Answer Key  
Grade 5 (continued)**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>	<b>Answer Key</b>
<b>Book 1</b>	<b>Reading</b>				
20	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	C
21	Short Response	2	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	n/a
<b>Book 2</b>	<b>Listening and Writing</b>				
22	Multiple Choice	1	1	Identify information that is implicit rather than stated	B
23	Multiple Choice	1	1	Identify essential details for note taking	B
24	Multiple Choice	1	1	Identify information that is implicit rather than stated	A
25	Multiple Choice	1	1	Identify essential details for note taking	C
26	Short Response	2	3	Form an opinion on a subject on the basis of information, ideas, and themes expressed in presentations	n/a
27	Editing Paragraph	3	n/a	Observe the rules of punctuation, capitalization, and spelling Use correct grammatical construction	n/a