



New York State Testing Program

English

Language Arts Test

Book 2

Grade

5

April 26–28, 2010

Name _____

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.

Part 1: Listening***D***irections

In this part of the test, you are going to listen to an article called “Peach-Basket Ball Game.” Then you will answer questions 22 through 26 about the article.

You will listen to the article twice. The first time you hear the article, listen carefully but do not take notes. As you listen to the article the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

Notes***Go On***

Notes

STOP

Do NOT turn this page until you are told to do so.

- 22** This article is **mostly** about
- A** the rules for playing basketball
 - B** how the game of basketball began
 - C** why basketball became such a popular sport
 - D** the ways basketball is different from other games

- 23** Mr. Naismith used baskets instead of boxes for the new game he invented because
- A** the baskets had bottoms that could be cut out
 - B** the janitor could only find baskets at the school
 - C** the janitor said that baskets were better than boxes
 - D** the baskets could be hung higher above the gym floor

- 24** Based on information in the article, which word **best** describes James Naismith?
- A** clever
 - B** curious
 - C** shy
 - D** strict

25

Mr. Naismith had to blow his whistle a lot to remind students

- A** not to trip each other
- B** not to hit one another
- C** to pass the ball to a teammate
- D** to throw the ball into the basket

26

Why do you think Mr. Naismith’s students enjoyed playing the game he invented? Use details from the article to support your answer.

STOP

Part 2: Writing

Sample

In this paragraph, there are some mistakes in grammar, usage, capitalization, and punctuation. Some sentences may have more than one mistake, and other sentences may contain no mistakes at all. There are no mistakes in spelling.

Let's correct the mistakes together. Draw a line through each part that has a mistake, and if a correction needs to be written, write the correction above the mistake.

My school is having a "Back to School" dance on Friday.

I am excited about them, but I have a problem. I don't know how to dance. I am the only one in my family who has never took dance lessons. Well, I guess I will just create my own style. Of dancing.

STOP

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Here is a paragraph a student wrote. There are some mistakes in the paragraph. Some sentences may have more than one mistake, and other sentences may contain no mistakes at all. There are no mistakes in spelling.

Read the paragraph and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

Most people have seen circus clowns with painted faces and colorful costumes trying to make people laugh. Did you know there are rodeo clowns too. These clowns also dress up in funny clothes, but its job is much more seriouser. They try to protect cowboys who have fallen off wild rodeo bulls with names like Sledgehammer and stinger. The rodeo clowns spring into action as soon as the cowboy hits the ground. They shout throw their hats, and run in front of the bull to distract him. They doesn't want the bull to charge a fallen cowboy. The bull riders are very grateful to the clowns. They know it takes a lot of courage to run in front of an angry bull.

STOP

Place Student Label Here



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