## 2009 Mathematics Tests Standard and Performance Indicator Map with Answer Key Grade 5

| Question | Type | Points | Strand | Content Performance Indicator | Answer Key |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Book 1 |  |  |  |  |  |
| 1 | Multiple Choice | 1 | Measurement | 5.M01 Use a ruler to measure to the nearest inch, $1 / 2,1 / 4$, and $1 / 8$ inch | D |
| 2 | Multiple Choice | 1 | Number Sense and Operations | 5.N01 Read and write whole numbers to millions | C |
| 3 | Multiple Choice | 1 | Geometry | 5.G01 Calculate the perimeter of regular and irregular polygons | D |
| 4 | Multiple Choice | 1 | Algebra | 4.A02 Use the symbols $<,>,=$, and $\neq$ (with and without the use of a number line) to compare whole numbers and unit fractions and decimals (up to hundredths) | A |
| 5 | Multiple Choice | 1 | Number Sense and Operations | 5.N08 Read, write, and order decimals to thousandths | C |
| 6 | Multiple Choice | 1 | Geometry | 5.G11 Identify and draw lines of symmetry of basic geometric shapes | D |
| 7 | Multiple Choice | 1 | Algebra | 4.A02 Use the symbols $<,>,=$, and $\neq$ (with and without the use of a number line) to compare whole numbers and unit fractions and decimals (up to hundredths) | D |
| 8 | Multiple Choice | 1 | Statistics and Probability | 4.S04 Read and interpret line graphs | B |
| 9 | Multiple Choice | 1 | Number Sense and Operations | 5.N01 Read and write whole numbers to millions | D |
| 10 | Multiple Choice | 1 | Geometry | 5.G04 Classify quadrilaterals by properties of their angles and sides | C |
| 11 | Multiple Choice | 1 | Number Sense and Operations | 4.N10 Develop an understanding of decimals as part of a whole | A |
| 12 | Multiple Choice | 1 | Number Sense and Operations | 5.N16 Use a variety of strategies to multiply three-digit by three-digit numbers | D |
| 13 | Multiple Choice | 1 | Geometry | 5.G06 Classify triangles by properties of their angles and sides | A |
| 14 | Multiple Choice | 1 | Algebra | 5.A06 Evaluate the perimeter formula for given input values | D |
| 15 | Multiple Choice | 1 | Geometry | 5.G03 Identify the ratio of corresponding sides of similar triangles | A |
| 16 | Multiple Choice | 1 | Measurement | 5.M05 Convert measurement within a given system | D |

# 2009 Mathematics Tests Standard and Performance Indicator Map with Answer Key Grade 5 (continued) 

| Question | Type | Points | Strand | Content Performance Indicator | Answer Key |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Book 1 (continued) |  |  |  |  |  |
| 17 | Multiple Choice | 1 | Statistics and Probability | 4.S04 Read and interpret line graphs | D |
| 18 | Multiple Choice | 1 | Number Sense and Operations | 5.N05 Compare and order fractions including unlike denominators (with and without the use of a number line) <br> Note: Commonly used fractions such as those that might be indicated on ruler, measuring cup, etc. | A |
| 19 | Multiple Choice | 1 | Number Sense and Operations | 5.N23 Use a variety of strategies to add, subtract, multiply, and divide decimals to thousandths | C |
| 20 | Multiple Choice | 1 | Geometry | 5.G05 Know that the sum of the interior angles of a quadrilateral is 360 degrees | A |
| 21 | Multiple Choice | 1 | Measurement | 5.M07 Calculate elapsed time in hours and minutes | D |
| 22 | Multiple Choice | 1 | Number Sense and Operations | 4.N23 Add and subtract proper fractions with common denominators | A |
| 23 | Multiple Choice | 1 | Number Sense and Operations | 5.N17 Use a variety of strategies to divide three-digit numbers by oneand two-digit numbers | C |
| 24 | Multiple Choice | 1 | Geometry | 5.G09 Identify pairs of congruent triangles | D |
| 25 | Multiple Choice | 1 | Number Sense and Operations | 5.N13 Calculate multiples of a whole number and the least common multiple of two numbers | B |
| 26 | Multiple Choice | 1 | Statistics and Probability | 5.S03 Calculate the mean for a given set of data and use to describe a set of data | A |

Book 2

| 27 | Short Response | 2 | Geometry | 5.G08 Find a missing angle when <br> given two angles of a triangle | $\mathrm{n} / \mathrm{a}$ |
| :---: | :--- | :---: | :--- | :--- | :---: |
| 28 | Short Response | 2 | Number Sense and Operations | 5.N23 Use a variety of strategies to <br> add, subtract, multiply, and divide <br> decimals to thousandths | $\mathrm{n} / \mathrm{a}$ |
| 29 | Short Response | 2 | Measurement | 5. M08 Measure and draw angles <br> using a protractor | $\mathrm{n} / \mathrm{a}$ |
| 30 | Short Response | 2 | Algebra | 5.A08 Create algebraic or geometric <br> patterns using concrete objects or <br> visual drawings (e.g., rotate and <br> shade geometric shapes) | $\mathrm{n} / \mathrm{a}$ |
| 31 | Extended Response | 3 | Geometry | 5.G04 Classify quadrilaterals by <br> properties of their angles and sides | $\mathrm{n} / \mathrm{a}$ |
| 32 | Extended Response | 3 | Number Sense and Operations | $5 . N 08$ Read, write, and order <br> decimals to thousandths | $\mathrm{n} / \mathrm{a}$ |
| 33 | Extended Response | 3 | Statistics and Probability | $5 . S 04$ Formulate conclusions and <br> make predictions from graphs | $\mathrm{n} / \mathrm{a}$ |
| 34 | Extended Response | 3 | Geometry | 5.G01 Calculate the perimeter of <br> regular and irregular polygons | $\mathrm{n} / \mathrm{a}$ |

