

New York State Testing Program

English Language Arts Test Book 2



January 14–18, 2008

Name

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before writing your response.

In this test, you will be writing about texts that you will be listening to or reading. Your writing will be scored on

- how clearly you organize your writing and express what you have learned
- how accurately and completely you answer the questions being asked
- how well you support your responses with examples or details from the texts
- how correctly you use grammar, spelling, punctuation, capitalization, and paragraphing



Whenever you see this symbol, be sure to plan and check your writing.







Listening and Writing

irections

In this part of the test, you are going to listen to a story called "The Bat in the Refrigerator." Then you will answer questions 27 through 30 to show how well you understood what was read.

You will listen to the story twice. As you listen carefully, you may take notes on the story anytime you wish during the readings. You may use these notes to answer the questions that follow. Use the space on Pages 2 and 3 for your notes.

The story is from a book in which Jean Craighead George discusses some of the many wild pets she and her family adopted before returning them to the wild. In this excerpt, the author writes about how her three children—named Craig, Luke, and Twig—cared for a bat named "Sonar."

Here is a definition you will need to know as you listen.

• inaudible unable to be heard

Go On

Notes

Notes

STOP

7	7
4	

Sonar has three "homes" in the story. Using details from the story, complete the chart below by identifying each of Sonar's homes.

SONAR'S HOMES

At the beginning of the story	
In the middle of the story	
At the end of the story	

Why does the author say the bat will be a "nice pet" until spring? Use details from the story to support your answer.

29	Why does Sonar wake up and start flying around the house? Use details from the story to support your answer.				

Go On

Planning Page

You may PLAN your writing for question 30 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT count toward your final score. Write your final answer on Pages 7 and 8.



30

Write an essay in which you describe how the author's family helps the bat survive. Use details from the story to support your answer.

In your essay, be sure to

- describe what the family does to help the bat survive
- explain how these actions help the bat survive
- use details from the story

Check your writing for correct spelling, grammar, and punctuation.	

Go On



STOP

Place Student Label Here



Grade 6
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