

**2008 English Language Arts Tests Standard and Performance Indicator Map with Answer Key  
Grade 6**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>	<b>Answer Key</b>
<b>Book 1</b>	<b>Reading</b>				
1	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes by identifying a central idea and supporting details	C
2	Multiple Choice	1	2	Identify literary elements (e.g., setting, plot, character, rhythm, and rhyme) of different genres	A
3	Multiple Choice	1	2	Read, view, and interpret literary text	B
4	Multiple Choice	1	2	Read, view, and interpret literary text	B
5	Multiple Choice	1	2	Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning	A
6	Multiple Choice	1	2	Identify the ways in which characters change and develop throughout a story	D
7	Multiple Choice	1	2	Define the characteristics of different genres	C
8	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	C
9	Multiple Choice	1	1	Recognize organizational formats to assist in comprehension of informational texts	A
10	Multiple Choice	1	1	Identify information that is implied rather than stated	B
11	Multiple Choice	1	1	Compare and contrast information about one topic from multiple sources	A
12	Multiple Choice	1	3	Identify different perspectives (such as social, cultural, ethnic, historical) on an issue presented in one or more than one text	C
13	Multiple Choice	1	1	Recognize organizational formats to assist in comprehension of informational texts	D
14	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	A
15	Multiple Choice	1	1	Compare and contrast information about one topic from multiple sources	A
16	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes by identifying a central idea and supporting details	C
17	Multiple Choice	1	2	Identify literary elements (e.g., setting, plot, character, rhythm, and rhyme) of different genres	B
18	Multiple Choice	1	2	Read, view, and interpret literary text	D
19	Multiple Choice	1	2	Identify literary elements (e.g., setting, plot, character, rhythm, and rhyme) of different genres	A
20	Multiple Choice	1	2	Identify the ways in which characters change and develop throughout a story	B
21	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary	D

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Grade 6 (continued)**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>	<b>Answer Key</b>
<b>Book 1</b>	<b>Reading</b>				
22	Multiple Choice	1	1	Compare and contrast information about one topic from multiple sources	B
23	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	A
24	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	C
25	Multiple Choice	1	1	Distinguish between fact and opinion	A
26	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes by identifying a central idea and supporting details	C
<b>Book 2</b>	<b>Listening and Writing</b>				
27-30	Short and Extended Response	5	2	Listening/Writing cluster	n/a
<b>Book 3</b>	<b>Reading and Writing</b>				
31-34	Short and Extended Response	5	3	Reading/Writing cluster	n/a
<b>Book 2 &amp; Book 3</b>	<b>Writing Mechanics</b>				
30 & 34	Extended Response	3	n/a	Writing Mechanics cluster	n/a