



# ***New York State Testing Program***

## **Mathematics Test Book 2**

Grade

**7**

**March 9–13, 2009**

**Name** \_\_\_\_\_



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## TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Read each question carefully and think about the answer before writing your response.
- Be sure to show your work when asked. You may receive partial credit if you have shown your work.
- Use your calculator to help you solve the problems on this part of the test.



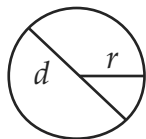
This picture means that you will use your ruler.



This picture means that you will use your protractor.

# Mathematics Reference Sheet

## FORMULAS

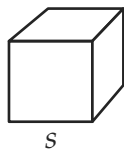


Circle

$$\text{Area} = \pi r^2$$

$$\text{Circumference} = 2\pi r$$

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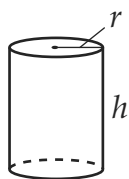


Cube

$$\text{Total Surface Area} = 6s^2$$

$$\text{Volume} = s^3$$

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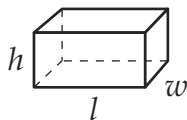


Right Circular Cylinder

$$\text{Total Surface Area} = 2\pi r h + 2\pi r^2$$

$$\text{Volume} = \pi r^2 h$$

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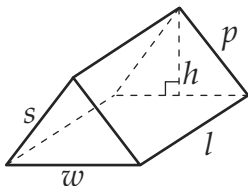


Right Rectangular Prism

$$\text{Total Surface Area} = 2wl + 2lh + 2wh$$

$$\text{Volume} = lwh$$

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Right Triangular Prism

$$\text{Total Surface Area} = wh + lw + lp + ls$$

$$\text{Volume} = \frac{1}{2}wh \times l$$

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## CONVERSIONS

$$1 \text{ centimeter} = 10 \text{ millimeters}$$

$$1 \text{ meter} = 100 \text{ centimeters} = 1,000 \text{ millimeters}$$

$$1 \text{ kilometer} = 1,000 \text{ meters}$$

$$1 \text{ gram} = 1,000 \text{ milligrams}$$

$$1 \text{ kilogram} = 1,000 \text{ grams}$$

$$1 \text{ pound} = 16 \text{ ounces}$$

$$1 \text{ ton} = 2,000 \text{ pounds}$$

$$1 \text{ cup} = 8 \text{ fluid ounces}$$

$$1 \text{ pint} = 2 \text{ cups}$$

$$1 \text{ quart} = 2 \text{ pints}$$

$$1 \text{ gallon} = 4 \text{ quarts}$$

$$1 \text{ liter} = 1,000 \text{ milliliters}$$

$$1 \text{ kiloliter} = 1,000 \text{ liters}$$

Erin wants to make a sandwich from the main ingredients shown in the table below.

Bread	Main Ingredient
Sourdough (S)	Peanut butter (P)
Wheat (W)	Ham (H)
Rye (R)	Turkey (T)
	Egg salad (E)

On the lines below, list all the possible ways Erin can make a sandwich using one type of bread and one main ingredient.

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***Go On***

**32**

Jan buys 12 pens for \$10. Each pen costs the same amount of money. Write a proportion to find the number of pens Jan can buy for \$15. Then solve your proportion for the number of pens.

**Show your work.**

**Answer** \_\_\_\_\_ pens

**33**

What is the value of the expression below when  $a = 2$  and  $b = 6$ ?

$$3a^3 + 5b^2$$

**Show your work.**

**Answer** \_\_\_\_\_

**34**

The radius of a hydrogen atom is about 0.000000106 millimeter. Write the length of this radius in scientific notation.

**Answer** \_\_\_\_\_ millimeter(s)

On the lines below, explain how you determined your answer.

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***Go On***

**35**

The low temperature on Sunday was  $-9^{\circ}\text{F}$ . The high temperature on Sunday was 14 degrees warmer than the low temperature.

What was the high temperature on Sunday?

**Answer** \_\_\_\_\_  $^{\circ}\text{F}$

The low temperature on Monday was 6 degrees warmer than Sunday's low of  $-9^{\circ}\text{F}$ . The low temperature on Tuesday was 3 degrees warmer than Monday's **low**. What was the **low** temperature on Tuesday?

**Show your work.**

**Answer** \_\_\_\_\_  $^{\circ}\text{F}$



**36**

Lewis has a bucket with a 5-gallon capacity. Lewis puts 12 pints of soapy water in the bucket to wash his car.

How many gallons of soapy water are in Lewis's bucket?

**Show your work.**

**Answer** \_\_\_\_\_ gallons

How many **more quarts** of soapy water will the bucket hold?

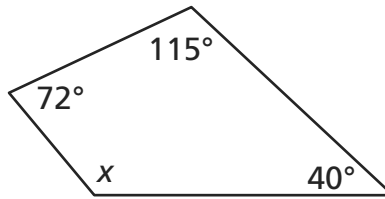
**Show your work.**

**Answer** \_\_\_\_\_ quarts

**Go On**

37

What is the measure of  $\angle x$  in the quadrilateral below?



[not drawn to scale]

**Show your work.**

**Answer** \_\_\_\_\_ degrees

Check your answer.

**Show your work.**

**38**

Millie recorded the prices of all the plants she sold between noon and 1 P.M. at a nursery. At the end of the hour, she reviewed her list, as shown below.

\$2.95 \$8.50 \$12.95 \$3.50 \$4.50 \$14.50 \$12.95 \$4.50 \$3.50 \$12.95 \$8.50 \$4.50

Using Millie’s list, complete the frequency table below to show how many plants were sold in each of the indicated price ranges.

Be sure to

- title the table
- label the columns
- record all the data

\$0.00–\$3.99	
\$4.00–\$7.99	
\$8.00–\$11.99	
\$12.00–\$15.99	

Which price range shows the **least** number of plants sold?

**Answer** \$ \_\_\_\_\_ to \$ \_\_\_\_\_

**STOP**

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Place Student Label Here



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