

2010 English Language Arts Tests Standard and Performance Indicator Map with Answer Key Grade 8

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	A
2	Multiple Choice	1	2	Interpret characters, plot , setting, theme, and dialogue, using evidence from the text	D
3	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	C
4	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings	B
5	Multiple Choice	1	2	Interpret characters , plot, setting, theme, and dialogue, using evidence from the text	D
6	Multiple Choice	1	2	Interpret characters, plot , setting, theme, and dialogue, using evidence from the text	C
7	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	B
8	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	A
9	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	C
10	Multiple Choice	1	2	Identify social and cultural contexts and other characteristics of the time period in order to enhance understanding and appreciation of text	C
11	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	A
12	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	D
13	Multiple Choice	1	2	Interpret characters, plot, setting , theme, and dialogue, using evidence from the text	A
14	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to evaluate examples, details, or reasons used to support ideas	C
15	Multiple Choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, illustration, personification, flashback and foreshadowing, convey the author's message or intent	D

**2010 English Language Arts Test Standard and Performance Indicator Map with Answer Key
Grade 8 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
16	Multiple Choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, illustration, personification, flashback and foreshadowing, convey the author's message or intent	B
17	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	A
18	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to question the writer's assumptions, beliefs, intentions, and biases	B
19	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	D
20	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to identify multiple levels of meaning	B
21	Multiple Choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, illustration, personification, flashback and foreshadowing, convey the author's message or intent	C
22	Multiple Choice	1	1	Distinguish between relevant and irrelevant information	B
23	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	B
24	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to evaluate examples, details, or reasons used to support ideas	C
25	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	C
26	Multiple Choice	1	1	Use indexes to locate information and glossaries to define terms	A
Book 2	Listening and Writing				
27–30	Short and Extended Response	5	1	Listening/Writing cluster	n/a
Book 3	Reading and Writing				
31–34	Short and Extended Response	5	3	Reading/Writing cluster	n/a
Book 2 & Book 3	Writing Mechanics				
30 & 34	Extended Response	3	n/a	Writing Mechanics cluster	n/a