#### The University of the State of New York

#### REGENTS HIGH SCHOOL EXAMINATION

# PHYSICAL SETTING PHYSICS

**Thursday,** January 26, 2006 — 1:15 to 4:15 p.m., only

The answer sheet for Part A and Part B-1 is the last page of this examination booklet. Turn to the last page and fold it along the perforations. Then, slowly and carefully, tear off the answer sheet and fill in the heading.

The answer booklet for Part B-2 and Part C is stapled in the center of this examination booklet. Open the examination booklet, carefully remove the answer booklet, and close the examination booklet. Then fill in the heading of your answer booklet.

You are to answer *all* questions in all parts of this examination according to the directions provided in the examination booklet. Record your answers to the Part A and Part B–1 multiple-choice questions on your separate answer sheet. Write your answers to the Part B–2 and Part C questions in your answer booklet. All work should be written in pen, except for graphs and drawings, which should be done in pencil. You may use scrap paper to work out the answers to the questions, but be sure to record all your answers on the answer sheet and in the answer booklet.

When you have completed the examination, you must sign the statement printed at the end of your separate answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet and answer booklet cannot be accepted if you fail to sign this declaration.

#### Notice...

A scientific or graphing calculator, a centimeter ruler, a protractor, and a copy of the 2002 *Edition Reference Tables for Physical Setting/Physics*, which you may need to answer some questions in this examination, must be available for your use while taking this examination.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

#### Part A

#### Answer all questions in this part.

Directions (1–35): For each statement or question, write on the separate answer sheet the number of the word or expression that, of those given, best completes the statement or answers the question.

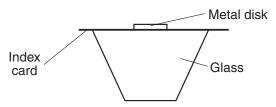
- 1 The speed of a wagon increases from 2.5 meters per second to 9.0 meters per second in 3.0 seconds as it accelerates uniformly down a hill. What is the magnitude of the acceleration of the wagon during this 3.0-second interval?
  - (1)  $0.83 \text{ m/s}^2$
- (3)  $3.0 \text{ m/s}^2$
- (2) 2.2 m/s<sup>2</sup>
- $(4) 3.8 \text{ m/s}^2$
- 2 A 1.0-kilogram ball is dropped from the roof of a building 40. meters tall. What is the approximate time of fall? [Neglect air resistance.]
  - (1) 2.9 s
- (3) 4.1 s
- (2) 2.0 s
- (4) 8.2 s
- 3 Which is a scalar quantity?
  - (1) acceleration
- (3) speed
- (2) momentum
- (4) displacement
- 4 A projectile is fired with an initial velocity of 120. meters per second at an angle,  $\theta$ , above the horizontal. If the projectile's initial horizontal speed is 55 meters per second, then angle  $\theta$  measures approximately
  - $(1) 13^{\circ}$

 $(3) 63^{\circ}$ 

 $(2) 27^{\circ}$ 

- $(4) 75^{\circ}$
- 5 A 2.0-kilogram laboratory cart is sliding across a horizontal frictionless surface at a constant velocity of 4.0 meters per second east. What will be the cart's velocity after a 6.0-newton westward force acts on it for 2.0 seconds?
  - (1) 2.0 m/s east
- (3) 10. m/s east
- (2) 2.0 m/s west
- (4) 10. m/s west
- 6 A 25.0-kilogram space probe fell freely with an acceleration of 2.00 meters per second<sup>2</sup> just before it landed on a distant planet. What is the weight of the space probe on that planet?
  - (1) 12.5 N
- (3) 50.0 N
- (2) 25.0 N
- (4) 250. N

Base your answers to questions 7 and 8 on the diagram below, which shows a 1.0-newton metal disk resting on an index card that is balanced on top of a glass.



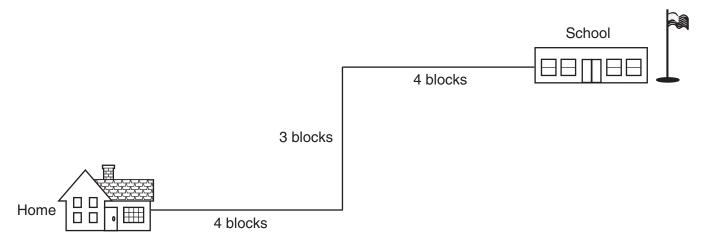
- 7 What is the net force acting on the disk?
  - (1) 1.0 N
- (3) 0 N
- (2) 2.0 N
- (4) 9.8 N
- 8 When the index card is quickly pulled away from the glass in a horizontal direction, the disk falls straight down into the glass. This action is a result of the disk's
  - (1) inertia
- (3) shape
- (2) charge
- (4) temperature
- 9 A vertical spring 0.100 meter long is elongated to a length of 0.119 meter when a 1.00-kilogram mass is attached to the bottom of the spring. The spring constant of this spring is
  - (1) 9.8 N/m
- (3) 98 N/m
- (2) 82 N/m
- (4) 520 N/m

#### Note that question 10 has only three choices.

- 10 Compared to the force needed to start sliding a crate across a rough level floor, the force needed to keep it sliding once it is moving is
  - (1) less
  - (2) greater
  - (3) the same
- 11 A 400-newton girl standing on a dock exerts a force of 100 newtons on a 10 000-newton sailboat as she pushes it away from the dock. How much force does the sailboat exert on the girl?
  - (1) 25 N
- (3) 400 N
- (2) 100 N
- (4) 10 000 N

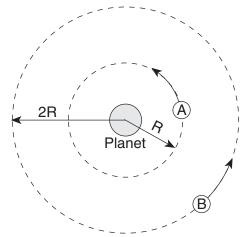
#### Note that question 12 has only three choices.

12 A student on her way to school walks four blocks east, three blocks north, and another four blocks east, as shown in the diagram.



Compared to the distance she walks, the magnitude of her displacement from home to school is

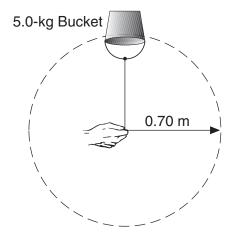
- (1) less
- (2) greater
- (3) the same
- 13 The diagram below represents two satellites of equal mass, A and B, in circular orbits around a planet.



Compared to the magnitude of the gravitational force of attraction between satellite A and the planet, the magnitude of the gravitational force of attraction between satellite B and the planet is

- (1) half as great
- (2) twice as great
- (3) one-fourth as great
- (4) four times as great

14 The diagram below shows a 5.0-kilogram bucket of water being swung in a horizontal circle of 0.70-meter radius at a constant speed of 2.0 meters per second.



The magnitude of the centripetal force on the bucket of water is approximately

- (1) 5.7 N
- (3) 29 N
- (2) 14 N
- (4) 200 N

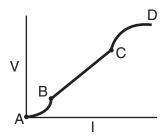
- 15 A 6.8-kilogram block is sliding down a horizontal, frictionless surface at a constant speed of 6.0 meters per second. The kinetic energy of the block is approximately
  - (1) 20. J
- (3) 120 J

- (2) 41  $\vec{I}$
- (4) 240 J
- 16 Through what vertical distance is a 50.-newton object moved if 250 joules of work is done against the gravitational field of Earth?
  - (1) 2.5 m
- (3) 9.8 m
- (2) 5.0 m
- (4) 25 m
- 17 When a mass is placed on a spring with a spring constant of 15 newtons per meter, the spring is compressed 0.25 meter. How much elastic potential energy is stored in the spring?
  - (1) 0.47 J
- (3) 1.9 J
- (2) 0.94 J
- (4) 3.8 J

#### Note that question 18 has only three choices.

- 18 Two students of equal weight go from the first floor to the second floor. The first student uses an elevator and the second student walks up a flight of stairs. Compared to the gravitational potential energy gained by the first student, the gravitational potential energy gained by the second student is
  - (1) less
  - (2) greater
  - (3) the same
- 19 A 55.0-kilogram diver falls freely from a diving platform that is 3.00 meters above the surface of the water in a pool. When she is 1.00 meter above the water, what are her gravitational potential energy and kinetic energy with respect to the water's surface?
  - (1) PE = 1620 J and KE = 0 J
  - (2) PE = 1080 J and KE = 540 J
  - (3) PE = 810 J and KE = 810 J
  - (4) PE = 540 I and KE = 1080 I

- 20 A 0.25-kilogram baseball is thrown upward with a speed of 30. meters per second. Neglecting friction, the maximum height reached by the baseball is approximately
  - (1) 15 m
- (3) 74 m
- (2) 46 m
- (4) 92 m
- 21 A truck weighing  $3.0 \times 10^4$  newtons was driven up a hill that is  $1.6 \times 10^3$  meters long to a level area that is  $8.0 \times 10^2$  meters above the starting point. If the trip took 480 seconds, what was the *minimum* power required?
  - (1)  $5.0 \times 10^4 \,\mathrm{W}$
- (3)  $1.2 \times 10^{10} \,\mathrm{W}$
- (2)  $1.0 \times 10^5 \,\mathrm{W}$
- (4)  $2.3 \times 10^{10} \,\mathrm{W}$
- 22 The graph below represents the relationship between the potential difference (V) across a resistor and the current (I) through the resistor.



Through which entire interval does the resistor obey Ohm's law?

(1) *AB* 

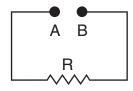
(3) *CD* 

- (2) BC
- (4) AD
- 23 Aluminum, copper, gold, and nichrome wires of equal lengths of  $1.0 \times 10^{-1}$  meter and equal cross-sectional areas of  $2.5 \times 10^{-6}$  meter<sup>2</sup> are at 20.°C. Which wire has the greatest electrical resistance?
  - (1) aluminum
- (3) gold
- (2) copper
- (4) nichrome
- 24 How much electrical energy is required to move a 4.00-microcoulomb charge through a potential difference of 36.0 volts?
  - (1)  $9.00 \times 10^6 \text{ J}$
- (3)  $1.44 \times 10^{-4} \text{ J}$
- (2) 144 J

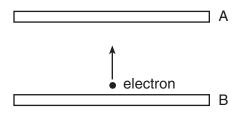
[4]

(4)  $1.11 \times 10^{-7} \text{ J}$ 

25 What must be inserted between points *A* and *B* to establish a steady electric current in the incomplete circuit represented in the diagram below?



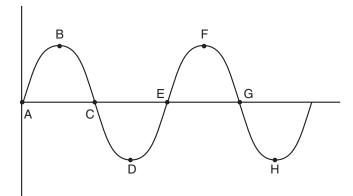
- (1) switch
- (2) voltmeter
- (3) magnetic field source
- (4) source of potential difference
- 26 In a series circuit containing two lamps, the battery supplies a potential difference of 1.5 volts. If the current in the circuit is 0.10 ampere, at what rate does the circuit use energy?
  - (1) 0.015 W
- (3) 1.5 W
- (2) 0.15 W
- (4) 15 W
- 27 An electron placed between oppositely charged parallel plates *A* and *B* moves toward plate *A*, as represented in the diagram below.



What is the direction of the electric field between the plates?

- (1) toward plate A
- (3) into the page
- (2) toward plate B
- (4) out of the page
- 28 A sonar wave is reflected from the ocean floor. For which angles of incidence do the wave's angle of reflection equal its angle of incidence?
  - (1) angles less than  $45^{\circ}$ , only
  - (2) an angle of 45°, only
  - (3) angles greater than 45°, only
  - (4) all angles of incidence

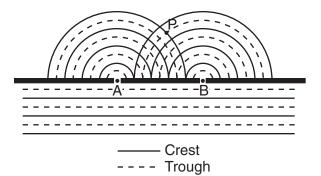
- 29 How are electromagnetic waves that are produced by oscillating charges and sound waves that are produced by oscillating tuning forks similar?
  - (1) Both have the same frequency as their respective sources.
  - (2) Both require a matter medium for propagation.
  - (3) Both are longitudinal waves.
  - (4) Both are transverse waves.
- 30 The diagram below represents a transverse wave traveling in a string.



Which two labeled points are 180° out of phase?

- (1) A and D
- (3) D and F
- (2) B and F
- (4) D and H
- 31 When observed from Earth, the wavelengths of light emitted by a star are shifted toward the red end of the electromagnetic spectrum. This redshift occurs because the star is
  - (1) at rest relative to Earth
  - (2) moving away from Earth
  - (3) moving toward Earth at decreasing speed
  - (4) moving toward Earth at increasing speed

32 The diagram below represents shallow water waves of constant wavelength passing through two small openings, *A* and *B*, in a barrier.



Which statement best describes the interference at point P?

- (1) It is constructive, and causes a longer wavelength.
- (2) It is constructive, and causes an increase in amplitude.
- (3) It is destructive, and causes a shorter wavelength.
- (4) It is destructive, and causes a decrease in amplitude.

- 33 Oil droplets may gain electrical charges as they are projected through a nozzle. Which quantity of charge is *not* possible on an oil droplet?
  - (1)  $8.0 \times 10^{-19}$  C
- (3)  $3.2 \times 10^{-19} \,\mathrm{C}$
- (2)  $4.8 \times 10^{-19} \,\mathrm{C}$
- (4)  $2.6 \times 10^{-19} \,\mathrm{C}$
- 34 All photons in a vacuum have the same
  - (1) speed
- (3) energy
- (2) wavelength
- (4) frequency
- 35 Which phenomenon best supports the theory that matter has a wave nature?
  - (1) electron momentum
  - (2) electron diffraction
  - (3) photon momentum
  - (4) photon diffraction

Physics-Jan. '06 [6]

#### Part B-1

#### Answer all questions in this part.

*Directions* (36–47): For *each* statement or question, write on the separate answer sheet the *number* of the word or expression that, of those given, best completes the statement or answers the question.

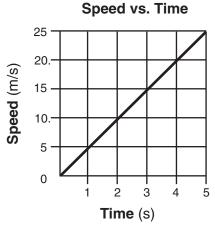
36 What is the approximate mass of an automobile?

- $(1) 10^1 \text{ kg}$
- (3)  $10^3 \text{ kg}$
- $(2) 10^2 \text{ kg}$
- $(4) 10^6 \text{ kg}$

37 Which pair of quantities can be expressed using the same units?

- (1) work and kinetic energy
  - (2) power and momentum
  - (3) impulse and potential energy
  - (4) acceleration and weight

38 The graph below represents the relationship between speed and time for an object moving along a straight line.



What is the total distance traveled by the object during the first 4 seconds?

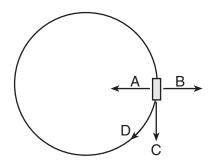
(1) 5 m

- (3) 40 m
- (2) 20 m
- (4) 80 m

39 An electrical generator in a science classroom makes a lightbulb glow when a student turns a hand crank on the generator. During its operation, this generator converts

- (1) chemical energy to electrical energy
- (2) mechanical energy to electrical energy
- (3) electrical energy to mechanical energy
- (4) electrical energy to chemical energy

40 In the diagram below, a cart travels clockwise at constant speed in a horizontal circle.



At the position shown in the diagram, which arrow indicates the direction of the centripetal acceleration of the cart?

(1) A

(3) C

(2) B

(4) D

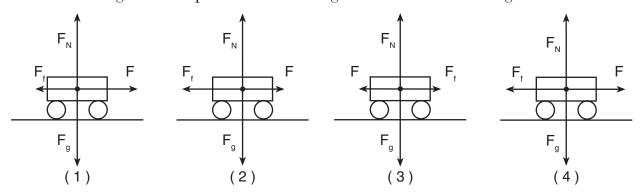
41 Which changes would cause the greatest increase in the rate of flow of charge through a conducting wire?

- (1) increasing the applied potential difference and decreasing the length of wire
- (2) increasing the applied potential difference and increasing the length of wire
- (3) decreasing the applied potential difference and decreasing the length of wire
- (4) decreasing the applied potential difference and increasing the length of wire

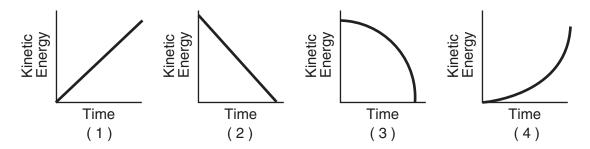
42 According to the Standard Model of Particle Physics, a meson is composed of

- (1) a quark and a muon neutrino
- (2) a quark and an antiquark
- (3) three quarks
- (4) a lepton and an antilepton

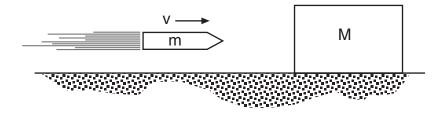
43 Which vector diagram best represents a cart slowing down as it travels to the right on a horizontal surface?



44 An object falls freely near Earth's surface. Which graph best represents the relationship between the object's kinetic energy and its time of fall?



45 In the diagram below, a block of mass M initially at rest on a frictionless horizontal surface is struck by a bullet of mass m moving with horizontal velocity v.



What is the velocity of the bullet-block system after the bullet embeds itself in the block?

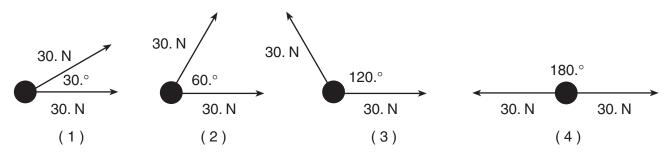
$$(1) \left(\frac{M+v}{M}\right)m$$

$$(3) \ \left(\frac{m+v}{M}\right) m$$

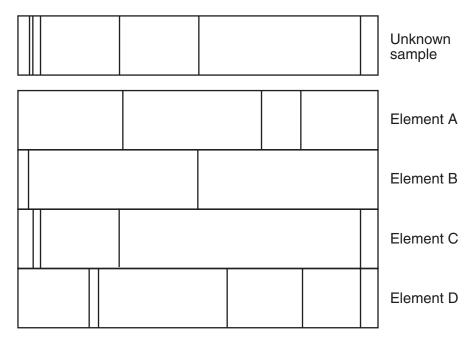
$$(2) \ \left(\frac{m+M}{m}\right) v$$

$$(4) \ \left(\frac{m}{m+M}\right) v$$

46 Two 30.-newton forces act concurrently on an object. In which diagram would the forces produce a resultant with a magnitude of 30. newtons?



47 The diagram below represents the bright-line spectra of four elements, A, B, C, and D, and the spectrum of an unknown gaseous sample.



(1) A and B

(3) B and C

(2) A and D

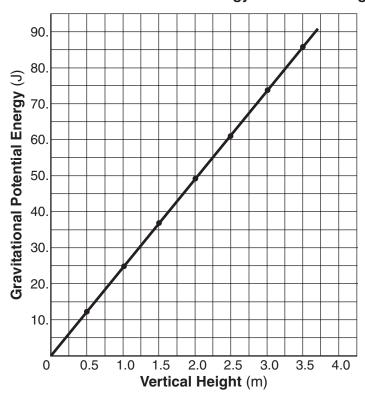
(4) C and D

### Part B-2 Answer all questions in this part.

Directions (48–61): Record your answers in the spaces provided in your answer booklet.

Base your answers to questions 48 through 51 on the graph below, which represents the relationship between vertical height and gravitational potential energy for an object near Earth's surface. (The same graph appears in your answer booklet.)

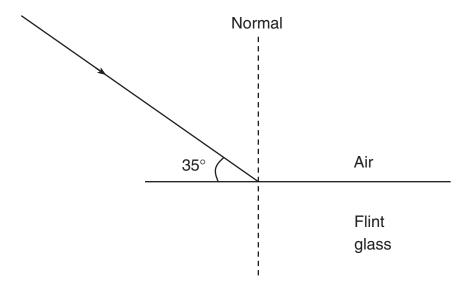
#### **Gravitational Potential Energy vs. Vertical Height**



- 48 Based on the graph, what is the gravitational potential energy of the object when it is 2.25 meters above the surface of Earth? [1]
- 49 Using the graph, calculate the mass of the object. [Show all work, including the equation and substitution with units.] [2]
- 50 What physical quantity does the slope of the graph represent? [1]
- 51 Using a straightedge, draw a line on the graph *in your answer booklet* to represent the relationship between gravitational potential energy and vertical height for an object having a greater mass. [1]

Physics-Jan. '06 [10]

Base your answers to questions 52 through 55 on the diagram below, which represents a ray of monochromatic light ( $f = 5.09 \times 10^{14}$  hertz) in air incident on flint glass. (The same diagram appears in your answer booklet.)



- 52 Determine the angle of incidence of the light ray in air. [1]
- 53 Calculate the angle of refraction of the light ray in the flint glass. [Show all work, including the equation and substitution with units.] [2]
- 54 Using a protractor and straightedge, draw the refracted ray on the diagram *in your* answer booklet. [1]
- 55 What happens to the light from the incident ray that is *not* refracted or absorbed? [1]
- 56 Objects in free fall near the surface of Earth accelerate downward at 9.81 meters per second<sup>2</sup>. Explain why a feather does *not* accelerate at this rate when dropped near the surface of Earth. [1]
- 57 A skier on waxed skis is pulled at constant speed across level snow by a horizontal force of 39 newtons. Calculate the normal force exerted on the skier. [Show all work, including the equation and substitution with units.] [2]
- 58 A 1000-kilogram car traveling due east at 15 meters per second is hit from behind and receives a forward impulse of 6000 newton-seconds. Determine the magnitude of the car's change in momentum due to this impulse. [1]

- 59 On the diagram of a bar magnet in your answer booklet, draw a minimum of four field lines to show the magnitude and direction of the magnetic field in the region surrounding the bar magnet. [2]
- 60 After a uranium nucleus emits an alpha particle, the total mass of the new nucleus and the alpha particle is less than the mass of the original uranium nucleus. Explain what happens to the missing mass. [1]
- 61 An FM radio station broadcasts its signal at a frequency of  $9.15 \times 10^7$  hertz. Determine the wavelength of the signal in air. [1]

#### Part C

#### Answer all questions in this part.

Directions (62–74): Record your answers in the spaces provided in your answer booklet.

Base your answers to questions 62 through 64 on the information below.

A projectile is fired from the ground with an initial velocity of 250. meters per second at an angle of 60.° above the horizontal.

- 62 On the diagram *in your answer booklet*, use a protractor and ruler to draw a vector to represent the initial velocity of the projectile. Begin the vector at point *P*, and use a scale of 1.0 centimeter = 50. meters per second. [2]
- 63 Determine the horizontal component of the initial velocity. [1]
- 64 Explain why the projectile has no acceleration in the horizontal direction. [Neglect air friction.] [1]

Base your answers to questions 65 through 67 on the information below.

An 18-ohm resistor and a 36-ohm resistor are connected in parallel with a 24-volt battery. A single ammeter is placed in the circuit to read its total current.

- 65 In the space in your answer booklet, draw a diagram of this circuit using symbols from the Reference Tables for Physical Setting/Physics. [Assume the availability of any number of wires of negligible resistance.] [2]
- 66 Calculate the equivalent resistance of the circuit. [Show all work, including the equation and substitution with units.] [2]
- 67 Calculate the total power dissipated in the circuit. [Show all work, including the equation and substitution with units.] [2]

Physics-Jan. '06 [12]

Base your answers to questions 68 through 70 on the information below.

A periodic wave traveling in a uniform medium has a wavelength of 0.080 meter, an amplitude of 0.040 meter, and a frequency of 5.0 hertz.

68	Determine	the	period	of the	wave.	[1]
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- 69 On the grid *in your answer booklet*, starting at point *A*, sketch a graph of *at least one* complete cycle of the wave showing its amplitude and period. [2]
- 70 Calculate the speed of the wave. [Show all work, including the equation and substitution with units.] [2]

Base your answers to questions 71 through 74 on the Energy Level Diagram for Hydrogen in the *Reference Tables for Physical Settings/Physics*.

- 71 Determine the energy, in electron volts, of a photon emitted by an electron as it moves from the n = 6 to the n = 2 energy level in a hydrogen atom. [1]
- 72 Convert the energy of the photon to joules. [1]
- 73 Calculate the frequency of the emitted photon. [Show all work, including the equation and substitution with units.] [2]
- 74 Is this the only energy and/or frequency that an electron in the n = 6 energy level of a hydrogen atom could emit? Explain your answer. [1]

Physics-Jan. '06 [13]

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REGENTS HIGH SCHOOL EXAMINATION

# PHYSICAL SETTING PHYSICS

**Thursday**, January 26, 2006 — 1:15 to 4:15 p.m., only

#### ANSWER SHEET

Student			Sex:	□ Male □ Fen	nale Grade
Teacher	• • • • • • • • • • • • • • • • • • • •		Schoo	ol	
Rec	cord your answers	to Part A and Par	rt B–1	on this answer s	heet.
	Part A			Pa	art B-1
1	13	25		36	42
2	14	26		37	43
3	15	27		38	44
4	16	28		39	45
5	17	29		40	46
6	18	30		41	47
7	19	31			Part B-1 Score
8	20	32			
9	21	33			
10	22	34			
11	23	35			
12	24	Part A Score			

Write your answers to Part B-2 and Part C in your answer booklet.

The declaration below should be signed when you have completed the examination.

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature	

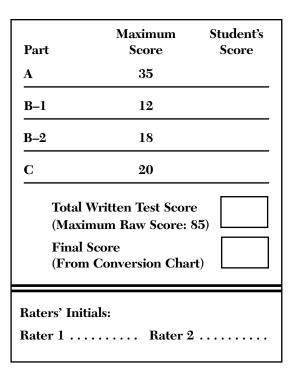
#### The University of the State of New York

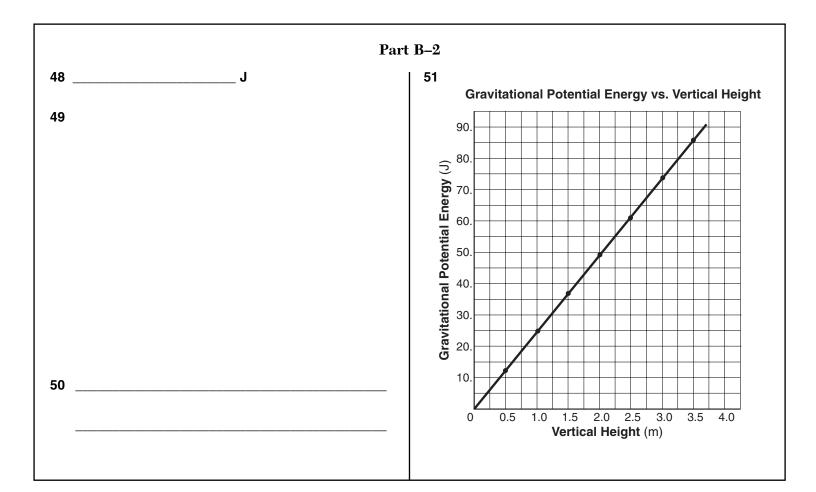
REGENTS HIGH SCHOOL EXAMINATION

## PHYSICAL SETTING PHYSICS

**Thursday,** January 26, 2006 — 1:15 to 4:15 p.m., only

ANSWER BOOKLET	□ Male
Student	
Teacher	
School	Grade
Answer all questions in Part B-2 and Part C. Record you booklet.	ır answers in this





[a] [OVER]

52°	56
53	57
	37
54	<b>58</b>
	59
Normal !	
	S Magnet N
35.° Air	
Flint glass	
i	60
55	
	61 m

Part C 62 67 P Horizontal 68 \_\_\_\_\_ s 69 63 \_\_\_\_\_ m/s Particle Displacement vs. Time  $0.060_{I}$ Darticle Displacement (a) 0.000 0.00 64 0.30 0.40 0.10 0.20 Time (s) 65 -0.06070 66

71	 eV
72	 J
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73	
74	 