

# ALGEBRA 2/TRIGONOMETRY

The University of the State of New York  
REGENTS HIGH SCHOOL EXAMINATION

# ALGEBRA 2/TRIGONOMETRY

Friday, January 29, 2016 — 9:15 a.m. to 12:15 p.m., only

Student Name: \_\_\_\_\_

School Name: \_\_\_\_\_

The possession or use of any communications device is strictly prohibited when taking this examination. If you have or use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

Print your name and the name of your school on the lines above.

A separate answer sheet for Part I has been provided to you. Follow the instructions from the proctor for completing the student information on your answer sheet.

This examination has four parts, with a total of 39 questions. You must answer all questions in this examination. Record your answers to the Part I multiple-choice questions on the separate answer sheet. Write your answers to the questions in Parts II, III, and IV directly in this booklet. All work should be written in pen, except for graphs and drawings, which should be done in pencil. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc.

The formulas that you may need to answer some questions in this examination are found at the end of the examination. This sheet is perforated so you may remove it from this booklet.

Scrap paper is not permitted for any part of this examination, but you may use the blank spaces in this booklet as scrap paper. A perforated sheet of scrap graph paper is provided at the end of this booklet for any question for which graphing may be helpful but is not required. You may remove this sheet from this booklet. Any work done on this sheet of scrap graph paper will *not* be scored.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

Notice...

A graphing calculator and a straightedge (ruler) must be available for you to use while taking this examination.

DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

ALGEBRA 2/TRIGONOMETRY

## Part I

Answer all 27 questions in this part. Each correct answer will receive 2 credits. For each statement or question, choose the word or expression that, of those given, best completes the statement or answers the question. Record your answers on your separate answer sheet. [54]

Use this space for  
computations.

1 A survey is to be conducted in a small upstate village to determine whether or not local residents should fund construction of a skateboard park by raising taxes. Which segment of the population would provide the most unbiased responses?

- (1) a club of local skateboard enthusiasts
- (2) senior citizens living on fixed incomes
- (3) a group opposed to any increase in taxes
- (4) every tenth person 18 years of age or older walking down Main St.

2 Which angle does *not* terminate in Quadrant IV when drawn on a unit circle in standard position?

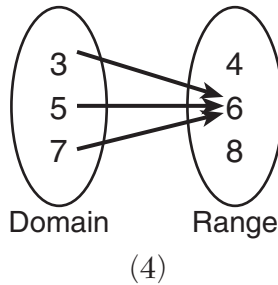
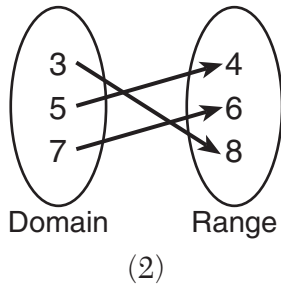
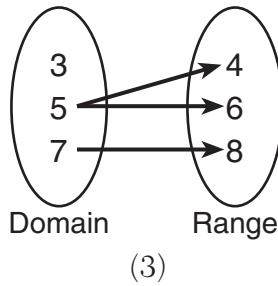
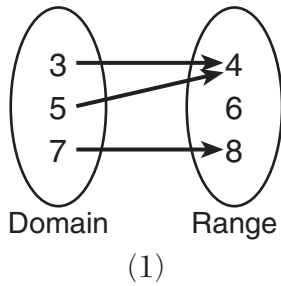
- (1)  $-300^\circ$
- (2)  $-50^\circ$
- (3)  $280^\circ$
- (4)  $1030^\circ$

3 The expression  $\frac{\frac{1}{x} + \frac{3}{y}}{\frac{2}{xy}}$  is equivalent to

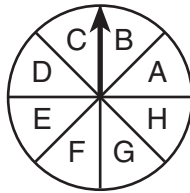
- (1)  $\frac{3}{2}$
- (2)  $\frac{3x + y}{2xy}$
- (3)  $\frac{3xy}{2}$
- (4)  $\frac{3x + y}{2}$

Use this space for computations.

4 Which relation does *not* represent a function?



5 In the diagram below, the spinner is divided into eight equal regions.



Which expression represents the probability of the spinner landing on *B exactly* three times in five spins?

(1)  ${}_8C_3\left(\frac{1}{5}\right)^3\left(\frac{4}{5}\right)^5$

(3)  ${}_5C_3\left(\frac{1}{8}\right)^2\left(\frac{7}{8}\right)^3$

(2)  ${}_8C_3\left(\frac{1}{5}\right)^5\left(\frac{4}{5}\right)^3$

(4)  ${}_5C_3\left(\frac{1}{8}\right)^3\left(\frac{7}{8}\right)^2$

Use this space for  
computations.

6 The expression  $\sqrt[3]{27a^{-6}b^3c^2}$  is equivalent to

(1)  $\frac{3bc^{\frac{2}{3}}}{a^2}$

(3)  $\frac{3b^6c^5}{a^3}$

(2)  $\frac{3b^9c^6}{a^{18}}$

(4)  $\frac{3b\sqrt[3]{3c^2}}{a^2}$

7 The amount of money in an account can be determined by the formula  $A = Pe^{rt}$ , where  $P$  is the initial investment,  $r$  is the annual interest rate, and  $t$  is the number of years the money was invested. What is the value of a \$5000 investment after 18 years, if it was invested at 4% interest compounded continuously?

(1) \$9367.30

(3) \$10,129.08

(2) \$9869.39

(4) \$10,272.17

8 What is  $\frac{x}{x-1} - \frac{1}{2-2x}$  expressed as a single fraction?

(1)  $\frac{x+1}{x-1}$

(3)  $\frac{2x+1}{2(x-1)}$

(2)  $\frac{2x-1}{2-2x}$

(4)  $\frac{2x-1}{2(x-1)}$







Use this space for  
computations.

**22** When the inverse of  $\tan \theta$  is sketched, its domain is

(1)  $-1 \leq \theta \leq 1$

(3)  $0 \leq \theta \leq \pi$

(2)  $-\frac{\pi}{2} \leq \theta \leq \frac{\pi}{2}$

(4)  $-\infty < \theta < \infty$

**23** What is the third term of the recursive sequence below?

$$a_1 = -6$$

$$a_n = \frac{1}{2}a_{n-1} - n$$

(1)  $-\frac{11}{2}$

(3)  $-\frac{1}{2}$

(2)  $-\frac{5}{2}$

(4)  $-4$

**24** What is the equation of a circle with its center at  $(0, -2)$  and passing through the point  $(3, -5)$ ?

(1)  $x^2 + (y + 2)^2 = 9$

(3)  $x^2 + (y + 2)^2 = 18$

(2)  $(x + 2)^2 + y^2 = 9$

(4)  $(x + 2)^2 + y^2 = 18$

**25** If angles  $A$  and  $B$  are complementary, then  $\sec B$  equals

(1)  $\csc(90^\circ - B)$

(3)  $\cos(B - 90^\circ)$

(2)  $\csc(B - 90^\circ)$

(4)  $\cos(90^\circ - B)$



**Use this space for  
computations.**

**26** The legs of a right triangle are represented by  $x + \sqrt{2}$  and  $x - \sqrt{2}$ .  
The length of the hypotenuse of the right triangle is represented by

(1)  $\sqrt{2x^2 + 4}$

(3)  $x\sqrt{2} + 2$

(2)  $2x^2 + 4$

(4)  $\sqrt{x^2 - 2}$

**27** What are the amplitude and the period of the graph represented by  
the equation  $y = -3\cos\frac{\theta}{3}$ ?

(1) amplitude:  $-3$ ; period:  $\frac{\pi}{3}$

(2) amplitude:  $-3$ ; period:  $6\pi$

(3) amplitude:  $3$ ; period:  $\frac{\pi}{3}$

(4) amplitude:  $3$ ; period:  $6\pi$

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## Part II

Answer all 8 questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [16]

28 Solve algebraically for  $x$ :

$$\sqrt{2x + 1} + 4 = 8$$

**29** Factor completely:

$$x^3 + 3x^2 + 2x + 6$$

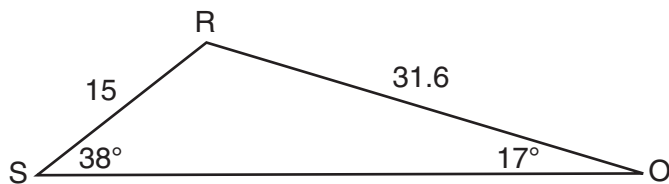
**30** Solve algebraically for the *exact* value of  $x$ :

$$\log_8 16 = x + 1$$

**31** Determine how many eleven-letter arrangements can be formed from the word  
“CATTARAUGUS.”

**32** Express  $-130^\circ$  in radian measure, to the *nearest hundredth*.

33 Determine the area, to the *nearest integer*, of  $\triangle SRO$  shown below.



**34** Prove that the equation shown below is an identity for all values for which the functions are defined:

$$\csc \theta \cdot \sin^2 \theta \cdot \cot \theta = \cos \theta$$



**35** Find the difference when  $\frac{4}{3}x^3 - \frac{5}{8}x^2 + \frac{7}{9}x$  is subtracted from  $2x^3 + \frac{3}{4}x^2 - \frac{2}{9}$ .

### Part III

Answer all 3 questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [12]

36 Find the exact roots of  $x^2 + 10x - 8 = 0$  by completing the square.

37 The table below gives the relationship between  $x$  and  $y$ .

<b>x</b>	1	2	3	4	5
<b>y</b>	4.2	33.5	113.1	268.1	523.6

Use exponential regression to find an equation for  $y$  as a function of  $x$ , rounding all values to the *nearest hundredth*.

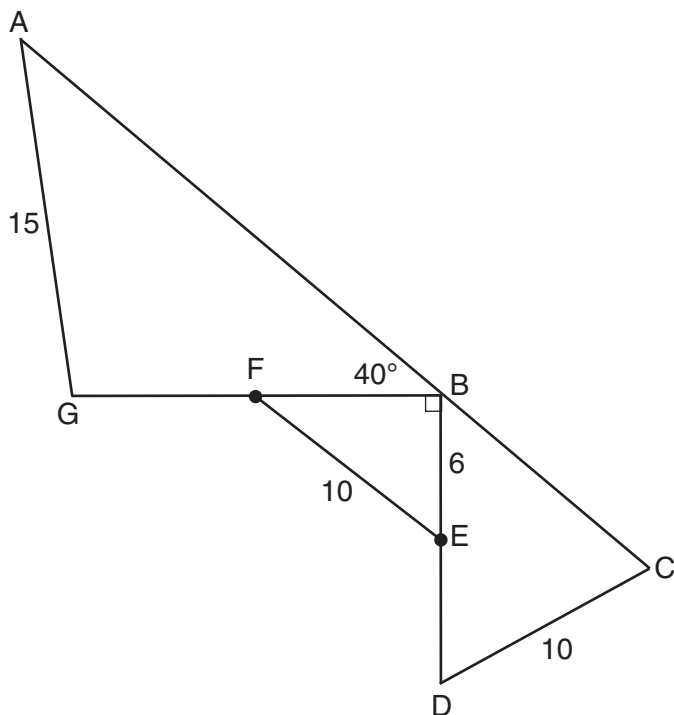
Using this equation, predict the value of  $x$  if  $y$  is 426.21, rounding to the *nearest tenth*.  
[Only an algebraic solution can receive full credit.]

**38** Solve the equation  $\cos 2x = \cos x$  algebraically for all values of  $x$  in the interval  $0^\circ \leq x < 360^\circ$ .

Part IV

Answer the question in this part. A correct answer will receive 6 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. A correct numerical answer with no work shown will receive only 1 credit. The answer should be written in pen. [6]

- 39 Given:  $DC = 10$ ,  $AG = 15$ ,  $BE = 6$ ,  $FE = 10$ ,  
 $m\angle ABG = 40$ ,  $m\angle GBD = 90$ ,  $m\angle C < 90$ ,  
 $\overline{BE} \cong \overline{ED}$ , and  $\overline{GF} \cong \overline{FB}$



Find  $m\angle A$  to the *nearest tenth*.

Find  $BC$  to the *nearest tenth*.



# Reference Sheet

## Area of a Triangle

$$K = \frac{1}{2} ab \sin C$$

## Functions of the Sum of Two Angles

$$\sin(A + B) = \sin A \cos B + \cos A \sin B$$

$$\cos(A + B) = \cos A \cos B - \sin A \sin B$$

$$\tan(A + B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

## Functions of the Difference of Two Angles

$$\sin(A - B) = \sin A \cos B - \cos A \sin B$$

$$\cos(A - B) = \cos A \cos B + \sin A \sin B$$

$$\tan(A - B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$$

## Law of Sines

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

## Sum of a Finite Arithmetic Series

$$S_n = \frac{n(a_1 + a_n)}{2}$$

## Binomial Theorem

$$(a + b)^n = {}_n C_0 a^n b^0 + {}_n C_1 a^{n-1} b^1 + {}_n C_2 a^{n-2} b^2 + \dots + {}_n C_n a^0 b^n$$

$$(a + b)^n = \sum_{r=0}^n {}_n C_r a^{n-r} b^r$$

## Law of Cosines

$$a^2 = b^2 + c^2 - 2bc \cos A$$

## Functions of the Double Angle

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A$$

$$\cos 2A = 2 \cos^2 A - 1$$

$$\cos 2A = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

## Functions of the Half Angle

$$\sin \frac{1}{2} A = \pm \sqrt{\frac{1 - \cos A}{2}}$$

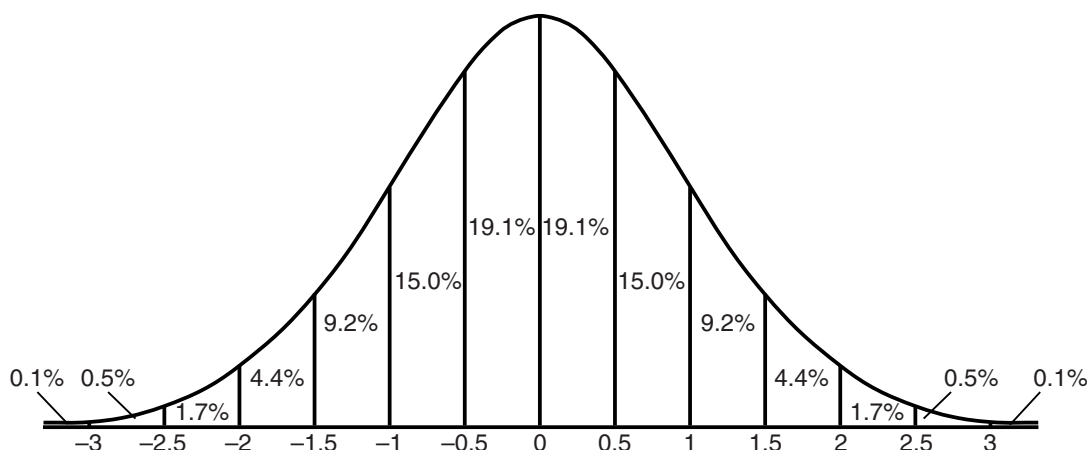
$$\cos \frac{1}{2} A = \pm \sqrt{\frac{1 + \cos A}{2}}$$

$$\tan \frac{1}{2} A = \pm \sqrt{\frac{1 - \cos A}{1 + \cos A}}$$

## Sum of a Finite Geometric Series

$$S_n = \frac{a_1(1 - r^n)}{1 - r}$$

## Normal Curve Standard Deviation



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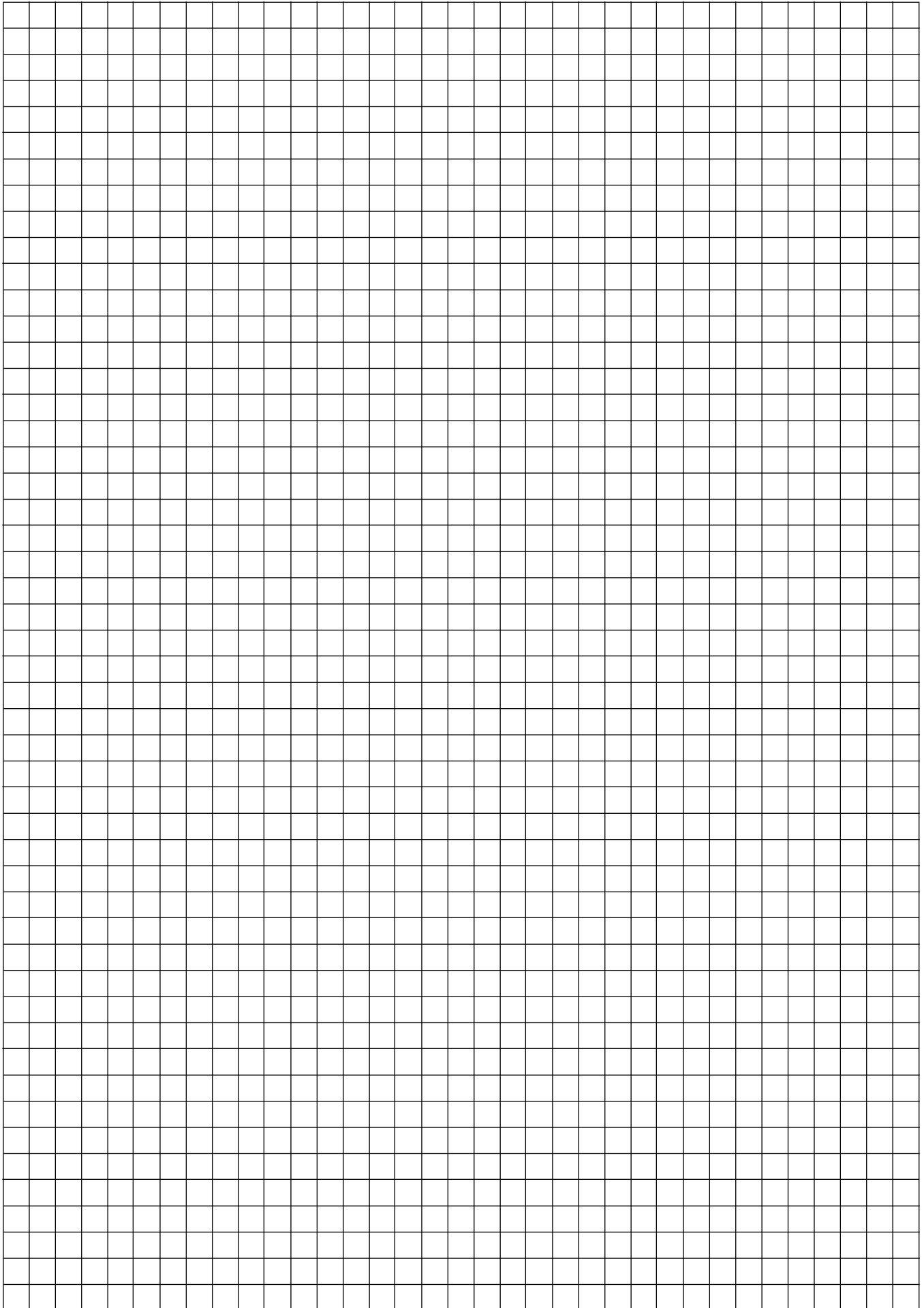
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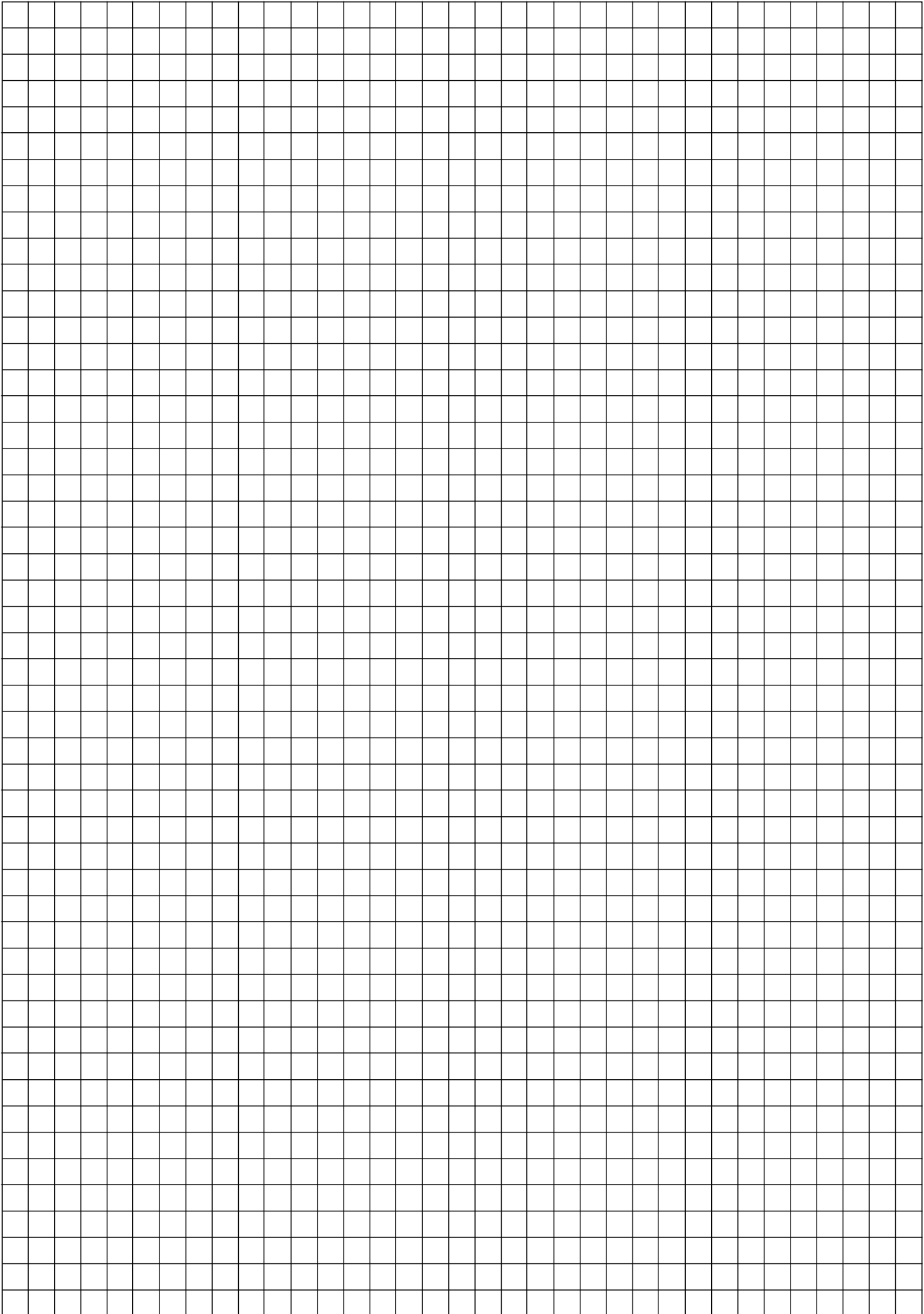
**Scrap Graph Paper — This sheet will *not* be scored.**

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