The State Education Department / The University of the State of New York
Regents Examination in Algebra I - August 2019
Scoring Key: Part I (Multiple-Choice Questions)

| Examination | Date | Question Number | $\begin{gathered} \text { Scoring } \\ \text { Key } \end{gathered}$ | Question Type | Credit | Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra I | August '19 | 1 | 3 | MC | 2 | 1 |
| Algebra I | August '19 | 2 | 4 | MC | 2 | 1 |
| Algebra I | August '19 | 3 | 4 | MC | 2 | 1 |
| Algebra I | August '19 | 4 | 3 | MC | 2 | 1 |
| Algebra I | August '19 | 5 | 1 | MC | 2 | 1 |
| Algebra I | August '19 | 6 | 2 | MC | 2 | 1 |
| Algebra I | August '19 | 7 | 2 | MC | 2 | 1 |
| Algebra I | August '19 | 8 | 3 | MC | 2 | 1 |
| Algebra I | August '19 | 9 | 4 | MC | 2 | 1 |
| Algebra I | August '19 | 10 | 1 | MC | 2 | 1 |
| Algebra I | August '19 | 11 | 1 | MC | 2 | 1 |
| Algebra I | August '19 | 12 | 2 | MC | 2 | 1 |
| Algebra I | August '19 | 13 | 2 | MC | 2 | 1 |
| Algebra I | August '19 | 14 | 3 | MC | 2 | 1 |
| Algebra I | August '19 | 15 | 1 | MC | 2 | 1 |
| Algebra I | August '19 | 16 | 3 | MC | 2 | 1 |
| Algebra I | August '19 | 17 | 3 | MC | 2 | 1 |
| Algebra I | August '19 | 18 | 1 | MC | 2 | 1 |
| Algebra I | August '19 | 19 | 1 | MC | 2 | 1 |
| Algebra I | August '19 | 20 | 2 | MC | 2 | 1 |
| Algebra I | August '19 | 21 | 4 | MC | 2 | 1 |
| Algebra I | August '19 | 22 | 1 | MC | 2 | 1 |
| Algebra I | August '19 | 23 | 4 | MC | 2 | 1 |
| Algebra I | August '19 | 24 | 1 | MC | 2 | 1 |

Regents Examination in Algebra I - August 2019
Scoring Key: Parts II, III, and IV (Constructed-Response Questions)

| Examination | Date | Question <br> Number | Scoring <br> Key | Question <br> Type | Credit | Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra I | August '19 | $\mathbf{2 5}$ | - | CR | 2 | 1 |
| Algebra I | August '19 | $\mathbf{2 6}$ | - | CR | 2 | 1 |
| Algebra I | August '19 | $\mathbf{2 7}$ | - | CR | 2 | 1 |
| Algebra I | August '19 | $\mathbf{2 8}$ | - | CR | 2 | 1 |
| Algebra I | August '19 | $\mathbf{2 9}$ | - | CR | 2 | 1 |
| Algebra I | August '19 | $\mathbf{3 0}$ | - | CR | 2 | 1 |
| Algebra I | August '19 | $\mathbf{3 1}$ | - | CR | 2 | 1 |
| Algebra I | August '19 | $\mathbf{3 2}$ | - | CR | 2 | 1 |
| Algebra I | August '19 | $\mathbf{3 3}$ | - | CR | 4 | 1 |
| Algebra I | August '19 | $\mathbf{3 4}$ | - | CR | 4 | 1 |
| Algebra I | August '19 | $\mathbf{3 5}$ | - | CR | 4 | 1 |
| Algebra I | August '19 | $\mathbf{3 6}$ | - | CR | 4 | 1 |
| Algebra I | August '19 | $\mathbf{3 7}$ | - | CR | 6 | 1 |

CR = Constructed-response question
The chart for determining students' final examination scores for the August 2019 Regents Examination in Algebra $\mathbf{I}$ will be posted on the Department's web site at: http://www.p12.nysed.gov/assessment/ on the day of the examination. Conversion charts provided for the previous administrations of the Regents Examination in Algebra I must NOT be used to determine students' final scores for this administration.

