

**2008 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 3**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details	B
2	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	A
3	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	B
4	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources	C
5	Multiple Choice	1	3	Evaluate the content by identifying whether events, actions, characters, and/or settings are realistic	D
6	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea	B
7	Multiple Choice	1	1	Read unfamiliar texts to collect data, facts, and ideas	A
8	Multiple Choice	1	1	Read unfamiliar texts to collect data, facts, and ideas	B
9	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts	A
10	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources	D
11	Multiple Choice	1	2	Summarize main ideas and supporting details from imaginative texts	C
12	Multiple Choice	1	2	Use graphic organizers to record significant details about characters and events in stories	A
13	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories	B
14	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories	A
15	Multiple Choice	1	3	Evaluate the content by identifying whether events, actions, characters, and/or settings are realistic	C
16	Multiple Choice	1	1	Read and understand written directions	B
17	Multiple Choice	1	1	Read and understand written directions	A
18	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details	D
19	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details	A
20	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources	B
21	Short Response	2	1	Use graphic organizers to record significant details from informational texts	n/a

**2008 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 3 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 2	Listening and Writing				
22	Multiple Choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	B
23	Multiple Choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	D
24	Multiple Choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	A
25	Multiple Choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	C
26	Short Response	2	2	Identify elements of character, plot, and setting to understand the author's message or intent	n/a
27	Short Response	2	2	Identify elements of character, plot, and setting to understand the author's message or intent	n/a
28	Editing Paragraph	3	n/a	Use basic punctuation correctly; Capitalize words such as literary titles, holidays, and product names	n/a