FOR TEACHERS ONLY

The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

CCE

ENGLISH LANGUAGE ARTS (Common Core)

Tuesday, June 3, 2014—1:15 to 4:15 p.m., only

SCORING KEY AND RATING GUIDE

Mechanics of Rating

Updated information regarding the rating of this examination may be posted on the New York State Education Department's web site during the rating period. Check this web site at http://www.p12.nysed.gov/assessment/ and select the link "Scoring Information" for any recently posted information regarding this examination. This site should be checked before the rating process for this examination begins and several times throughout the Regents Examination period.

The following procedures are to be used for rating papers in the Regents Examination in English Language Arts (Common Core). More detailed directions for the organization of the rating process and procedures for rating the examination are included in the *Information Booklet for Scoring the Regents Examination in English Language Arts* (Common Core).

Scoring the Multiple-Choice Questions

For this exam all schools must use uniform scannable answer sheets provided by the regional scanning center or the Department's contractor, Data Recognition Corporation, if the school has been selected for the Department's score collection project. The scoring key for this exam is provided below. If the student's responses for the multiple-choice questions are being hand scored prior to being scanned, the scorer must be careful not to make any marks on the answer sheet except to record the scores in the designated score boxes. Marks elsewhere on the answer sheet will interfere with the accuracy of the scanning.

Before scannable answer sheets are machine scored, several samples must be both machine and manually scored to ensure the accuracy of the machine-scoring process. All discrepancies must be resolved before student answer sheets are machine scored. When machine scoring is completed, a sample of the scored answer sheets must be scored manually to verify the accuracy of the machine-scoring process.

		Correct Answers		
		Part 1		
1 2	6 4	11 1	15 1	20 3
2 4	7 1	12 3	16 4	21 4
3 3	81	13 3	$17 \dots 1 \dots$	22 2
43	9 4	14 2	18 2	23 4
5 2	10 1		19 1	24 1

ENGLISH LANGUAGE ARTS (Common Core)

Rating of Essay and Response Questions

(1) In training raters to score student essays and responses for each part of the examination, follow the procedures outlined below:

Introduction to the Tasks

- Raters read the task and summarize it.
- Raters read the passages or passage and plan a response to the task.
- Raters share response plans and summarize expectations for student responses.

Introduction to the Rubric and Anchor Papers

- Trainer reviews rubric with reference to the task.
- Trainer reviews procedures for assigning holistic scores (i.e., by matching evidence from the response to the language of the rubric and by weighing all qualities equally).
- Trainer leads review of each anchor paper and commentary. (*Note:* Anchor papers are ordered from high to low within each score level.)

Practice Scoring Individually

- Raters score a set of five practice papers individually. Raters should score the five papers independently without looking at the scores provided after the five papers.
- Trainer records scores and leads discussion until raters feel comfortable enough to move on to actual scoring. (Practice papers for Parts 2 and 3 only contain scores, not commentaries.)
- (2) When actual rating begins, each rater should record his or her individual rating for a student's essay and response on the rating sheets provided in the *Information Booklet*, not directly on the student's essay or response or answer sheet. Do not correct the student's work by making insertions or changes of any kind.
- (3) Both the 6-credit essay and the 4-credit response must be rated by at least two raters; a third rater will be necessary to resolve scores that differ by more than one point. **Teachers may not score their own students' answer papers**. The scoring coordinator will be responsible for coordinating the movement of papers, calculating a final score for each student's essay or response, and recording that information on the student's answer paper.

Schools are not permitted to rescore any of the open-ended questions on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

New York State Regents Examination in English Language Arts (Common Core) Writing From Sources: Argument Part 2 Rubric

Criteria	6 Essays at this Level:	5 Essays at this Level:	4 Essays at this Level:	3 Essays at this Level:	2 Essays at this Level:	1 Essays at this Level:
Content and Analysis: the extent to which the essay conveys complex ideas and	-introduce a precise and insightful claim, as directed by the task	-introduce a precise and thoughtful claim, as directed by the task	-introduce a precise claim, as directed by the task	-introduce a reasonable claim, as directed by the task	-introduce a claim	-do not introduce a claim
information clearly and accurately in order to sunnort claims in an analysis	-demonstrate in-depth and insightful analysis of the texts, as necessary to support the claim and	-demonstrate thorough analysis of the texts, as necessary to support the claim and to distinguish the claim	-demonstrate appropriate and accurate analysis of the texts, as	-demonstrate some analysis of the texts. but insufficiently distinguish	-demonstrate confused or unclear analysis of the texts. failing to	-do not demonstrate
of the texts	to distinguish the claim from alternate or opposing claims	from alternate or opposing claims	necessary to support the claim and to distinguish the claim from alternate or opposing claims	the claim from alternate or opposing claims	distinguish the claim from alternate or opposing claims	
Command of Evidence: the extent to which the essay presents evidence from the	-present ideas fully and thoughtfully, making highly effective use of a wide range of	-present ideas clearly and accurately, making effective use of specific and relevant evidence to support analysis	-present ideas sufficiently, making adequate use of specific and relevant evidence to support	-present ideas briefly, making use of some specific and relevant evidence to support analysis	-present ideas inconsistently and/or inaccurately, in an attempt to support analysis, making use of some	-present little or no evidence from the texts
provided texts to support analysis	specific and relevant evidence to support analysis -demonstrate proper citation of sources to avoid plagiarism when dealing with direct quotes and parabhased material	-demonstrate proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material	analysis -demonstrate proper citation of sources to avoid plagiarism when dealing with direct quotes and parabhrased material	-demonstrate inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material	evidence that may be irrelevant -demonstrate little use of citations to avoid plagiarism when dealing with direct quotes and paraphrased material	-do not make use of citations
Coherence, Organization, and Style: the extent to which the essay logically organizes complex ideas, concepts, and information concepts, and information	exhibit skillful organization of ideas and information to create a cohesive and coherent essay	exhibit logical organization of ideas and information to create a cohesive and coherent essay	exhibit acceptable organization of ideas and information to create a coherent essay	-exhibit some organization of ideas and information to create a mostly coherent essay	exhibit inconsistent organization of ideas and information, failing to create a coherent essay	exhibit little organization of ideas and information are minimal, making assessment unreliable

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-are minimal, making assessment of conventions unreliable

-demonstrate a lack of control, exhibiting frequent errors that make comprehension difficult

-demonstrate emerging control, exhibiting occasional errors that hinder comprehension

exhibiting occasional errors that do not hinder comprehension

conventions, exhibiting occasional errors only when using sophisticated

conventions with essentially no errors, even with sophisticated

the extent to which the essay

demonstrates command of Control of Conventions:

of standard English grammar, usage,

conventions

capitalization, punctuation,

and spelling

-demonstrate control of

-demonstrate control of the

-demonstrate partial control,

predominantly incoherent, inappropriate, or copied directly from the task or texts

language that is inappropriate or imprecise -lack a formal style, using some

formal style, using primarily basic language and structure

-establish but fail to maintain a

style, using precise and appropriate language and structure

establish and maintain a formal style, using fluent and precise language and sound structure

-establish and maintain a formal

using formal style and

precise language

style, using sophisticated language and structure

-establish and maintain a formal

-use language that is

An essay that is a personal response and makes little or no reference to the task or texts can be scored no higher than a 1. An essay that is totally copied from the task and/or texts with no original student writing must be scored a 0. An essay that is totally unrelated to the task, illegible, incoherent, blank, or unrecognizable as English must be scored as a 0.

^{. . .}

The world we are living in is changing amundus. The individual is no longer the most important unit of society. We are being turned into a collective, in no small part due to the startling disregard for privacy today. Technology is changing, allowing companies and others interests, big and small, to track our location and mine information, all without our consent. There should be a limit to what these simply not worth the a benefits. Cell phones today are a huge source of information for . Companies seeking to market to us. Not only can companies purchase information about our appearance and interests, but the locations we visit as well (Text 1, lines 4, 9-10) First of all, this comes off as astonishing, even somewhat "creepy" (Text 1, line 10). To think that technology reduces our privacy to near zero, that we are never entirely alone, is patentially terrifying. In addition, collecting this information does not require explicit permission from the subject (Text 1, lines 20-22). Not only can these companies collect personal information, they do so in a way that is essentially hidden from the consumer. There are ways to be notified of privacy policies and to even opt out, but the legal language and fine print used make them very difficult to understand (Text 1, lines 20-21). Why should consumers be required to make such an effort in the name of privacy? Perhaps an even more startling case of consumer tracking fechnology is the Eye See, a store mannequin that sees what customers look like and where they go in the store (Text 2, lines 1-5). In this instrunce a well known and well established piece of advertising collects information about us without our knowledge. It cannot discriminate between a willing participant and a person who desires his/her privacy. The very

nature of this technology makes it an enemy to privacy. The companies using these mannequins would argue that they are trying to 'personally tailor the shopping experience "to their customers (Text 2, lines 5-6). However, the way it allows companies to categorize people is wrong. Since it can only see you, the Eye See must make assumptions based on appearance. Have we not tried to move away from stereotypes an generalizations? These mannequins now promete such practices, turning rustomers into nothing more than cattle, who are expected to follow the group. Finally, an already relatively common device can do conat the previous two technologies can do and more. RFIDs, or Rudio Frequency Information Devices can collect location data as well as store certain pieces of information about a product or other subject (Text 3, lines 9-11). The use of these devices is credited with having positive environmental and safety impacts. They can hypothetically, help with regarding efforts and food or product recalls (Text 3, lines 9-11, 22,27). used Unlike other technologies however, the very nature of RFIDs prevents the user from opting out entirely, rince radio waves cannot discriminate. This products within sight fair game for companies yout RFIDS can also be read from inside otherwise private places, like homes or purses (Text 3, lines 41-48). While this is generally distasteful, it is also an invasion of privacey by law. With this knowledge, Should be entirely possible to limit RFIDs either through comprenise with manufactures or by requiring the consumer's consent to even have one installed benefit or potential upside to data mining technology should be worth a complete invasion of privacy. Consumers, whe are

largely unaware of this invasion, should be informed and presented with easy ways to opt out. Technology has progressed so quickly that we must be careful with what we accept:

Anchor Level 6-A

The essay introduces a precise and insightful claim, as directed by the task (Technology is changing, allowing companies and other interests ... to track our location and mine information, all without our consent. There should be a limit to what these entities can gather on us). The essay demonstrates in-depth and insightful analysis of the texts, as necessary to support the claim and to distinguish the claim from the alternate or opposing claims (The use of these devices is credited with having positive environmental and safety impacts and Unlike other technologies, however, the very nature of RFIDs prevents the user from opting out entirely, since radio waves cannot discriminate). The essay presents ideas fully and thoughtfully (In this instance a well known and well established piece of advertising collects information about us without our knowledge. It cannot discriminate between a willing participant and a person who desires his/her privacy), making highly effective use of a wide range of specific and relevant evidence to support analysis (collecting this information does not require explicit permission from the subject and Not only are products within sight fair game for companies' intrusion, but RFIDs can also be read from inside otherwise private places, like homes or purses). The essay demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material (Text 2, lines 5-6). The essay exhibits skillful organization of ideas and information to create a cohesive and coherent essay, by first identifying tracking technology as an invasion of our lives, then analyzing the supposed benefits and potential risks of different methods of tracking and collection of personal data, and concluding with the reiteration of the claim (No benefit or potential upside to data mining technology should be worth a complete invasion of privacy). The essay establishes and maintains a formal style, using sophisticated language and structure (Not only can these companies collect personal information, they do so in a way that is essentially hidden from the consumer). The essay demonstrates control of conventions with essentially no errors, even with sophisticated language.

In lodain world companies have ways of marketing their products to specific people. Companies do this by using information gained by tracking consumers while they shop, browse the web, or even use their phones. Such tracking is often performed without consumers being aware that it is occurring and without permission from the consumers for it to be done. Such tracking is defmitely an invasion of a person's right to privacy. It informal consent with were obtained from people, companies would be able to track those who have voluntarily suspended their privacy rights, Otherwise, rompanies should not be allowed to track consumers' shopping or other preferences without their permission, Today's consumers often have access to cell phones upods, and computers. While using such devices people are being tracked, especially since a "data trail is worth by money" to shore who can supply information about "peoples habits, ages, genders, and locations to companies (Text), lines 8-9. a major supplier of such information is a sell phone company, fast, "all of the major rell phone carriers adoit to sollecting in formation about its customers" (Text I lines 17), While downloading apps onto phones, accessing the internet, using GPS, or even just making calls and accepting updates, users are "technically" giving Consent to be tracked when they accept terms and conditions without reading them corequely or do not pay full attention to privacy policies. Trucking information is often supplied in fine print, and long, drawn out documents typically do not state that "cookies" will be put on the consumers' devices. to transparency locking? at least it appears to be hidden. Moreover, consumers may not even have the opportunity to know that they are being tracked. Some high and boutiques are starting to buy

mannequine equipped with comerces that employ "facial recognition

technology" (Text 2 lene 3). While to the companies, it may seem like a great idea to Know who prequent their establishments and what they do while there, the recording of people without their permission or sometimes even knowledge to defendely an invasion of privacy, businesses however, pusty such ausveillance as necessary "to personally tailor the shopping experience to those coming in and out of their otories" (Text 2 lines 5.6). That may make some sustemer toppy, but many will not want their personal information, with pictures, stored in a data tase evaluable to third parties, The manufacture of the surveillance mannegium is now working on the development of mannegiums cars "a heaving feature which would further challenge the expectation of privacy.

Shoppers, however, are not just threatened by mannequine. They are also at the nercy of Radio forguency deformation Pevices or RFIDs, as they are called that track and collect data through tage (Text 3 lines 1-3). Then "a reader extracts and processes the information on the tog" (Text 3 line 3). Intruth, a tog is a wireless tracede that does not possess some of the limitations of regular tracede. RFIDs conke need through solid objects and can supply "a different tracede sequence" (Text 3 lines 78) for each individual item. Eventually companies hope to move all their products to RFIDs and eliminate sheek out lines by hoving everything charged. This would defindly some time and reduce phiplyling (Text 3 line 32); but RFIDs go home with consumers, and the home may not atill be a "private place" when "an active RFID tog enters the home" (Text 3 line 46).

explored, and RFIDs, companies are continually seeking new ways to market products execution to consumers. This is their right. However, the practices they employ must respect the privacy sights of consumers. Companies should not be allowed to track consumers ohopping or other preferences without their permission and this permission must be gained openly and not be a product of fine print.

Anchor Level 6-B

The essay introduces a precise and insightful claim, as directed by the task, stating that companies who obtain informed consent ... would be able to track those who have voluntarily suspended their privacy rights, but without such consent companies should not be allowed to track consumers' shopping or other preferences. The essay demonstrates in-depth and insightful analysis of the texts, as necessary to support the claim and to distinguish the claim from alternate or opposing claims, recognizing that companies have the right to seek information needed to market products specific to consumers, but in doing so they must respect the privacy rights of consumers. The essay presents ideas fully and thoughtfully, stating that companies have ways of marketing their products and do so by using information gained by tracking consumers, making highly effective use of a wide range of specific and relevant evidence to support analysis ("all of the major cell phone carriers admit to collecting information about its customers"; Some high-end boutiques are starting to buy mannequins equipped with cameras; In truth, a tag is a wireless barcode). The essay demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material (Text 1, lines 8–9). The essay exhibits logical organization of ideas and information to create a cohesive and coherent essay, recognizing the major sources of tracking information (cell phones, computers, hand-held devices, surveillance systems, and RFIDs), devoting each body paragraph to a tracking source (cell phones, store surveillance, and RFIDs), and discussing how each source infringes on the privacy rights of consumers. The essay establishes and maintains a formal style, using fluent and precise language (Is transparency lacking? At least it appears to be hidden), and sound structure. The essay demonstrates control of conventions with essentially no errors, even with sophisticated language.

Companies should be permitted to have access consumer's spending without their permission. The companies may seem like they are invading their privacue finding better and more their consumers and ovofit their busi consumer spending will help small businesses make the lives of the buyers easier, and environ ment Despite popular belief in the invasion of privacy, in today's society do not aim to intrude your space just to personally know you. your spending and history to help them their usiness arow. do not care find your meeting, or cannot Companies only check up what their interests products so that they fit to sau, businesses are in it "invade & consumers' privacy" expand their company onofit and track consumer Moreover, the allowance businesses and helps them Succeed competative cameras the type of people that shop information that marketing companies to "personally tailor experience to those coming in and out

of their stores" (Text 2, lines 5-6). By their perception the customers, stores can change their approach to advertising their merchandise so that TOBER Stores spending. departments Desole that shop there. LText Will increase consumer profit small businesses. Radio Frequency Information makes the lives of people easier RFIDO Cuts out tor change or money at The cas stations. Lampanies such as breeze through having to stop, get money out, and Imf is too slow in today s came up with this time **E**e get addition. Vu chain pulling out the gas company amount taos can item that WAS misplaced

from them (Text 4). Nevertheloss, RF10 individuals by no longer wasting tinding something that en vivament and life span of which can be determine ter the consumer drinks it. can was reacted or promote the use of re cycling throwing them in garbage dumps Moreover, RFID down on the companies spending supply and amount of Should dumps, and trash business. environment. privarux.

Anchor Level 5-A

The essay introduces a precise and insightful claim, as directed by the task (Tracking consumer spending will help small businesses grow, make the lives of their buyers easier, and improve the environment). The essay demonstrates in-depth and insightful analysis of the texts, as necessary to support the claim and to distinguish the claim from alternate or opposing claims (The companies may seem like they are invading their privacy, but they are simply finding better and more efficient ways to help their consumers and profit their business). The essay presents ideas clearly and accurately, making effective use of specific and relevant evidence to support analysis (EyeSee cameras ... allows stores to see the type of people that shop at their stores; stores can change their approach to advertising their merchandise: RFID cuts out wasted time looking for change or money at toll booths or at the gas stations). The essay demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material ["personally tailor the shopping experience to those coming in and out of their stores" (Text 2, lines 5-6)]. The essay exhibits logical organization of ideas and information to create a cohesive and coherent essay by identifying three reasons why companies should be permitted to have access to consumer's spending in an introductory paragraph, and then supporting each reason with specific examples from the text in three separate body paragraphs, and concluding with a reiteration of the initial claim while refuting the counterclaim (Despite belief in the invasion of privacy, looking at buyers' history proves to help the people of today's world). The essay establishes and maintains a formal style, using fluent and precise language and sound structure (By tracking consumer spending, companies can more accurately meet the needs of supply and demand and cut down on the amount of food that was overproduced). The essay demonstrates control of conventions, exhibiting occasional errors (consumer's, cameras ... allows, ultimately profit) only when using sophisticated language.

In most scenarios, consumes should not be tracked to the Sole benefit of companies without permission Consumer does gutherize its use by way of walk into Stores to buy things they need, IDSAbarcodes, information als directly to comparies and advertises without K installed in the eyes of nunnequirs a (Except) he see exactly what kind of people en is instituted in a very public environment technology like 1-wis occoming more acclusion of ones our home.

Diatice Congumer authorization of Who do Plactice rongumer other Various things - because they things and want to make them more efficien their contracts Since they to they should be should understand how their technology Complain about how invasive it is, overen Sign Vacy invasion is authorised by a consume to do so. In the much mor Shown to the public Hacking has no nstituted at all

Anchor Level 5-B

The essay introduces a precise and thoughtful claim, as directed by the task (In most scenarios, consumers should not be tracked for the sole benefit of companies without permission. However, if the consumer does authorize its use by way of contract, companies should have every right to track them). The essay demonstrates a thorough analysis of the texts (With new technology such as the EyeSee camera and the widespread use of RFIDs and barcodes and Consumers should understand how their technology works before they complain how invasive it is, or even sign their name to a legal document to use it), as necessary to support the claim and to distinguish the claim from opposing claims. The essay presents ideas clearly and accurately, making effective use of specific and relevant evidence to support analysis (This, combined with RFID readers at entrances that have the ability to read State-issued ID cards, credit cards, and most product labels, allow companies to build databases about who buys their products the most and attempt to appeal to them). The essay demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material (Excerpt 2, lines 3-6). The essay exhibits logical organization of ideas and information to create a cohesive and coherent essay, starting with an introductory paragraph stating a specific claim, followed by two supporting paragraphs which address both the claim and counter claim, using specific examples from the text (In other places, like the Internet, tracking technology like cookies combined with social networking allows many kinds of businesses and groups to build consumer and participant databases without authorization), and concluding with a strong reiteration of the introductory claim (If the information regarding tracking is not shown to the public, tracking has no right to be instituted at all). The essay establishes and maintains a formal style, using fluent and precise language and sound structure (In the much more prevalent case where consumers do NOT authorise corporate tracking, the technology should Not be used, and the government needs to put a mandate on this). The essay demonstrates control of the conventions, exhibiting occasional errors (consumer ... them and flac) only when using sophisticated language.

Inroughout the years, new innovations in technology have enabled companies to develop a system to monitor goods, consumers and other objects of concern. These systems may be monitoring the productive cell phone usage, internet usage, the goods bought by consumers, or the places that people travel. In some cases this is seen as an invasion of privacy. However, the moduring the majority of the time this new technology can be seen as a benefit to both the people and the companies

These new innovations in technology have a large impact on people. For example, cell phone companies monitor information about the distribution and usage of their products. One customer This made one customer Feel uneasy and take extra measures to ensure the safety of her information; but if she doesn't have anything to hide then why bother. Most of the data collected is done without the people knowing anyways. In text 1, line 18 it is shown how the monitoring of information is beneficial to the customer because they can then recieve ads based aff of the data collected. This is not an invasion of privacy because the customers are notified in one

way or another. This same idea is seen with internet usage as every single website ted collects some sort of informati the usage of their sites. may recieve line tracked co only conscious to credit card. (text 3 line 56 devices such as RFID tags 3 Kodio freq information Device may not privacy because the to follow depe RFID to gain knowledge of the line 10 consumers Invasion of not outweigh the drawbacks

New innovations also have a great impact on companies. Sensors and hidden comeras can be used to monitor customers within the stores. They can be used to collect information, monitor interests, and here change marketing depending on the dota collected. Companies should be able to do this tracking because it helps the environment by creating a system that wastes less product. (text 4, It lines 50-51) Tracking and monitoring devices are convienent, effect efficient, and they help improve the functionality of many help improve the functionality of many businesses and companies. These are all valid reasons as to why tracking of consumers' shopping should be allowed.

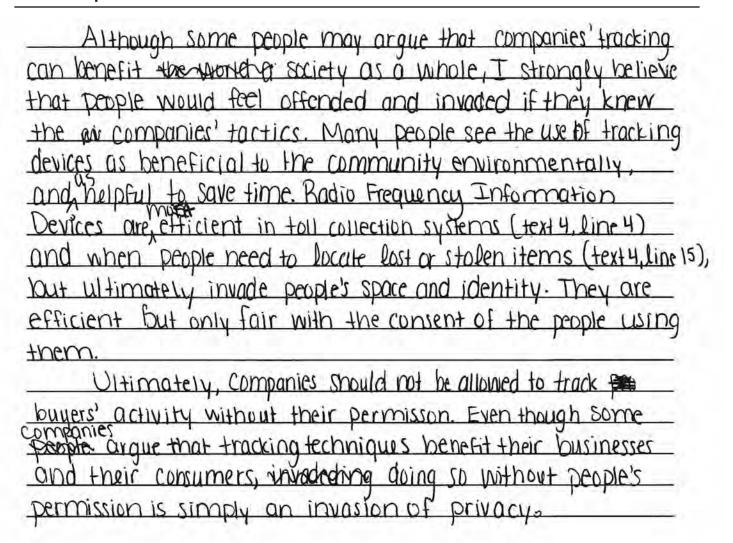
In conclusion, companies should be allowed to track tracks information about consumers and their buying habits as it is beneficial to all involved. The people may gain add or coupons as a result of this and it may also help ensure their safety agains against hazards. The New technology has increased the efficiency of businesses and companies and makes it so that minimal product is wasted overall, new methods of consumer tracking should not be considered intrusive.

Anchor Level 5-C

The essay introduces a precise and thoughtful claim, as directed by the task (companies should be allowed to track information about consumers ... as it is beneficial to all involved). The essay demonstrates a thorough analysis of the texts, as necessary to support the claim (Throughout the years, new innovations in technology have enabled companies to develop a system to monitor goods, consumers and other objects of concern) and to distinguish the claim from alternate or opposing claims (In some cases this is seen as an invasion of privacy. However ... this new technology can be seen as a benefit to both the people and the companies effected). The essay presents ideas clearly and accurately, making effective use of specific and relevant evidence to support analysis (Tracking devices such as RFID tags ... may not be seen as a threat to privacy because the manufacturers have distinct rules to follow). The essay demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material (In text 1, line 18 it is shown how). The essay exhibits logical organization of ideas and information to create a cohesive and coherent essay by first introducing the claim, then identifying the benefits of technology on consumers, followed by the benefits of technology on businesses and companies and ... should not be considered intrusive. The essay establishes and maintains a formal style, using fluent and precise language and sound structure (Overall, monitoring devices are not an invasion of privacy and all of the benefits outweigh the drawbacks). The essay demonstrates partial control, exhibiting occasional errors (effected for "affected," recieve, convienient, effiency) that do not hinder comprehension.

Companies should not be permitted to track consumers' shopping and other activities without their per consent. Without informing people of new tracking devices and methods and letting them decide, people's privacy is invaded companies invade people's personal privacy. Although some people may argue that tracking systems help companies and individuals, asing so with their people's permission is not right.

When companies do not inform and and the opinion of their become oblinious, unaducated tracting devices for Dersonal Cell phone companies track information for order to the target specific products that are most popular buyers, Similarly, many stores place comargs on their mannequins to pin point the most commonly sold items, they also The Almax is working to add "ears" to Desple's Comments about products. Text 2, line 15 nabits, Companies them oblivious and camaras and audio devices phone companies can track what apps they have bought and where they have traveled. Unlike other tracking devices, RFID devices that track solid objects, are not selfish reasons. They still invade people's privacy, though. aware that companies know their information and about each person and store it away raditionally, some companies take propos of people walking in their stores. Without their permission, It is wrong to track people and the like things they buy without their agreement. 11 Nes 31-32)



Anchor Level 4-A

The essay introduces a precise claim, as directed by the task (Companies should not be permitted to track consumers' shopping and other activities without their consent). The essay demonstrates appropriate and accurate analysis of the texts, as necessary to support the claim and to distinguish the claim from alternate or opposing claims (Although some people may argue that tracking systems help companies and individuals, doing so with people's permission is not right). The essay presents ideas sufficiently, making adequate use of specific and relevant evidence to support analysis (People are unaware of the hidden camaras and audio devices and unaware that their cell phone companies can track what apps they have bought and where they have traveled). The essay demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material (text 3, lines 15-16). The essay exhibits acceptable organization of ideas and information to create a coherent essay with an opening paragraph that introduces the claim, one paragraph that supports the claim, one paragraph that addresses the counterclaim, and concludes with a reaffirmation of the original claim. The essay establishes and maintains a formal style, using precise and appropriate language and structure (Most companies use tracking devices for personal and financial benefits). The essay demonstrates control of the conventions, exhibiting occasional errors (camaras, efficient but, buyers' activity ... their) only when using sophisticated language.

Technology has made major improvements all over towever these improvemen pacier tor ervations tracking consumers is right. M companies are always the customer. ers are invading Customer Privac being tracked reeman in Line 16 and gender are al not want to vay which can

in convienent to some people (Line 22-23) alks about how hoto grat private Conversation with Someone re Derson (1) w her Companies

Anchor Paper - Part 2 - Level 4 - B

does so. The major goal of a Company is for a customer to buy its products but if a customer does not trust the company that can be hard.

Anchor Level 4-B

The essay introduces a precise claim, as directed by the task (*I believe the tracking of a customer's habits and observations is an invasion of privacy*). The essay demonstrates appropriate and accurate analysis of the texts, as necessary to support the claim and to distinguish the claim from alternate or opposing claims (*I do not agree with modern companies today who believe tracking consumers is right. Modern day companies are always looking for a way to profit off the customer*). The essay presents ideas sufficiently, making adequate use of specific and relevant evidence to support analysis (*According to Lines 9-10 in text 1 Details about your habits, age, and gender are all complied and sold to third party companies*). The essay demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material [*In Text 1 ... (Lines 1-2*) and (*Lines 22-23) Text 1*]. The essay exhibits acceptable organization of ideas and information to create a coherent essay with an introductory paragraph that states the claim, three body paragraphs, each of which focuses on a separate text to support the claim, and concluding with a reaffirmation of the claim. The essay establishes and maintains a formal style, using precise and appropriate language and structure (*Some customers have no idea they are being tracked and are shocked when they find out*). The essay demonstrates partial control, exhibiting occasional errors (*world, However these; opinion I; manniquinns; photografted; customer ... they; products but*) that do not hinder comprehension.

Shoppina OV invasive ser son

Anchor Level 4-C

The essay introduces a precise claim, as directed by the task (Companies should be allowed to track consumers' shoppor or other preferences). The essay demonstrates appropriate and accurate analysis of the texts, as necessary to support the claim and to distinguish the claim from alternate or opposing claims (Many people can see that companies monitoring them is abit invasive, but it is beneficial in many ways). The essay presents ideas briefly, making use of some specific and relevant evidence to support analysis (The fact that just by using a cell phone or GPS companies can find out where the person has been and Text two tells about mannequins with cameras for eyes that allow storekeepers to keep track ... of all their customers). The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material (Text one is all about, It is said that "The, Texts' 3 and 4 tell about). The essay exhibits acceptable organization of ideas and information to create a coherent essay starting with an introductory paragraph that states the claim of companies being allowed to track consumers', next stating the opposing argument, then providing three additional body paragraphs each supporting the claim, and concluding by restating the claim. The essay establishes and maintains a formal style, using precise and appropriate language and structure (It can benefit the company as well as the consumer and the environment and It helps to gets ads that are relevant to that particular person). The essay demonstrates partial control, exhibiting occasional errors (shoppor, Although some people may feel this way many others, carriers', It is said that "The) that do not hinder comprehension.