

# New York State Testing Program **NYESLAT**



**Grades 5–6**

## **TEST SAMPLER**

### **STUDENT BOOKLET**

NAME \_\_\_\_\_

# Speaking

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## **DIRECTIONS**

I will say something to you. Listen and then answer.

**1**

What kind of books do you like to read?

**DIRECTIONS**

Look at the words above the picture, and read them silently as I read them out loud. Then look at the picture and finish the sentence. Use the picture to choose your words.

**2**

Chin wanted to read a book about dinosaurs, so . . .





## Speaking

### DIRECTIONS

Look at the picture. Listen to the question about the picture. Then answer the question. Be sure to answer both parts of the question.

3

What is the boy doing, and what might he be thinking?



**DIRECTIONS**

Look carefully at the table. Answer the questions based on the information provided.

**4**

What does this table show?

What can you say about the length of the Hudson River compared to the length of the Mohawk River?

**Major Rivers in New York State**

River	Length
Genesee River	158 miles
Hudson River	315 miles
Mohawk River	140 miles



## DIRECTIONS

Look at the three pictures. Tell a story about what you see in the pictures.

5

**First**  
**1**



**Next**  
**2**



**Last**  
**3**



# Listening



## DIRECTIONS

Listen to the question. Find the picture that answers the question. Fill in the correct circle on your answer sheet.

1



A



B



C



## Listening

### DIRECTIONS

You will hear a brief story or conversation. Then read the question and answers silently as I read them out loud. Fill in the correct circle on your answer sheet.

2

What will you observe first about the roots?

- A** If they are deep
- B** If they are thick
- C** How many there are
- D** What they do



**DIRECTIONS**

You will hear a lesson. I will read the lesson twice. After you hear the lesson, you will answer several questions about it, so listen carefully.

**NOTES**



## Listening

3

Who is this lesson about?

- A** The first woman to join the space program
- B** The first person to fly the Space Shuttle
- C** The first astronaut to walk in space
- D** The first Hispanic American woman in space

4

What made Ochoa realize that she could become an astronaut?

- A** More women were joining the space program.
- B** More engineers were joining the space program.
- C** More guides were joining the space program.
- D** More scientists were joining the space program.

**CONTINUE  
ON TO THE  
NEXT PAGE**

**DIRECTIONS**

Read the passage. Then answer the questions. Fill in the correct circle on your answer sheet.

## Changing Rocks

- 1 Rocks may seem as if they will never change. However, they are always changing. Every day, rocks are broken down by wind, heat, cold, flowing water, or ice. This process is called weathering.
- 2 Weathering happens slowly over time. But weathering eventually breaks rocks down into pieces. Some rock pieces are large, like boulders. Other pieces are small, like pebbles and sand.
- 3 These pieces, big and small, become the building blocks for new rocks. Wind and water move the rock pieces and deposit them in new places. Over time, layers of rock pile up. These layers get pressed together and harden to form new rock. The new rock is called sedimentary rock.



1

What is the main idea of paragraph 1?

- A** Wind breaks down rocks.
- B** Water moves rocks.
- C** Rocks change constantly.
- D** Weathering happens slowly.

2

What does the word deposit mean in paragraph 3?

- A** Change
- B** Break
- C** Leave
- D** Press

3

According to the passage, what is true about sedimentary rock?

- A** It is not affected by heat.
- B** It is formed in layers.
- C** It is not affected by weathering.
- D** It is formed quickly.



### Hussam Fadhli

- 1 Hussam Fadhli was always skilled in two subjects: science and art.
- 2 Fadhli was born and raised in Baghdad, the capital city of Iraq. As a child, he enjoyed painting. When he was older, he was offered a scholarship to pay for art school. However, Fadhli had always wanted to be a doctor, so he went to medical school instead. Later, Fadhli moved to the United States to continue his studies. He became a successful cardiologist, or heart doctor, and established a cardiac center in southeast Texas.
- 3 In 1980, Fadhli's wife began raising Arabian horses. These horses are from the same part of the world as Fadhli and have always been valued in Arab culture and history. Fadhli loved the animals' beauty and grace as well as the strong bond that they formed with people. He wanted to make sculptures of them to show their beauty as well as honor his heritage. Fadhli taught himself how to sculpt, and by 1986, he had created his first piece, "Racing the Clouds," which showed a horse running at full speed. Over the years, Fadhli created more sculptures, eventually becoming a successful artist as well as a successful doctor.
- 4 Many people, including presidents and kings, have collected Fadhli's works of art. Fadhli said that through his art, he tried to teach others about the rich culture of the Middle East.





4

Why did Fadhli move to the United States?

- A** To set up a heart center in Texas
- B** To learn how to make sculptures
- C** To set up a horse farm in Texas
- D** To continue his medical studies

5

In this passage, what is the meaning of the word bond?

- A** Foundation
- B** Confidence
- C** Helpfulness
- D** Connection

6

What happened after Fadhli's wife began raising Arabian horses?

- A** Fadhli went to art school.
- B** Fadhli went to medical school.
- C** Fadhli taught himself to sculpt.
- D** Fadhli set up a cardiac center in Texas.



## DIRECTIONS

Read the question and four answers. Fill in the correct circle on your answer sheet.

**1**

Which sentence is correct?

- A** I am reading a book about New York State.
- B** I reading a book about New York State.
- C** I been reading a book about New York State.
- D** I is reading a book about New York State.

**2**

Which sentence is correct?

- A** The blue whale is the most large animal in the world.
- B** The blue whale is the largest animal in the world.
- C** The blue whale is the larger animal in the world.
- D** The blue whale is the most largest animal in the world.



**DIRECTIONS**

Read the sentence and look at the underlined part. There may be a mistake. If you find a mistake, choose the correct answer. If there is no mistake, choose *Correct as is*. Fill in the correct circle on your answer sheet.

**3**

The Aztecs build huge pyramids.

Which answer is correct?

- A** builds
- B** built
- C** building
- D** Correct as is

**4**

On February, school is closed for a week.

Which answer is correct?

- A** In February,
- B** At February,
- C** February,
- D** Correct as is



## Writing

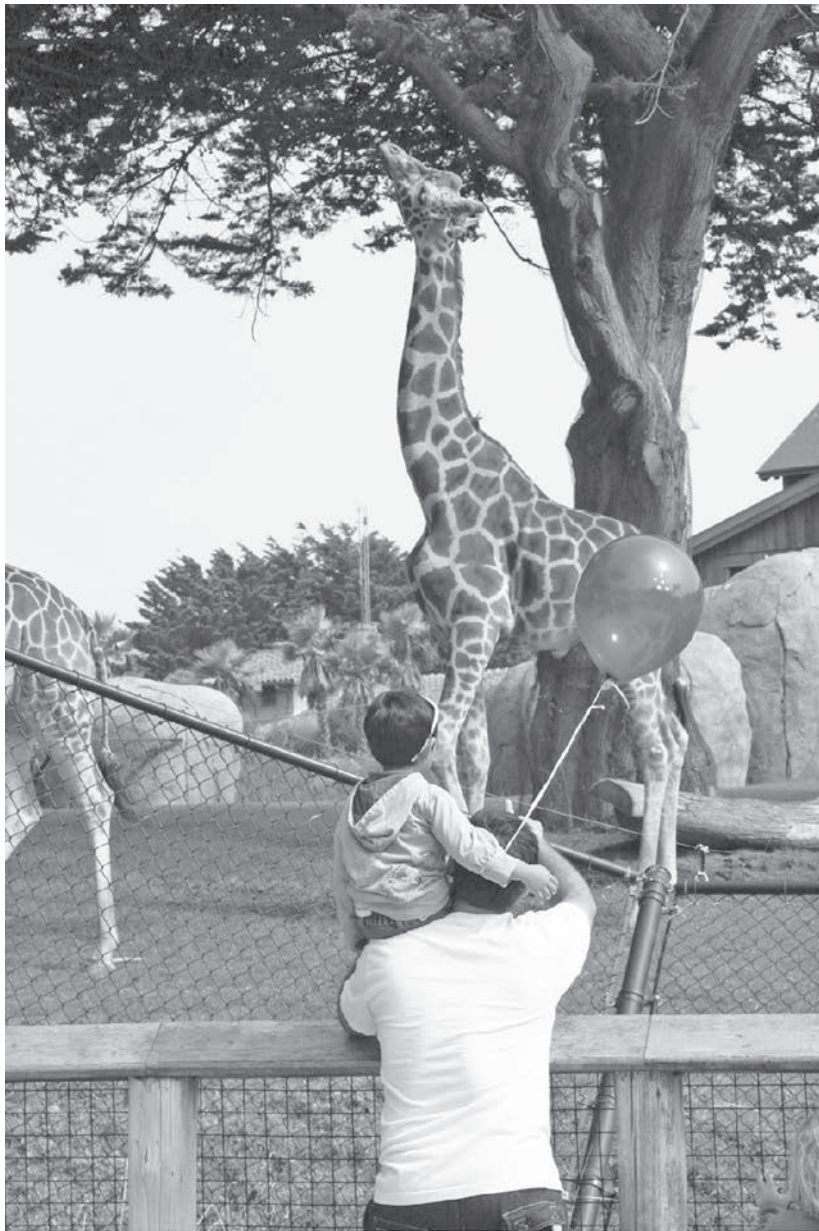
### DIRECTIONS

Write a paragraph that describes what is happening in the picture. Include as many details as you can. Someone who reads your paragraph should be able to imagine the entire scene.

Before you start writing, look at the picture carefully and think about the following:

- Where are the people?
- Who are the people, and what are they doing?
- What might the people be thinking or feeling?

5







## Writing

### DIRECTIONS

Look at the graphics. They show information about conserving resources by reducing, reusing, and recycling. Look at the information in all of them.

In your own words, write a well-organized essay about how people your age can help the environment—and why they should do it.

In your essay, remember to:

- Include an introduction, body, and conclusion.
- Use information from all three graphics.
- Include details, examples, or reasons.
- Use your own words.

You may also include other information that you know about this topic.

6



#### REDUCE YOUR USE

- **Water:** The average U.S. family uses 400 gallons of water *every day*.
- **Electricity:** Electronic appliances—such as TVs, computers, and DVD players—still use electricity even if they are turned off but plugged in. The average family spends about \$110 a year on electricity *just for lights*.



#### REUSE ITEMS

- Clean and reuse food jars and plastic containers.
- Use rechargeable batteries and a battery charger.
- Use cloth napkins instead of paper napkins.
- Use sponges, towels, and rags instead of paper towels for cleaning.
- Donate old toys, books, clothes, and blankets.



#### RECYCLE

- **Aluminum:** One recycled aluminum can saves enough energy to keep a TV turned on for 3 hours.
- **Paper:** Newspapers are recycled into phone books, cereal boxes, paper towels, egg cartons, and many other things.
- **Glass:** Glass can be recycled many times. One recycled glass container saves enough energy to run a light bulb for 4 hours.
- **Plastic:** Different types of plastic can be recycled into CD cases, picnic tables, sweatshirts, and many other things.



## ***Planning Page***

You may PLAN your writing for question 6 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT be scored. Write your final answer on pages 22 and 23.



## Writing

- ☐ Write about the topic.
- ☐ Include an introduction, body, and conclusion.
- ☐ Include details, examples, or reasons.
- ☐ Use complete sentences and paragraphs.
- ☐ Use correct grammar, punctuation, and spelling.

# 6

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



A large rectangular box containing 25 horizontal lines for writing.

**DO  
NOT  
WRITE  
ON  
THIS  
PAGE**





# ANSWER SHEET Grades 5–6

## Listening



1.    ☐ A    ☐ B    ☐ C
2.    ☐ A    ☐ B    ☐ C    ☐ D
3.    ☐ A    ☐ B    ☐ C    ☐ D
4.    ☐ A    ☐ B    ☐ C    ☐ D

## Reading



1.    ☐ A    ☐ B    ☐ C    ☐ D
2.    ☐ A    ☐ B    ☐ C    ☐ D
3.    ☐ A    ☐ B    ☐ C    ☐ D
4.    ☐ A    ☐ B    ☐ C    ☐ D
5.    ☐ A    ☐ B    ☐ C    ☐ D
6.    ☐ A    ☐ B    ☐ C    ☐ D

## Writing



1.    ☐ A    ☐ B    ☐ C    ☐ D
2.    ☐ A    ☐ B    ☐ C    ☐ D
3.    ☐ A    ☐ B    ☐ C    ☐ D
4.    ☐ A    ☐ B    ☐ C    ☐ D

**DO  
NOT  
WRITE  
ON  
THIS  
PAGE**

Student Name: \_\_\_\_\_



# SCORE SHEET Grades 5–6

## FOR TEACHER USE ONLY

Enter student's scores in the boxes below.

### Speaking



#### Constructed Response

1. Score
2. Score
3. Score
4. Score
5. Score

### Listening



#### Multiple Choice

Score  / 4

### Reading



#### Multiple Choice

Score  / 6

### Writing



#### Multiple Choice

Score  / 4

#### Constructed Response

5. Score
6. Score

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