

# New York State Testing Program **NYSESLAT**



**Grades 9–12**

## **TEST SAMPLER STUDENT BOOKLET**

NAME \_\_\_\_\_

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# Speaking

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## DIRECTIONS

I will say something to you. Listen and then answer.

**1**

What do you think is the biggest environmental problem right now?

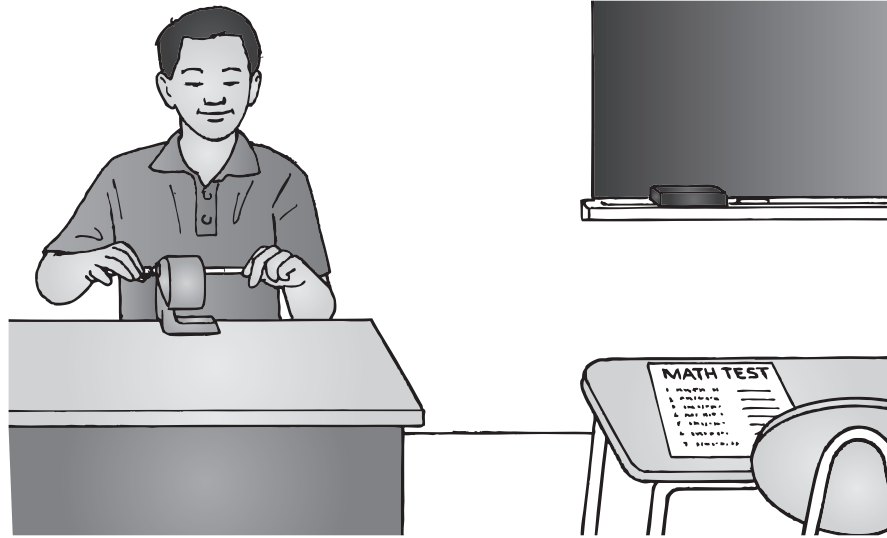


**DIRECTIONS**

Look at the words above the picture, and read them silently as I read them out loud. Then look at the picture and finish the sentence. Use the picture to choose your words.

2

Before Oki takes the test, he . . .





## Speaking

### DIRECTIONS

Look at the picture. Listen to the question about the picture. Then answer the question. Be sure to answer both parts of the question.

3

What is the man doing, and why do you think he is doing that?



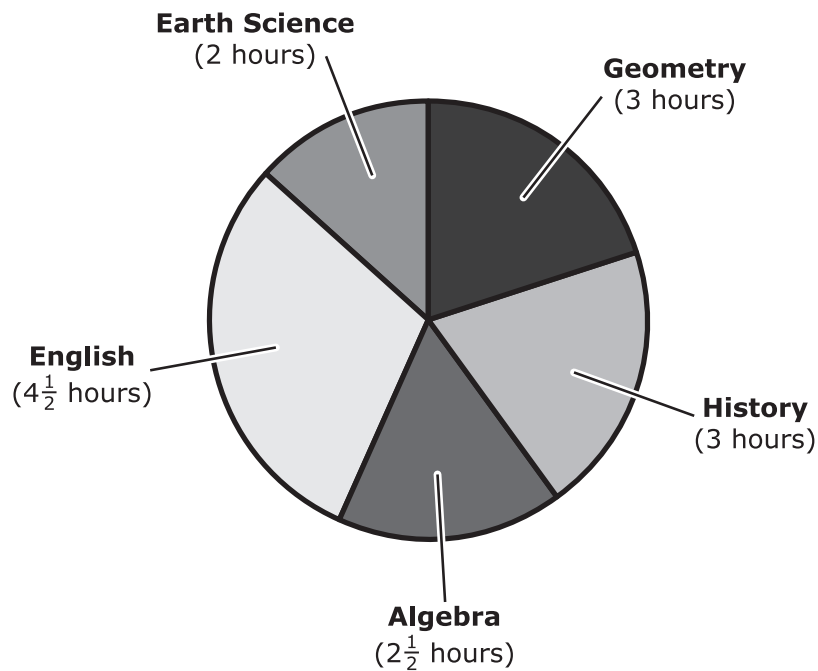
**DIRECTIONS**

Look carefully at the pie chart. Answer the questions based on the information provided.

**4**

What does the pie chart show about Roberto's study plan?

Compare the amount of time Roberto will spend studying Earth Science to the amount of time he will spend studying English.

**Roberto's Study Plan for This Week**



**DIRECTIONS**

Look at the three pictures. Tell a story about what you see in the pictures.

**5**

**First**  
**1**



**Next**  
**2**



**Last**  
**3**



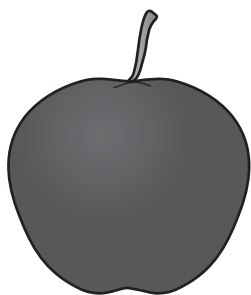
# Listening



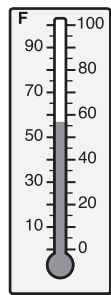
## DIRECTIONS

Listen to the question. Find the picture that answers the question. Fill in the correct circle on your answer sheet.

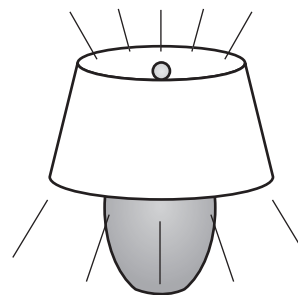
1



A



B



C



## Listening

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### DIRECTIONS

You will hear a brief story or conversation. Then read the question and answers silently as I read them out loud. Fill in the correct circle on your answer sheet.

2

What should you and your lab partner do first?

- A** Focus the image
- B** Remove one of the slides
- C** Record what you see
- D** Look into the eyepiece





**DIRECTIONS**

You will hear a lesson. I will read the lesson twice. After you hear the lesson, you will answer several questions about it, so listen carefully.

**NOTES**

A large, empty rectangular box with a black border, intended for students to take notes during the listening activity.



## Listening

3

According to the lesson, what is **most** amazing about the migration of these butterflies?

- A** The fact that they stop to sip nectar while flying south
- B** The fact that they end up in the same trees every year
- C** The fact that they migrate in large numbers every year
- D** The fact that their migration takes place in the fall

4

According to the lesson, why do the butterflies gather in large clusters?

- A** It gives them additional energy.
- B** It helps keep them on course.
- C** It helps them extract nectar.
- D** It protects them from rain and wind.

**CONTINUE  
ON TO THE  
NEXT PAGE**

**DIRECTIONS**

Read the passage. Then answer the questions. Fill in the correct circle on your answer sheet.

## Thomas Edison and the General Electric Company

- 1 Thomas Alva Edison is a famous inventor—he invented the light bulb. But he was not just an inventor. He was also an entrepreneur who started businesses to sell his new products. One of his businesses was the Edison Machine Works. In 1886, he decided to move this business from its location in New York City to Schenectady, New York.
- 2 Edison saw that Schenectady had a lot to offer. It was on the Erie Canal, as well as on a railroad line. Furthermore, there was a large labor force that was ready and eager to work. So Edison rented two large buildings and got started.
- 3 Edison’s company grew fast. By 1890 it was called the Edison General Electric Company. Two years later, it became the General Electric Company. At that time, Schenectady became one of the fastest growing cities in the nation.
- 4 Today, the General Electric Company is a corporation with offices and plants around the world. You can visit the Schenectady Museum to learn more about the history of the General Electric Company and the impact it had on the city.

**1**

Which event happened first?

- A** Edison moved his company to Schenectady, New York.
- B** Schenectady became one of the fastest growing cities in the nation.
- C** The Edison General Electric Company was formed.
- D** Edison created the Edison Machine Works.

**2**

What is the meaning of the word impact in paragraph 4?

- A** Creation
- B** Effect
- C** Contact
- D** Ability



### Ode to an English Teacher

- 1 He stands inside the classroom with its spare and tidy look,  
The tables set in rows, and a space for every book.  
His eyes twinkle with energy: The start of school's new year!  
His mind, it whirls with sentences, short stories, and Shakespeare.
- 2 The clock ticks toward the first bell as he straightens stacks of files,  
Anticipating students who will soon stream down the aisles.  
He knows the ones who raise their hands and those who slouch in back.  
He'll find a way to spark each kid and keep them all on track.
- 3 His plan—start with adventure. Yes, that's how he will commence  
By reading out a chapter full of danger and suspense.  
His voice filled with expression, they'll hang onto every word,  
Leaning forward in their seats, their imaginations stirred.
- 4 And when the story's hero faces peril,  
fear, and more,  
He'll stop to say, "For homework,  
please read chapters 2 through 4."  
He knows this book is popular, a good  
first homework text.  
It'll keep them reading willingly to see  
what happens next.
- 5 Another minute passes, his excitement  
starts to climb.  
He reviews a theme of poems: sonnets,  
haiku, free verse, rhyme.  
Admiring piles of journals, thinking: each blank empty line  
Will soon be filled with students' thoughts on things he will assign.





- 6 He likes to keep things rolling, and discover what makes sparks  
About dull punctuation: commas, colons, question marks.  
He wants to teach what's relevant, find what will move their hearts,  
Instill in them a reverence for learning language arts.
- 7 He knows they hope to get his class, that they request his name,  
That love, hard work, and talent have resulted in this fame.  
He doesn't make things easy, as he challenges each one,  
Expects the best on every test—but tries to keep things fun.
- 8 He knows about distractions—from gadgets, games, and friends.  
It's quite a feat, he must compete with all those other trends.  
Yet every year he manages to let something sink in,  
Instilling a respect for words—considers that a “win.”
- 9 It's quiet in the classroom as he glances at the clock,  
Wipes a smudge from off the blackboard, straightens out the chalk.  
A few more ticks, the seconds click, he hears the school bell ring,  
Eyes briefly shut, he wonders what another year will bring.



## Reading

3

What two things does the poem contrast in stanza 2?

- A Kinds of students
- B Types of lessons
- C Different places
- D Times of day

4

Which line from the poem supports the idea that this teacher intends to succeed?

- A “Eyes briefly shut, he wonders what another year will bring.”
- B “He’ll find a way to spark each kid and keep them all on track.”
- C “He knows they hope to get his class, that they request his name,”
- D “He knows about distractions—from gadgets, games, and friends.”

5

What does the word instill mean in stanza 6?

- A Prevent
- B Inspire
- C Request
- D Recall

6

Read this line from the poem.

“Yet every year he manages to let something sink in . . .”

What is the author **most likely** suggesting with this line?

- A In spite of everything, his students do learn.
- B The students may change, but the lessons stay the same.
- C Sometimes it is just not possible to help every student.
- D Every school year provides its own memories for teachers.





## DIRECTIONS

Read the question and four answers. Fill in the correct circle on your answer sheet.

**1**

Which sentence is correct?

- A** If you hand in your project on time, you will get a good grade.
- B** Until you hand in your project on time, you will get a good grade.
- C** Though you hand in your project on time, you will get a good grade.
- D** Unless you hand in your project on time, you will get a good grade.

**2**

Which sentence is correct?

- A** Dr. Martin lives on oak street.
- B** Dr. martin lives on Oak street.
- C** Dr. Martin lives on Oak Street.
- D** Dr. martin lives on Oak Street.



## Writing

### DIRECTIONS

Read the sentence and look at the underlined part. There may be a mistake. If you find a mistake, choose the correct answer. If there is no mistake, choose *Correct as is*. Fill in the correct circle on your answer sheet.

3

The lava flew into the sky as the volcano erupted.

Which answer is correct?

- A flown
- B fly
- C flying
- D Correct as is

4

He and me are going to give a presentation about ancient Greece.

Which answer is correct?

- A Him and me
- B Him and I
- C He and I
- D Correct as is

**DO  
NOT  
WRITE  
ON  
THIS  
PAGE**



## Writing

### DIRECTIONS

Write a paragraph that describes what is happening in the picture. Include as many details as you can. Someone who reads your paragraph should be able to imagine the entire scene.

Before you start writing, look at the picture carefully and think about the following:

- What is the setting, and what is the weather like?
- Who are the people, and what are they doing?
- What might the people be thinking or feeling?

5





- Checklist**
- Write one paragraph about the picture.
  - Write a topic sentence.
  - Use details in your writing.
  - Use complete sentences.
  - Write a concluding sentence.
  - Check your work for capitalization, punctuation, and spelling.

5

Lined writing area for student response.



## DIRECTIONS

Look at the two time lines. They show information about inventions and advances in transportation and communication.

Choose **one** of these time lines. In your own words, write a well-organized essay about how the inventions and advances in either transportation or communication have changed people's daily lives up to, and including, the present.

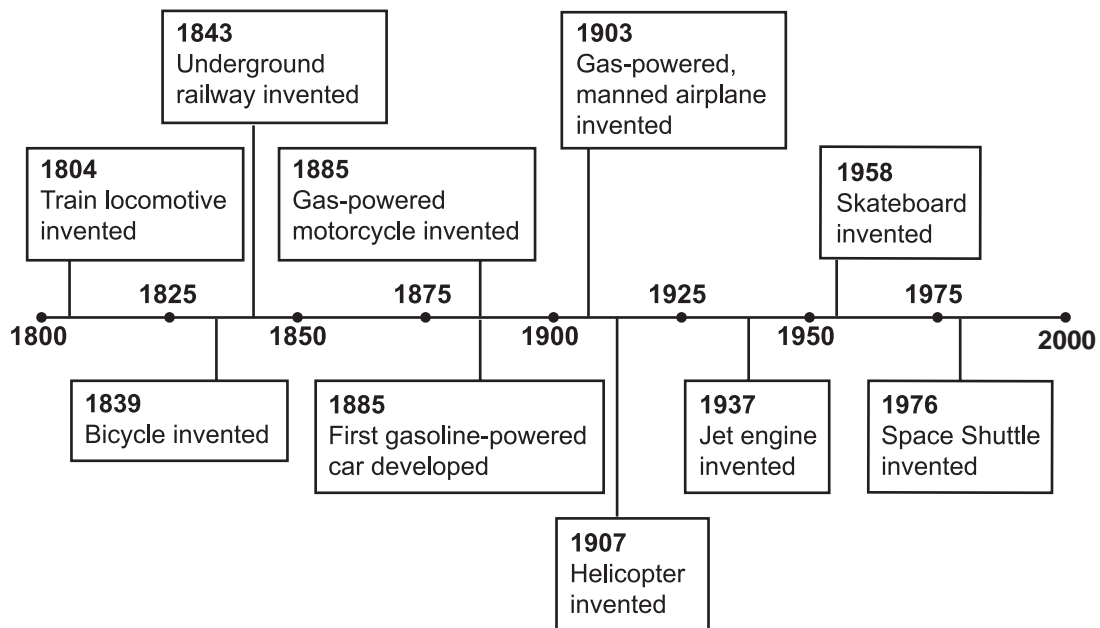
In your essay, remember to:

- Include an introduction, body, and conclusion.
- Use information from the time line.
- Include details, examples, or reasons.
- Use your own words.

You may also include other information that you know about this topic.

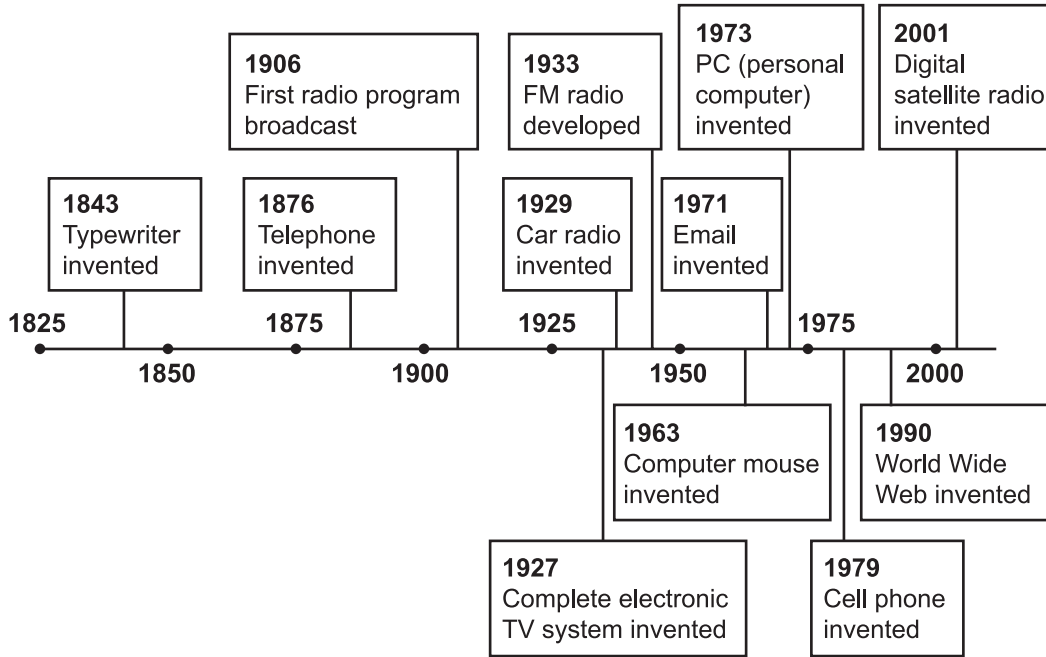
6

### INVENTIONS AND ADVANCES IN TRANSPORTATION





**INVENTIONS AND ADVANCES IN COMMUNICATION**





## Writing

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### ***Planning Page***

You may PLAN your writing for question 6 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT be scored. Write your final answer on pages 25 and 26.







**Writing, continued**

A large rectangular box containing 25 horizontal lines for writing.



# ANSWER SHEET Grades 9–12

## Listening



- 1.     A     B     C
- 2.     A     B     C     D
- 3.     A     B     C     D
- 4.     A     B     C     D

## Reading



- 1.     A     B     C     D
- 2.     A     B     C     D
- 3.     A     B     C     D
- 4.     A     B     C     D
- 5.     A     B     C     D
- 6.     A     B     C     D

## Writing



- 1.     A     B     C     D
- 2.     A     B     C     D
- 3.     A     B     C     D
- 4.     A     B     C     D

**DO  
NOT  
WRITE  
ON  
THIS  
PAGE**



# SCORE SHEET Grades 9–12

## FOR TEACHER USE ONLY

Enter student's scores in the boxes below.

### Speaking



#### Constructed Response

- 1. Score
- 2. Score
- 3. Score
- 4. Score
- 5. Score

### Listening



#### Multiple Choice

Score  / 4

### Reading



#### Multiple Choice

Score  / 6

### Writing



#### Multiple Choice

Score  / 4

#### Constructed Response

- 5. Score
- 6. Score

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