**TIPS FOR TAKING THE TEST**

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Read each question carefully and think about the answer before writing your response.
- Be sure to show your work when asked. You may receive partial credit if you have shown your work.

This picture means that you will use your ruler.
26 Justine brings the napkins for a picnic. She brings 3 napkins for each of the 9 people at the picnic. How many napkins does Justine bring to the picnic?

*Show your work.*

Answer _____________ napkins

27 Last year, a school sold 638 tickets to their school fair. This year, 287 fewer tickets were sold than last year. How many tickets to the fair did the school sell this year?

*Show your work.*

Answer _____________ tickets
Anna draws the shapes below.

Part A
Write a large X over the trapezoid.

Part B
One of the shapes Anna draws is a hexagon. On the lines below, write one way a hexagon is different from a trapezoid.

________________________________________
________________________________________
________________________________________
________________________________________
________________________________________

Go On
At Dalton’s school, there is a Lost and Found box. The pictograph below shows the number of hats in the Lost and Found box during three months.

### HATS IN LOST AND FOUND BOX

<table>
<thead>
<tr>
<th>Month</th>
<th>Number of Hats</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td></td>
</tr>
<tr>
<td>February</td>
<td></td>
</tr>
<tr>
<td>March</td>
<td></td>
</tr>
</tbody>
</table>

#### KEY

-  = 5 hats

How many *more* hats are in the Lost and Found box in February than in January?

*Show your work.*

**Answer** __________ hats
The table below shows the number of minutes Carrie practiced dancing on four different days.

<table>
<thead>
<tr>
<th>Day</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>18</td>
</tr>
<tr>
<td>Day 2</td>
<td>25</td>
</tr>
<tr>
<td>Day 3</td>
<td>32</td>
</tr>
<tr>
<td>Day 4</td>
<td>39</td>
</tr>
<tr>
<td>Day 5</td>
<td>?</td>
</tr>
</tbody>
</table>
If the pattern in the table continues, how many minutes will Carrie practice dancing on Day 5?

**Answer** _______________ minutes

On the lines below, explain how you found your answer.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

If the pattern in the table continues for a few more days, on what day will Carrie practice dancing for 53 minutes?

**Answer** Day _______________
The table below shows the number of each type of sandwich remaining in the school cafeteria after lunch on Wednesday.

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Sandwiches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheese</td>
<td>6</td>
</tr>
<tr>
<td>Tuna</td>
<td>2</td>
</tr>
<tr>
<td>Peanut butter</td>
<td>9</td>
</tr>
</tbody>
</table>
On the grid below, complete the bar graph to show the type and number of sandwiches remaining in the cafeteria after lunch on Wednesday.

Be sure to
- label the blank axis
- graph all the data