Standard and Performance Indicator Map with Answer Key
2006 ELA Grade 4

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	multiple choice	1	1	Identify a main idea and supporting details in informational texts	D
2	multiple choice	1	1	Locate information in a text that is needed to solve a problem	H
3	multiple choice	1	1	Identify a main idea and supporting details in informational texts	C
4	multiple choice	1	3	Evaluate the content by identifying the author's purpose	G
5	multiple choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	D
6	multiple choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	F
7	multiple choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	B
8	multiple choice	1	3	Evaluate the content by identifying important and unimportant details	H
9	multiple choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	A
10	multiple choice	1	2	Explain the difference between fact and fiction	G
11	multiple choice	1	1	Identify a main idea and supporting details in informational texts	B
12	multiple choice	1	1	Locate information in a text that is needed to solve a problem	J
13	multiple choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts	C
14	multiple choice	1	1	Use graphic organizers to record significant details from informational texts	G
15	multiple choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts	A
16	multiple choice	1	1	Identify a conclusion that summarizes the main idea	J
17	multiple choice	1	3	Evaluate the content by identifying the author's purpose	C
18	multiple choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	G
19	multiple choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	A
20	multiple choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events	H
21	multiple choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	D
22	multiple choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	F
23	multiple choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	C

Standard and Performance Indicator Map with Answer Key
Grade 4 (continued)

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	**Reading**				
24	multiple choice	1	1	Identify a main idea and supporting details in informational texts	G
25	multiple choice	1	3	Evaluate the content by identifying the author's purpose	D
26	multiple choice	1	1	Recognize and use organizational features, such as table of contents, indexes, page numbers, and chapter headings/subheadings, to locate information	F
27	multiple choice	1	1	Locate information in a text that is needed to solve a problem	C
28	multiple choice	1	1	Understand written directions and procedures	H
Book 2	**Listening/Writing**				
29-31	short and extended response	4	2	Listening/Writing cluster	n/a
Book 3	**Reading/Writing**				
32-35	short and extended response	4	3	Reading/Writing cluster	n/a
Book 2 & Book 3	**Writing Mechanics**				
31 & 35	extended response	3	n/a	Writing Mechanics cluster	n/a