

GRADE 5

ELEMENTARY-LEVEL SOCIAL STUDIES TEST

BOOKLET 2

DOCUMENT-BASED QUESTION (DBQ)

NOVEMBER 17, 2005

Student Name _____

School Name _____

Print your name and the name of your school on the lines above.

The test has three parts. Today you will take Part III of the test.

Part III is based on several documents.

Part III A contains the documents. Each document is followed by one or more questions. Write your answer to each question in this test booklet in the space provided. You will use your answers to the questions to help you write the essay.

Part III B contains one essay question based on the documents. Write your answer to this question in the separate essay answer booklet, beginning on the first page of the booklet.

You will have $1\frac{1}{2}$ hours to answer the questions in Booklet 2 and write your essay.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Part III

DOCUMENT-BASED QUESTION

Directions: The task below is based on documents 1 through 6. This task is designed to test your ability to work with historical documents. Look at each document and answer the question or questions after each document. Use your answers to the questions to help write your essay.

Historical Background:

The colonization of New York State began in the 1600s with Dutch, French, and British explorers coming to North America. They were later followed by many European settlers who came to New York State to start a new life as farmers and business owners.

Task:

For Part A, read *each* document carefully and answer the question or questions after each document. Then read the directions for Part B and write your essay.

For Part B, use your answers to the questions in Part A, the information from the documents, and your knowledge of social studies to write a well-organized essay in your own words. In your essay you should

- Write about the ways that Europeans who came to New York State used or changed their physical environment as they settled the area, started farms, and started businesses

Part A

Short-Answer Questions

Directions: Read each document and answer the question or questions that follow each document in the space provided.

Document 1



Native American Wigwam



Native American Dugout

At first, colonists had to make do with temporary shelters. English wigwams were dome-shaped structures patterned after the homes of Algonquian Indians. These homes had one room with dirt floors and a very low doorway. Dutch settlers often built dugouts, which were pits dug into the side of a hill or the ground. Eventually, all of these temporary homes gave way to more permanent homes.

- 1 Using this document, list *two* ways the Europeans used or changed the environment to make their temporary houses when they first arrived in what would become New York State. [0.5, 0.5]

(1) _____

Score

(2) _____

Score

Document 2

The pioneer family tried to provide all their own food, fuel, and clothing. Food was not always plentiful. Sometimes the fish did not bite. Still more often, the deer hid themselves in thickets. The settler depended on corn to feed his family and his animals. To make the johnnycakes go down more easily, maple sugar or molasses was used. Wild berries were eagerly gathered by children. Clothing was homemade out of wool, flax [a plant], or animal skins.

2a Using this document, list *two* sources of food for a pioneer family. [0.5, 0.5]

(1) _____
Score

(2) _____
Score

b Using this document, list *two* sources of clothing for a pioneer family. [0.5, 0.5]

(1) _____
Score

(2) _____
Score

Document 3



Source: Painted by L. F. Tantillo, "Fort Orange," www.lftantillo.com

Some settlements were started near early forts, which were located by rivers or lakes. There were few roads for settlers to use, so water transportation made travel easier. The rivers and lakes were also an excellent source of food and fresh water.

3a According to this document, give *two* reasons many early settlements and forts were located next to rivers and lakes. [0.5, 0.5]

(1) _____ Score

(2) _____ Score

b Using the document, list *two* ways the European settlers made use of wood found in their physical environment. [0.5, 0.5]

(1) _____ Score

(2) _____ Score

Document 4



Source: Barbara Greenwood, *A Pioneer Sampler*, Houghton Mifflin

Travel over land was very hard for the early settlers. Most of the early roads evolved [were made] from ancient Indian paths that crisscrossed the frontier of old New York. To clear the road, the first task was usually the most difficult. Stumps, boulders, brush, and trees had to be cleared. Usually, this was done entirely by hand or with the help of horses. Once the debris was cleared, leveling began. This was the distinguishing mark of an improved road, separating it from paths for foot travel or animal migration.

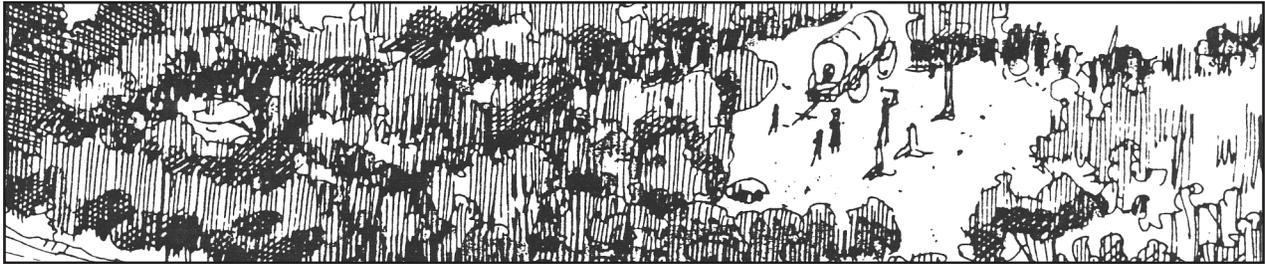
- 4 Using this document, name **one** change that was made to early Indian paths to turn them into roads. [0.5]

Score

Document 5

Development of an Early Farm

Picture A



Picture B



Picture C



Source: Boccanfuso and Faruolo Uzzo, *Exploring New York*, D.C. Heath, 1987 (adapted)

5 Based on these pictures, list *two* changes this settler made to the land. [0.5, 0.5]

(1) _____

_____ Score

(2) _____

_____ Score

Document 6



Source: F. Daniel Larkin, et al., *New York: Yesterday and Today*, Silver Burdett & Ginn, 1990

Many early businesses began near waterfalls. The falls provided waterpower for mills. Sawmills cut logs for lumber. Gristmills ground grain for flour.

- 6 According to this document, why were many early businesses started next to rivers or waterfalls? [0.5]

Score

FOR TEACHER USE ONLY

Total Part III A Score _____

Maximum Total is 7 Points

Part B

Essay

Directions: In your own words, write a well-organized essay using the documents, the answers to the questions in Part A, and your knowledge of social studies.

Historical Background:

The colonization of New York State began in the 1600s with Dutch, French, and British explorers coming to North America. They were later followed by many European settlers who came to New York State to start a new life as farmers and business owners.

Task:

Using the information from the documents and your knowledge of social studies, write an essay in which you

- Write about the ways that Europeans who came to New York State used or changed their physical environment as they settled the area, started farms, and started businesses

In your essay remember to

- Write about the ways that Europeans who came to New York State used or changed their physical environment as they settled the area, started farms, and started businesses.
- Include an introduction, body, and a conclusion.
- Use information from at least **four** documents in your answer. Each document is on a separate page.
- Include details, examples, or reasons in developing your ideas.

FOR TEACHER USE ONLY

Total Part III B Score _____

Maximum Total is 4 Points

Name: _____ School: _____

PLANNING PAGE

You may plan your essay on this page, but do not write your final essay here. Your writing on this page will **not** count toward your final score. Write your final answer in the separate essay answer booklet.

Begin writing the final version of your essay in the essay answer booklet.

FOR TEACHER USE ONLY

Part I Score (Maximum of 35 Points)	
Part II Score (Maximum of 14 Points)	
Part III A Score (Maximum of 7 Points)	
Total Part I, II, and III A Score	
Part III B Essay Score (Maximum of 4 Points)	
Final Score (obtained from conversion chart) Scaled 0–100	