Print your name and the name of your school on the lines above.

The test has three parts. Parts I and II are in this test booklet; Part III is in Booklet 2.

Part I contains 35 multiple-choice questions. Record your answers to these questions on the separate answer sheet. Use only a No. 2 pencil on your answer sheet.

Part II consists of several short-answer questions. Write your answers to Part II in this test booklet.

You will have 1\frac{1}{2} hours to answer the questions in Booklet 1.
Part I

DIRECTIONS

There are 35 questions on Part I of this test. Each question is followed by four choices, labeled A–D. Read each question carefully. Decide which choice is the correct answer. On the separate answer sheet, mark your answer in the row of circles for each question by filling in the circle that has the same letter as the answer you have chosen. Use a pencil to mark the answer sheet.

Read the sample question below:

<table>
<thead>
<tr>
<th>Sample Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which city is the capital of New York State?</td>
</tr>
<tr>
<td>(A) Utica</td>
</tr>
<tr>
<td>(B) Albany</td>
</tr>
<tr>
<td>(C) New York City</td>
</tr>
<tr>
<td>(D) Buffalo</td>
</tr>
</tbody>
</table>

The correct answer is Albany, which is next to letter B. On your answer sheet, look at the box showing the row of answer circles for the sample question. Since choice B is the correct answer for the sample question, the circle with the letter B has been filled in.

Answer all 35 questions on Part I of this test. Fill in only one circle for each question. Be sure to erase completely any answer you want to change. You may not know the answers to some of the questions, but do the best you can on each one.

When you have finished Part I, go on to Part II.
Part I

Answer all questions in this part.

Base your answers to questions 1 and 2 on the chart below and on your knowledge of social studies.

<table>
<thead>
<tr>
<th>Mountain</th>
<th>Continent</th>
<th>Height in Feet</th>
<th>Height in Meters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mt. Everest</td>
<td>Asia</td>
<td>29,028</td>
<td>8,848</td>
</tr>
<tr>
<td>Mt. Aconcagua</td>
<td>South America</td>
<td>22,831</td>
<td>6,959</td>
</tr>
<tr>
<td>Mt. McKinley</td>
<td>North America</td>
<td>20,320</td>
<td>6,194</td>
</tr>
<tr>
<td>Mt. Kilimanjaro</td>
<td>Africa</td>
<td>19,340</td>
<td>5,895</td>
</tr>
<tr>
<td>Mt. Elbrus</td>
<td>Europe</td>
<td>18,510</td>
<td>5,642</td>
</tr>
</tbody>
</table>

1 The **third** tallest mountain on this chart is on which continent?
   (A) South America  (C) North America
   (B) Asia           (D) Europe

2 Which statement is best supported by the information on this chart?
   (A) The world’s tallest mountain is in Indonesia.
   (B) All of the mountains listed are over 5,600 meters tall.
   (C) Mt. Everest is twice as tall as Mt. Kilimanjaro.
   (D) The tallest mountain is found in South America.

3 A relief (physical) map is mainly used to show
   (A) natural resources  (C) location of cities
   (B) landforms           (D) daily weather patterns

4 Early settlements had to be located near a source of
   (A) water         (C) lumber
   (B) coal          (D) gold
Base your answers to questions 5 and 6 on the chart below and on your knowledge of social studies.

### Comparing Italy and Australia

<table>
<thead>
<tr>
<th></th>
<th>Italy</th>
<th>Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Official Name</strong></td>
<td>Italian Republic</td>
<td>Commonwealth of Australia</td>
</tr>
<tr>
<td><strong>Capital</strong></td>
<td>Rome</td>
<td>Canberra</td>
</tr>
<tr>
<td><strong>Population</strong></td>
<td>58 million</td>
<td>20 million</td>
</tr>
<tr>
<td><strong>Size</strong></td>
<td>116,342 square miles</td>
<td>2,969,910 square miles</td>
</tr>
<tr>
<td><strong>Religion</strong></td>
<td>mostly Roman Catholic</td>
<td>Anglican, Roman Catholic</td>
</tr>
<tr>
<td><strong>Language</strong></td>
<td>Italian</td>
<td>English</td>
</tr>
<tr>
<td><strong>Crops</strong></td>
<td>grapes, olives, wheat</td>
<td>wheat, barley, sugar cane</td>
</tr>
</tbody>
</table>

5 Which agricultural product is grown in both Italy and Australia?
   (A) grapes  (C) olives
   (B) wheat  (D) barley

6 What do Italy and Australia have in common?
   (A) Both countries have Italian as their official language.
   (B) Both countries are commonwealths.
   (C) Both countries have the same size population.
   (D) Both countries have people who are Roman Catholics.

7 The lines on a political map that show where a nation or state begins and ends are called
   (A) latitude lines  (C) border lines
   (B) longitude lines  (D) parallel lines

8 Which action would be most helpful in saving natural resources?
   (A) obeying traffic signals  (C) giving money to those in need
   (B) respecting our flag       (D) recycling paper products
9 People work for many reasons, but most people work so that they can
(A) meet new people    (C) purchase goods and services
(B) pass the time       (D) have a place to go every day

10 John’s country has a prime minister and a Parliament that plan, organize,
and make decisions. What does this statement describe about John’s
country?
(A) its interdependence  (C) its population
(B) its geography        (D) its government

11 Veterans Day is a day to
(A) celebrate a good harvest
(B) vote for representatives to Congress
(C) celebrate the birth date of the United States
(D) honor those who served in the United States Armed Forces

12 Which group of items did the Native American Indians introduce to
Europeans?
(A) corn, tobacco, and squash
(B) gold, silver, and copper
(C) silk, tea, and spices
(D) horses, rifles, and gunpowder

13 A similarity between an Iroquois (Haudenosaunee) longhouse and an
apartment building in a city is that both are mainly used as
(A) places of worship     (C) centers for government
(B) housing for many families (D) banking centers
Base your answers to questions 14 and 15 on the graph below and on your knowledge of social studies.

![Population of the 13 Colonies (1700–1780)](chart)

**14** In which year did the population of the 13 colonies first go over 1,500,000 people?

(A) 1720  
(B) 1750  
(C) 1760  
(D) 1770  

**15** Between 1720 and 1740, the population of the 13 colonies increased by about

(A) 100,000 people  
(B) 400,000 people  
(C) 1,000,000 people  
(D) 3,000,000 people  

**16** Choosing the sachem, planting and harvesting the “three sisters,” and gathering nuts and berries were the traditional jobs of

(A) Algonquin men  
(B) colonial women  
(C) Iroquois (Haudenosaunee) women  
(D) indentured servants
Base your answer to question 17 on the map below and on your knowledge of social studies.

17 In 1750, which product was produced in both New York and Rhode Island?
   (A) grain        (C) furs
   (B) lumber       (D) livestock

18 The American colonists who supported the British government during the Revolutionary War were known as
   (A) Whigs        (C) Patriots
   (B) rebels       (D) Loyalists
Base your answer to question 19 on the picture below and on your knowledge of social studies.

![Join or Die](source: Benjamin Franklin, *Pennsylvania Gazette* (adapted))

19 During the Revolutionary War, this picture was used to show the colonists that they needed to
(A) work together against Britain
(B) kill poisonous snakes in the colonies
(C) support the tax on tea
(D) help British soldiers

20 Which name best completes the partial outline below?

I. Colonial Leaders During the Revolutionary Period
   A. _____?
   B. John Adams
   C. Benjamin Franklin
   D. Nathan Hale

(A) DeWitt Clinton       (C) Thomas Jefferson
(B) Christopher Columbus  (D) Peter Stuyvesant
21 Who was the leader of the Continental Army during the American Revolution?

(A) George Washington    (C) Patrick Henry
(B) Benedict Arnold      (D) John Burgoyne

Base your answer to question 22 on the graph below and on your knowledge of social studies.

22 In 1849, approximately what percentage of the food shipped on the Erie Canal was flour?

(A) 5%          (C) 50%
(B) 20%         (D) 70%
Base your answers to questions 23 and 24 on the time line below and on your knowledge of social studies.

**Events in New York State (1807–1849)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1807</td>
<td>Robert Fulton builds first successful steamboat</td>
<td></td>
</tr>
<tr>
<td>1809</td>
<td>First cotton mill built in New York</td>
<td></td>
</tr>
<tr>
<td>1811</td>
<td>First woolen mill built in New York</td>
<td></td>
</tr>
<tr>
<td>1817</td>
<td>Work begins on Erie Canal</td>
<td></td>
</tr>
<tr>
<td>1825</td>
<td>Erie Canal opens</td>
<td></td>
</tr>
<tr>
<td>1831</td>
<td>New York's first railroad opens</td>
<td></td>
</tr>
<tr>
<td>1847</td>
<td>Frederick Douglass starts the <em>North Star</em></td>
<td></td>
</tr>
<tr>
<td>1848</td>
<td>Women's rights meeting held at Seneca Falls</td>
<td></td>
</tr>
<tr>
<td>1849</td>
<td>Law passed that led to free schools in New York</td>
<td></td>
</tr>
</tbody>
</table>

**Source:** F. Daniel Larkin et al., *New York: Yesterday and Today*, Silver Burdett & Ginn (adapted)

23 Which event occurred in 1848?
(A) Frederick Douglass published a newspaper.
(B) Women held a convention in Seneca Falls.
(C) The first successful steamboat was built.
(D) Woolen mills began production in New York.

24 How many years did it take to build the Erie Canal?
(A) 8  (C) 17
(B) 14   (D) 18

25 Which action is an example of a boycott?
(A) refusing to buy products made by child laborers
(B) taking turns while playing a game
(C) accepting the cultural differences of people
(D) displaying the flag on a holiday
Base your answers to questions 26 and 27 on the chart below and on your knowledge of social studies.

### Population of New York’s Largest Cities, 1870–1900

<table>
<thead>
<tr>
<th>City</th>
<th>1870</th>
<th>1880</th>
<th>1890</th>
<th>1900</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York City</td>
<td>942,292</td>
<td>1,206,299</td>
<td>1,515,301</td>
<td>3,437,202</td>
</tr>
<tr>
<td>Buffalo</td>
<td>117,714</td>
<td>155,134</td>
<td>255,664</td>
<td>352,387</td>
</tr>
<tr>
<td>Albany</td>
<td>69,422</td>
<td>90,758</td>
<td>94,923</td>
<td>94,151</td>
</tr>
<tr>
<td>Rochester</td>
<td>62,386</td>
<td>89,366</td>
<td>133,896</td>
<td>162,608</td>
</tr>
</tbody>
</table>

Source: F. Daniel Larkin et al., *New York: Yesterday and Today*, Silver Burdett & Ginn (adapted)

**26** Which statement about the population of New York City from 1870 to 1900 is accurate?
(A) The population rapidly decreased during this period.
(B) The population stayed the same during this period.
(C) The population continually increased during this period.
(D) The population increased and then decreased during this period.

**27** Which city had a population decrease between 1890 and 1900?
(A) New York City
(B) Buffalo
(C) Rochester
(D) Albany

**28** Students in a fifth-grade class put democracy into action when they
(A) vote for a class president
(B) raise their hands before they speak
(C) help the teacher pass out papers
(D) obey the teacher’s classroom rules
Base your answer to question 29 on the Venn diagram below and on your knowledge of social studies.

29 In the United States, which power is given to both national and state governments?
   (A) collecting taxes (C) establishing state parks
   (B) declaring war (D) building post offices

30 Which heading best completes the partial outline below?

   I. ____________________________
      A. Pacific
      B. Arctic
      C. Indian
      D. Atlantic

   (A) Countries (C) Oceans
   (B) Rivers (D) States
Base your answer to question 31 on the map below and on your knowledge of social studies.

31 Buffalo differs from the other port cities shown on the map because it has the only port located on the

(A) Mississippi River  (C) Atlantic Ocean
(B) Great Lakes  (D) Gulf of Mexico

32 Which source of information is an example of a primary source?

(A) a television show about the Revolutionary War
(B) an encyclopedia article about the Algonquin
(C) a letter from an Irish immigrant written in the 1870s
(D) a book about the life of Susan B. Anthony
Base your answer to question 33 on the pictograph below and on your knowledge of social studies.

<table>
<thead>
<tr>
<th>John’s Market Sales For One Week</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of vegetables sold</strong></td>
</tr>
<tr>
<td>Asparagus</td>
</tr>
<tr>
<td>Corn</td>
</tr>
<tr>
<td>Lettuce</td>
</tr>
<tr>
<td>Pumpkins</td>
</tr>
<tr>
<td>Tomatoes</td>
</tr>
</tbody>
</table>

### Key

Each symbol equals 5 vegetables sold

Source: *Communities: Activity Book*, Harcourt Brace & Co. (adapted)

**33** According to the pictograph, how many pumpkins were sold during one week?

- (A) 12
- (B) 30
- (C) 60
- (D) 120

GO ON TO THE NEXT PAGE →
Base your answers to questions 34 and 35 on the map below and on your knowledge of social studies.

34 About how many miles is it from Rochester to Albany?
   (A) 100 miles   (C) 275 miles
   (B) 200 miles   (D) 300 miles

35 In which general direction would you travel when going from Albany to New York City?
   (A) east   (C) north
   (B) west   (D) south

Source: F. Daniel Larkin et al., *New York: Yesterday and Today*, Silver Burdett & Ginn (adapted)
Part II

Directions: Write your answers to the questions that follow in the spaces provided in this test booklet.

Base your answers to questions 1 through 3 on the chart below and on your knowledge of social studies.

![NATIONAL GOVERNMENT: Three Branches](chart)

1 Which branch of government decides how much money is to be spent on national parks? [1]

Score

2 What is the role of the United States Supreme Court? [1]

Score

3 Who is the commander in chief of the United States military? [1]

Score
Base your answers to questions 4 through 6 on the map below and on your knowledge of social studies.

4 Name the two continents shown on this map with grasslands along the equator. [1]

   a

   b

   Score [ ]

5 Name the continent with the most grassland areas. [1]

   Score [ ]

6 Why are there no grasslands in Antarctica? [1]

   Score [ ]
Base your answers to questions 7 through 9 on the chart below and on your knowledge of social studies.

Most Americans would say it is important to have the right to freedom of expression. There are many ways to express this freedom. Five such ways are listed below.

**FIRST AMENDMENT FREEDOMS**

<table>
<thead>
<tr>
<th>Freedom</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>speech</td>
<td>the right to speak your ideas and opinions</td>
</tr>
<tr>
<td>press</td>
<td>the right to publish your ideas and opinions</td>
</tr>
<tr>
<td>assembly</td>
<td>the right to meet with others to talk about your ideas and opinions</td>
</tr>
<tr>
<td>petition</td>
<td>the right to ask the government to correct things that you think are wrong</td>
</tr>
<tr>
<td>religion</td>
<td>the right to practice the religion of your choice</td>
</tr>
</tbody>
</table>

These rights — freedom of speech, press, assembly, petition, and religion are part of the right to freedom of expression. Our right to freedom of expression is protected by the First Amendment in the Bill of Rights.

7 List two freedoms found in the First Amendment. [2]

a

b

Score

8 Which freedom allows citizens to write their senators asking for a law to correct something they think is wrong? [1]

__________________________________________

Score

9 Which important document includes the Bill of Rights? [1]

__________________________________________

Score
Base your answers to questions 10 through 12 on the chart and time line below and on your knowledge of social studies.

<table>
<thead>
<tr>
<th>New York State Governors</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hugh L. Carey</td>
<td>1975–1982</td>
</tr>
<tr>
<td>Mario M. Cuomo</td>
<td>1983–1994</td>
</tr>
<tr>
<td>Thomas E. Dewey</td>
<td>1943–1954</td>
</tr>
<tr>
<td>W. Averell Harriman</td>
<td>1955–1958</td>
</tr>
<tr>
<td>George E. Pataki</td>
<td>1995–2006</td>
</tr>
<tr>
<td>Nelson A. Rockefeller</td>
<td>1959–1973</td>
</tr>
<tr>
<td>Eliot Spitzer</td>
<td>2007–</td>
</tr>
</tbody>
</table>

10 List the names of the two governors missing from this time line. [2]

   a ____________________________________________ Score [ ]

   b ____________________________________________ Score [ ]

11 Who was governor of New York State in 1980? [1]

________________________________________________________________________ Score [ ]

12 Who is the current governor of New York State? [1]