



New York State Testing Program

English

Language Arts Test

Book 2

Grade

6

January 16–19, 2007

Name _____

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before writing your response.

This test asks you to write about what you have listened to or read.

Your writing will NOT be scored on your personal opinions. It WILL be scored on:

- how clearly you organize and express your ideas
- how accurately and completely you answer the questions
- how well you support your ideas with examples
- how interesting and enjoyable your writing is
- how correctly you use grammar, spelling, punctuation, and paragraphs



Whenever you see this symbol, be sure to plan and check your writing.

Listening and Writing**D**irections

In this part of the test, you are going to listen to a story called “The Unwelcome Neighbor.” Then you will answer some questions to show how well you understood what was read.

You will listen to the story twice. As you listen carefully, you may take notes on the story anytime you wish during the readings. You may use these notes to answer the questions that follow. Use the space on Pages 2 and 3 for your notes.

Here are some definitions you will need to know as you listen.

- **Panchatantra** a collection of animal tales from India that teach how to live a wise life
- **banyan tree** a tree of tropical India with large leaves and reddish fruit

Go On

Notes

Notes

STOP

27

Complete the chart below by describing the main problem faced by Mother Crow and the fox's plan to solve the problem. Use details from the story to support your answer.

Mother Crow's Problem	The Fox's Plan to Solve the Problem

28

The story takes place in a banyan tree and near a river. How are these two places important to the plot of the story? Use details from the story to support your answer.

29

Explain why the title “The Unwelcome Neighbor” is appropriate for the story. Use details from the story to support your explanation.

Go On

Planning Page

You may PLAN your writing for question 30 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT count toward your final score. Write your final answer on Pages 7 and 8.



Place Student Label Here



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