



# ***New York State Testing Program***

**English**

**Language Arts Test**

**Book 2**

Grade

**6**

**January 20–23, 2009**

**Name \_\_\_\_\_**

## TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before writing your response.

In this test, you will be writing about a text that you will be listening to. Your writing will be scored on

- how clearly you organize your writing and express what you have learned
- how accurately and completely you answer the questions being asked
- how well you support your responses with examples or details from the text
- how correctly you use grammar, spelling, punctuation, capitalization, and paragraphing



*Whenever you see this symbol, be sure to plan and check your writing.*

**Listening and Writing*****D*irections**

In this part of the test, you are going to listen to a passage called “About Me.” Then you will answer questions 27 through 30 to show how well you understood what was read.

You will listen to the story twice. As you listen carefully, you may take notes on the story anytime you wish during the readings. You may use these notes to answer the questions that follow. Use the space on Pages 2 and 3 for your notes.

Here is a term you will need to know as you listen to the passage.

- stats [statistics] numerical information

***Go On***

**Notes**

# Notes

**STOP**

**27**

Complete the chart below by identifying **two** things Bobby plans to do when he is older. Use details from the passage in your answer.

**WHAT BOBBY PLANS TO DO IN THE FUTURE**

1.
2.

**28**

Why does Bobby say he is not “a perfect person”? Use details from the passage to support your answer.

---

---

---

---

---

---

---

---

**29**

How does baseball affect Bobby's schoolwork differently in math class than it does in language arts class? Use details from the passage to support your answer.

---

---

---

---

---

---

---

---

---

---

***Go On***

## ***Planning Page***

You may PLAN your writing for question 30 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT count toward your final score. Write your final answer on Pages 7 and 8.



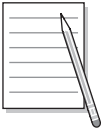


**30**

Bobby says, “The biggest thing in my life is baseball.” Write an essay in which you describe what Bobby does that shows that baseball is the biggest thing in his life now and that baseball will also be an important part of his life in the future. Use details from the passage in your answer.

In your essay, be sure to

- describe the things Bobby does that show that baseball is the biggest thing in his life now
- describe the things Bobby does that show he plans for baseball to be an important part of his life in the future
- include details from the passage to support your answer



Check your writing for correct spelling, grammar, and punctuation.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

***Go On***

Lined writing area with 20 horizontal lines.

**STOP**



---

---

Place Student Label Here



**Grade 6**  
**English Language Arts Test**  
**Book 2**  
**January 20–23, 2009**

*The McGraw-Hill Companies*

---