

2010 English Language Arts Tests Standard and Performance Indicator Map with Answer Key Grade 7

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	C
2	Multiple Choice	1	2	Determine how the use and meaning of literary devices (e.g., symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing) convey the author's message or intent	D
3	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings	B
4	Multiple Choice	1	2	Interpret characters, plot , setting, and theme, using evidence from the text	D
5	Multiple Choice	1	2	Interpret characters , plot, setting, and theme, using evidence from the text	B
6	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	A
7	Multiple Choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text	C
8	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	C
9	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	A
10	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	B
11	Multiple Choice	1	2	Interpret characters, plot, setting, and theme , using evidence from the text	D
12	Multiple Choice	1	2	Identify poetic elements, such as repetition, rhythm, and rhyming patterns, in order to interpret poetry	B
13	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to identify multiple levels of meaning	C
14	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	A
15	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	A
16	Multiple Choice	1	2	Interpret characters , plot, setting, and theme, using evidence from the text	C
17	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings	B

**2010 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 7 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
18	Multiple Choice	1	2	Interpret characters, plot , setting, and theme, using evidence from the text	B
19	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to identify multiple levels of meaning	B
20	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	A
21	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	B
22	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	C
23	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to consider the background and qualifications of the writer	C
24	Multiple Choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text	B
25	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	B
26	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	A
27	Short Response	2	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	n/a
28	Short Response	2	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to identify cultural and ethnic values and their impact on content	n/a
Book 2	Listening and Writing				
29	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit information	A
30	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit information	A
31	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit information	C
32	Multiple Choice	1	1	Recall significant ideas and details, and describe the relationships between and among them	B
33	Short Response	2	1	Support ideas with examples, definitions, analogies, and direct references to the text	n/a
34	Short Response	2	3	Present clear analysis, using examples, details, and reasons from text	n/a
35	Editing Paragraph	3	n/a	Observe rules of punctuation, italicization, capitalization, and spelling Use correct grammatical construction	n/a