<table>
<thead>
<tr>
<th>Question</th>
<th>Type</th>
<th>Points</th>
<th>Standard</th>
<th>Performance Indicator</th>
<th>Answer Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book 1</td>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>multiple</td>
<td>1</td>
<td>2</td>
<td>Interpret characters, plot, setting, and theme, using evidence from the text</td>
<td>D</td>
</tr>
<tr>
<td>2</td>
<td>multiple</td>
<td>1</td>
<td>2</td>
<td>Identify the author’s point of view, such as first-person narrator and omniscient narrator</td>
<td>H</td>
</tr>
<tr>
<td>3</td>
<td>multiple</td>
<td>1</td>
<td>2</td>
<td>Interpret characters, plot, setting, and theme, using evidence from the text</td>
<td>C</td>
</tr>
<tr>
<td>4</td>
<td>multiple</td>
<td>1</td>
<td>1</td>
<td>Draw conclusions and make inferences on the basis of explicit and implied information</td>
<td>F</td>
</tr>
<tr>
<td>5</td>
<td>multiple</td>
<td>1</td>
<td>3</td>
<td>Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas</td>
<td>A</td>
</tr>
<tr>
<td>6</td>
<td>multiple</td>
<td>1</td>
<td>1</td>
<td>Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer</td>
<td>J</td>
</tr>
<tr>
<td>7</td>
<td>multiple</td>
<td>1</td>
<td>2</td>
<td>Recognize how the author’s use of language creates images or feelings</td>
<td>B</td>
</tr>
<tr>
<td>8</td>
<td>multiple</td>
<td>1</td>
<td>1</td>
<td>Draw conclusions and make inferences on the basis of explicit and implied information</td>
<td>F</td>
</tr>
<tr>
<td>9</td>
<td>multiple</td>
<td>1</td>
<td>1</td>
<td>Make, confirm, or revise predictions</td>
<td>B</td>
</tr>
<tr>
<td>10</td>
<td>multiple</td>
<td>1</td>
<td>3</td>
<td>Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas</td>
<td>G</td>
</tr>
<tr>
<td>11</td>
<td>multiple</td>
<td>1</td>
<td>1</td>
<td>Condense, combine, or categorize new information from one or more sources</td>
<td>A</td>
</tr>
<tr>
<td>12</td>
<td>multiple</td>
<td>1</td>
<td>1</td>
<td>Draw conclusions and make inferences on the basis of explicit and implied information</td>
<td>F</td>
</tr>
<tr>
<td>13</td>
<td>multiple</td>
<td>1</td>
<td>1</td>
<td>Draw conclusions and make inferences on the basis of explicit and implied information</td>
<td>C</td>
</tr>
<tr>
<td>14</td>
<td>multiple</td>
<td>1</td>
<td>1</td>
<td>Draw conclusions and make inferences on the basis of explicit and implied information</td>
<td>G</td>
</tr>
<tr>
<td>15</td>
<td>multiple</td>
<td>1</td>
<td>1</td>
<td>Make, confirm, or revise predictions</td>
<td>C</td>
</tr>
<tr>
<td>16</td>
<td>multiple</td>
<td>1</td>
<td>1</td>
<td>Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer</td>
<td>F</td>
</tr>
<tr>
<td>17</td>
<td>short</td>
<td>2</td>
<td>3</td>
<td>Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas</td>
<td>n/a</td>
</tr>
<tr>
<td>18</td>
<td>multiple</td>
<td>1</td>
<td>2</td>
<td>Interpret characters, plot, setting, and theme, using evidence from the text</td>
<td>F</td>
</tr>
<tr>
<td>19</td>
<td>multiple</td>
<td>1</td>
<td>2</td>
<td>Identify poetic elements such as repetition, rhythm, and rhyming patterns in order to interpret poetry</td>
<td>C</td>
</tr>
<tr>
<td>20</td>
<td>multiple</td>
<td>1</td>
<td>3</td>
<td>Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to identify multiple levels of meaning</td>
<td>H</td>
</tr>
<tr>
<td>21</td>
<td>multiple</td>
<td>1</td>
<td>2</td>
<td>Interpret characters, plot, setting, and theme, using evidence from the text</td>
<td>B</td>
</tr>
<tr>
<td>Question</td>
<td>Type</td>
<td>Points</td>
<td>Standard</td>
<td>Performance Indicator</td>
<td>Answer Key</td>
</tr>
<tr>
<td>----------</td>
<td>------------------</td>
<td>--------</td>
<td>----------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Book 1</td>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>multiple choice</td>
<td>1</td>
<td>2</td>
<td>Recognize how the author’s use of language creates images or feelings</td>
<td>G</td>
</tr>
<tr>
<td>23</td>
<td>short response</td>
<td>2</td>
<td>2</td>
<td>Recognize how the author’s use of language creates images or feelings</td>
<td>n/a</td>
</tr>
<tr>
<td>24</td>
<td>multiple choice</td>
<td>1</td>
<td>2</td>
<td>Identify the author’s point of view, such as first-person narrator and omniscient narrator</td>
<td>J</td>
</tr>
<tr>
<td>25</td>
<td>multiple choice</td>
<td>1</td>
<td>2</td>
<td>Determine how the use and meaning of literary devices (e.g., symbolism, metaphor and simile, alliteration, personification, flashback and foreshadowing) convey the author’s message or intent</td>
<td>C</td>
</tr>
<tr>
<td>26</td>
<td>multiple choice</td>
<td>1</td>
<td>2</td>
<td>Interpret characters, plot, setting, and theme, using evidence from the text</td>
<td>H</td>
</tr>
<tr>
<td>27</td>
<td>multiple choice</td>
<td>1</td>
<td>2</td>
<td>Recognize how the author’s use of language creates images or feelings</td>
<td>D</td>
</tr>
<tr>
<td>28</td>
<td>multiple choice</td>
<td>1</td>
<td>2</td>
<td>Interpret characters, plot, setting, and theme, using evidence from the text</td>
<td>G</td>
</tr>
<tr>
<td>Book 2</td>
<td>Listening/Writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>multiple choice</td>
<td>1</td>
<td>1</td>
<td>Recall significant ideas and details and describe the relationships between and among them</td>
<td>B</td>
</tr>
<tr>
<td>30</td>
<td>multiple choice</td>
<td>1</td>
<td>1</td>
<td>Recall significant ideas and details and describe the relationships between and among them</td>
<td>F</td>
</tr>
<tr>
<td>31</td>
<td>multiple choice</td>
<td>1</td>
<td>1</td>
<td>Draw conclusions and make inferences on the basis of explicit information</td>
<td>C</td>
</tr>
<tr>
<td>32</td>
<td>short response</td>
<td>2</td>
<td>3</td>
<td>Present clear analysis, using examples, details, and reasons from text</td>
<td>n/a</td>
</tr>
<tr>
<td>33</td>
<td>short response</td>
<td>2</td>
<td>1</td>
<td>Recall significant ideas and details and describe the relationships between and among them</td>
<td>n/a</td>
</tr>
<tr>
<td>34</td>
<td>multiple choice</td>
<td>1</td>
<td>1</td>
<td>Draw conclusions and make inferences on the basis of explicit information</td>
<td>G</td>
</tr>
<tr>
<td>35</td>
<td>editing paragraph</td>
<td>3</td>
<td>n/a</td>
<td>Observe rules of punctuation, capitalization, and spelling; use correct grammatical construction</td>
<td>n/a</td>
</tr>
</tbody>
</table>