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# ***New York State Testing Program***

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**English  
Language Arts  
Book 2**

Grade

**7**

**Sample Test 2005**

Name \_\_\_\_\_

## **TIPS FOR TAKING THE SAMPLE TEST**

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.

**Part 1: Listening*****D***irections

In this part of the test, you will listen to an article called “The Greatest Runner of All Time.” Then you will answer some questions to show how well you understood what was read.

You will listen to the article twice. As you listen carefully, you may take notes on the article anytime you wish during the readings. You may use these notes to answer the questions that follow. Use the space on Pages 2 and 3 for your notes.

For the multiple-choice questions, you will mark your answers on the answer sheet. For questions 31, 34, and 35, you will write your answers directly in the test book.

***Go On***

# *Notes*

# Notes

**STOP**

- 29** Read this sentence from the article that describes what happened as Glenn Cunningham approached the finish line of his record-setting race.

**First one person stood up and then another and another.**

The **main** reason that people gradually stood up as he approached was to

- A** encourage him to perform better
- B** see the moment he crossed the finish line
- C** give him extra room in the crowded stadium
- D** show respect for what he was about to accomplish

- 30** According to information in the article, why was it natural for Glenn Cunningham to join his school's track team?

- F** He had already been running for years to avoid pain.
- G** He came from a family of runners.
- H** Track was the only way for him to get a scholarship.
- J** Track was the only sport his school offered.

**31** Explain how the author of this article attempts to convince the reader that Glenn Cunningham was the greatest runner of all time. Support your answer with details from the article.

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**32** Which conclusion is **best** supported by information from the article?

- F** Great athletes must overcome tragedy in their lives in order to succeed.
- G** The best way to show superior athletic ability is to win an Olympic medal.
- H** School athletes mainly compete to set records, win medals, and get scholarships.
- J** Success is best achieved using a combination of practice, talent, and a strong will.

***Go On***

**33** Which statement **most likely** describes why Glenn Cunningham was called “The Kansas Flyer”?

- A** His accomplishments were often reported in a Kansas newspaper flyer.
- B** His high school team in Kansas was called the Flyers.
- C** He ran so fast in college competitions he looked as if he were flying.
- D** He frequently dreamed of flying as he practiced running.

**34** Read this sentence from the article.

**If determination and spirit can drive a runner to greatness, it might be said that Glenn Cunningham was the greatest runner of all time.**

Do you agree or disagree with this statement? Support your opinion with details from the article.

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**STOP**

**Do NOT turn this page until you are told to do so.**

### Sample

There are some mistakes in this paragraph. Let's correct them together.

I like to go to the movies on weekends. I try to get to the theater early so I could buy snacks. My favoritest movies are comedies. They are fun to watch with friends because they make you laugh we are going to see a new movie this Saturday.

**STOP**

**35** Here is a paragraph a student wrote. There are some mistakes in the paragraph. Some sentences may have more than one mistake, and other sentences may contain no mistakes at all. There are no mistakes in spelling.

Read the paragraph and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

Early mornings on her father's Montana ranch are the time that Ellen enjoys the most. Just after sunrise, she walks eagerly, down the dirt road behind her house to feed the horses. After she feeds them, she saddles up her most favorite mare for a brisk ride. She feels wonderfully alive as she and the horse raced across the green fields. The sound of singing birds is music to her ears. Ellen leans down and gently pats her horse on the neck. "Sasha that was a wonderful ride. Let's head back, she whispers." Sasha tosses her head as if in agreement, and the two of them begin a gentle stroll back to the barn.

**STOP**



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