

2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key Grade 8

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	D
2	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	A
3	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	A
4	Multiple Choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author's message or intent	C
5	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings	D
6	Multiple Choice	1	1	Identify missing, conflicting, or unclear information	D
7	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	D
8	Multiple Choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts	B
9	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	B
10	Multiple Choice	1	1	Make, confirm, or revise predictions	A
11	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	C
12	Multiple Choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author's message or intent	A
13	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	C
14	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to evaluate examples, details, or reasons used to support ideas	D

**2009 English Language Arts Test Standard and Performance Indicator Map with Answer Key
Grade 8 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
15	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	B
16	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	C
17	Multiple Choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author's message or intent	A
18	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to evaluate examples, details, or reasons used to support ideas	B
19	Multiple Choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author's message or intent	A
20	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings	C
21	Multiple Choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts	D
22	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	D
23	Multiple Choice	1	1	Identify missing, conflicting, or unclear information	C
24	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to evaluate examples, details, or reasons used to support ideas	C
25	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to identify cultural and ethnic values and their impact on content	A
26	Multiple Choice	1	1	Identify a purpose for reading	B
Book 2	Listening and Writing				
27-30	Short and Extended Response	5	1	Listening/Writing cluster	n/a
Book 3	Reading and Writing				
31-34	Short and Extended Response	5	3	Reading/Writing cluster	n/a
Book 2 & Book 3	Writing Mechanics				
30 & 34	Extended Response	3	n/a	Writing Mechanics cluster	n/a