

COMPREHENSIVE EXAMINATION IN LATIN

Teacher Dictation Copy

Tuesday, June 20, 2000 — 1:15 to 4:15 p.m., only

General Directions

Before the start of the examination period, distribute one examination booklet, face up, to each student. When each student has received a booklet, tell the students to open it and carefully remove the answer booklet, which is stapled in the center. Then tell the students to close the examination booklet and fill in the heading on the front of the answer booklet.

After each student has filled in the heading of the answer booklet, begin the examination by following the directions for Part II, as given below.

Directions for Part II

Instruct students to open their test booklets and read the directions for Part II. After students have read and understood the directions, say:

This part of the examination is a dictation. I will read aloud a short passage in Latin. In the space provided in your answer booklet, write the Latin exactly as I have dictated. Do *not* write a translation. Directions for punctuation will be given in English. I will indicate the end of a sentence by saying the word “period” and the beginning of each following sentence by saying “new sentence.” There will be no penalty for improper use of macrons, punctuation, or capitalization.

First, I will read aloud the entire passage in Latin. Listen carefully to this first reading. Then I will read the passage in short phrases. I will pause after each phrase to allow you to write the phrase in your answer booklet. Finally, I will read the entire passage one more time to allow you to check your work. Are there any questions? (pause) I will now begin the dictation.

Administer Part II as follows:

First, read the entire passage in Latin. Then read the passage aloud in short phrases, pausing at each slash marked in the passage while the students write the Latin. After students have finished writing, read the entire passage again to allow students to check their work.

Ex hīs autem,/ quī sunt,/ ēligāmus nōn eōs,/ quī verba/ magnā
celeritatē/ praecipitant/ et commūnēs locōs/ volvunt/ et in prīvatō/
circulantur,/ sed eōs,/ quī vītā docent,/ quī cum dīxērunt,/ quid
faciendum sit,/ probant faciendō,/ quī docent,/ quid vītandum sit,
nec umquam in eō,/ quod fugiendum dīxērunt,/ dēprehenduntur./
Eum ēlige adiūtōrem,/ quem magis admīrēris,/ cum vīderis/ quam
cum audiēris.

[Note to teacher only: This passage is from Seneca, *Epistulae Mōrālēs*, LII, 9]

After the last reading of the passage, say:

This is the end of Part II. You may now go on to the rest of the examination.