REGENTS HIGH SCHOOL EXAMINATION

PHYSICAL SETTING EARTH SCIENCE

Tuesday, June 18, 2002 — 9:15 a.m. to 12:15 p.m., only

This is a test of your knowledge of Earth science. Use that knowledge to answer all questions in this examination. Some questions may require the use of the *Earth Science Reference Tables*. The *Earth Science Reference Tables* are supplied separately. Be certain you have a copy of the 2001 edition of these reference tables before you begin the examination.

Your answer sheet for Part A and Part B–1 is the last page of this examination booklet. Turn to the last page and fold it along the perforations. Then, slowly and carefully, tear off your answer sheet and fill in the heading.

Your answer booklet for Part B-2 and Part C is stapled in the center of this examination booklet. Open the examination booklet, carefully remove your answer booklet, and close the examination booklet. Then fill in the heading of your answer booklet.

You are to answer *all* questions in all parts of this examination according to the directions provided in the examination booklet. Record your answers to the Part A and Part B–1 multiple-choice questions on your separate answer sheet. Write your answers to the Part B–2 and Part C questions in your answer booklet. All work should be written in pen, except for graphs and drawings, which should be done in pencil. You may use scrap paper to work out the answers to the questions, but be sure to record all your answers on your answer sheet and answer booklet.

When you have completed the examination, you must sign the statement printed at the end of your separate answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet and answer booklet cannot be accepted if you fail to sign this declaration.

Notice. . .

A four-function or scientific calculator and a copy of the 2001 Earth Science Reference Tables must be available for your use while taking this examination.

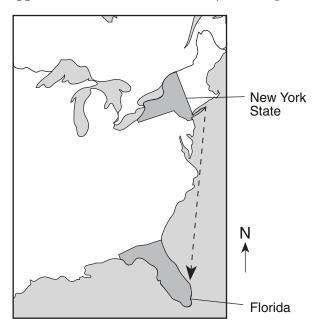
DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

Part A

Answer all questions in this part.

Directions (1–35): For *each* statement or question, write on your separate answer sheet the *number* of the word or expression that, of those given, best completes the statement or answers the question. Some questions may require the use of the *Earth Science Reference Tables*.

1 The dashed line on the map below shows a ship's route from Long Island, New York, to Florida. As the ship travels south, the star *Polaris* appears lower in the northern sky each night.



The best explanation for this observation is that *Polaris*

- (1) rises and sets at different locations each day
- (2) has an elliptical orbit around Earth
- (3) is located directly over Earth's Equator
- (4) is located directly over Earth's North Pole
- 2 When the dry-bulb temperature is 22°C and the wet-bulb temperature is 13°C, the relative humidity is

(1) 10%	(3) 41%
(2) 33%	(4) 59%

- 3 As the altitude increases within Earth's stratosphere, air temperature generally
 - (1) decreases, only
 - (2) increases, only
 - (3) decreases, then increases
 - $\left(4\right)$ increases, then decreases
- P.S. E./Sci.-June '02

4 The diagrams below represent four rock samples. Which rock was formed by rapid cooling in a volcanic lava flow? [The diagrams are not to scale.]



Bands of alternating light and dark minerals (1)



Easily split layers of 0.0001-cm-diameter particles cemented together (2)



Glassy black rock that breaks with a shell-shape fracture



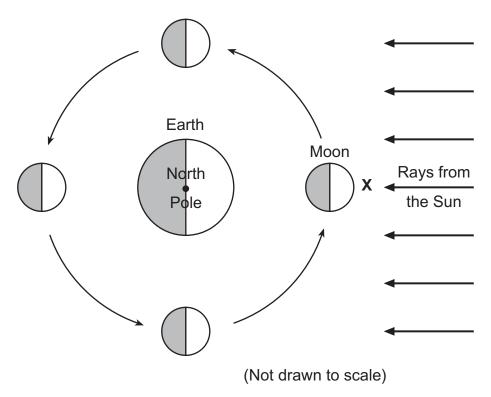


Interlocking 0.5-cm-diameter crystals of various colors

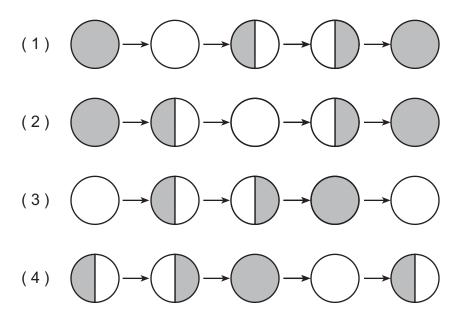
(4)

- 5 On June 21, some Earth locations have 24 hours of daylight. These locations are all between the latitudes of
 - (1) 0° and $23\frac{1}{2}^{\circ}$ N
 - (2) $23\frac{1}{2}^{\circ}$ N and 47° N
 - (3) 47° N and $66\frac{1}{2}^{\circ}$ N
 - (4) $66\frac{1}{2}^{\circ}$ N and 90° N
- 6 The Milky Way galaxy is best described as
 - (1) a type of solar system
 - (2) a constellation visible to everyone on Earth
 - (3) a region in space between the orbits of Mars and Jupiter
 - (4) a spiral-shaped formation composed of billions of stars

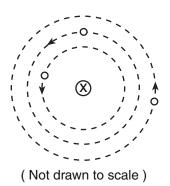
7 The diagram below shows the Moon at four positions in its orbit around Earth as viewed from above the North Pole.



Beginning with the Moon at position X (the new-Moon phase), which sequence of Moon phases would be seen by an observer on Earth during 1 month?



8 The diagram below represents a simple geocentric model. Which object is represented by the letter *X*?



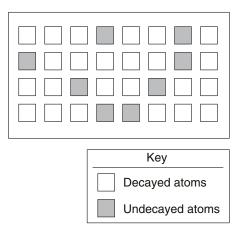
- (1) Earth(2) Sun(3) Moon(4) Polaris
- 9 Which condition would cause surface runoff to increase in a particular location?
 - (1) covering a dirt road with pavement
 - (2) reducing the gradient of a steep hill
 - (3) planting grasses and shrubs on a hillside
 - (4) having a decrease in the annual rainfall
- 10 An increase in which gas would cause the most greenhouse warming of Earth's atmosphere?
 - (1) nitrogen (3) carbon dioxide
 - (2) oxygen (4) hydrogen
- 11 Scientists believe that Earth's early atmosphere changed in composition as a result of
 - (1) the appearance of oxygen-producing organisms
 - (2) the drifting of the continents
 - (3) the changes in Earth's magnetic field
 - (4) a transfer of gases from the Sun
- 12 Which atmospheric conditions would cause smoke from a campfire on a beach to blow toward the ocean?
 - (1) warm air over the land and cool air over the ocean
 - (2) humid air over the land and dry air over the ocean
 - (3) low-density air over the land and highdensity air over the ocean
 - (4) high air pressure over the land and low air pressure over the ocean

- 13 Which characteristics of a building material would provide the most energy-absorbing exterior covering for a house?
 - (1) dark colored and smooth textured
 - (2) dark colored and rough textured
 - (3) light colored and smooth textured
 - (4) light colored and rough textured
- 14 When the time of day for a certain ship at sea is 12 noon, the time of day at the Prime Meridian (0° longitude) is 5 p.m. What is the ship's longitude?

$(1) 45^{\circ} W$	(3) $75^{\circ} W$
(2) $45^{\circ} E$	(4) $75^{\circ} E$

- 15 The occurrence of parallel scratches on bedrock in a U-shaped valley indicates that the area has most likely been eroded by
 - (1) a glacier(2) a stream(3) waves(4) wind
- 16 Which weather change usually occurs when the difference between the air temperature and the dewpoint temperature is *decreasing*?
 - (1) The amount of cloud cover decreases.
 - (2) The probability of precipitation decreases.
 - (3) The relative humidity increases.
 - (4) The barometric pressure increases.
- 17 In which list are the forms of electromagnetic energy arranged in order from longest to shortest wavelengths?
 - (1) gamma rays, x rays, ultraviolet rays, visible light
 - (2) radio waves, infrared rays, visible light, ultraviolet rays
 - (3) x rays, infrared rays, blue light, gamma rays
 - (4) infrared rays, radio waves, blue light, red light
- 18 On a clear summer day, the surface of land is usually warmer than the surface of a nearby body of water because the water
 - (1) receives less insolation
 - (2) reflects less insolation
 - (3) has a higher density
 - (4) has a higher specific heat

19 The diagram below represents the present number of decayed and undecayed atoms in a sample that was originally 100% radioactive material.



If the half-life of the radioactive material is 1,000 years, what is the age of the sample represented by the diagram?

- (1) 1,000 yr (3) 3,000 yr
- (2) 2,000 yr (4) 4,000 yr

20 Earth's outer core is best inferred to be

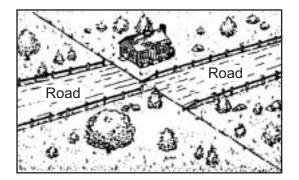
- (1) liquid, with an average density of approximately 4 g/cm^3
- (2) liquid, with an average density of approximately 11 g/cm³
- (3) solid, with an average density of approximately 4 g/cm^3
- (4) solid, with an average density of approximately 11 g/cm^3
- 21 The table below shows the rate of erosion and the rate of deposition at four stream locations.

Location	Rate of Erosion (tons/year)	Rate of Deposition (tons/year)
A	3.00	3.25
В	4.00	4.00
С	4.50	4.65
D	5.60	5.20

A state of dynamic equilibrium exists at location

- $(1) A \qquad (3) C$
- (2) B (4) D

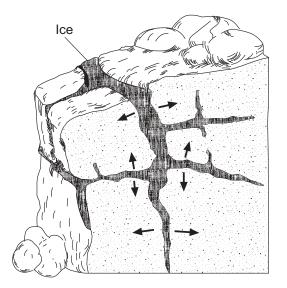
22 The diagram below shows land features that have been disrupted by an earthquake.



Which type of crustal movement most likely caused the displacement of features in this area?

- (1) vertical lifting of surface rock
- (2) folding of surface rock
- (3) down-warping of the crust
- (4) movement along a transform fault
- 23 The Coriolis effect provides evidence that Earth
 - (1) rotates (3) has seasons
 - (2) has a tilted axis (4) revolves
- 24 Which interaction between the atmosphere and the hydrosphere causes most surface ocean currents?
 - (1) cooling of rising air above the ocean surface
 - (2) evaporation of water from the ocean surface
 - (3) friction from planetary winds on the ocean surface
 - (4) seismic waves on the ocean surface
- 25 On a field trip 40 kilometers east of the Finger Lakes, students observed a boulder of gneiss on the surface bedrock. This observation best supports the inference that the
 - (1) surface sedimentary bedrock was weathered to form a boulder of gneiss
 - (2) surface sedimentary bedrock melted and solidified to form a boulder of gneiss
 - (3) gneiss boulder was formed from sediments that were compacted and cemented together
 - (4) gneiss boulder was transported from its original area of formation

26 The diagram below shows granite bedrock with cracks. Water has seeped into the cracks and frozen. The arrows represent the directions in which the cracks have widened due to weathering.



Which statement best describes the physical weathering shown by the diagram?

- (1) Enlargement of the cracks occurs because water expands when it freezes.
- (2) This type of weathering occurs only in bedrock composed of granite.
- (3) The cracks become wider because of chemical reactions between water and the rock.
- (4) This type of weathering is common in regions of primarily warm and humid climates.
- 27 The table below shows the density of four mineral samples.

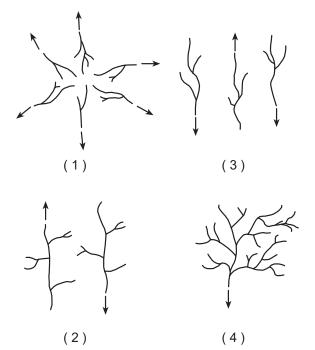
Mineral	Density (g/cm ³)
Cinnabar	8.2
Magnetite	5.2
Quartz	2.7
Siderite	3.9

If the shape and size of the four mineral samples are the same, which mineral will settle most *slowly* in water?

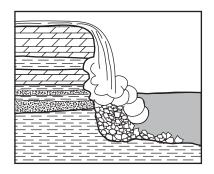
(1)	cinnabar	(3) quartz
$\langle \mathbf{a} \rangle$		(1)

(2) magnetite (4) siderite

28 Which stream-drainage pattern most likely developed on the surface of a newly formed volcanic mountain?



29 The cross section below shows sedimentary rocks being eroded by water at a waterfall.



The sedimentary rock layers are being weathered and eroded at different rates primarily because the rock layers

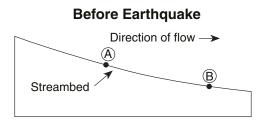
- (1) formed during different time periods
- (2) contain different fossils
- (3) have different compositions
- (4) are horizontal

Base your answers to questions 30 and 31 on the photograph below, which shows an outcrop of sedimentary rock layers that have been tilted and slightly metamorphosed.

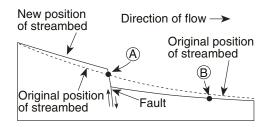


- 30 The tilted rock structure shown in the photograph is most likely the result of the
 - (1) deposition of rock fragments on a mountain slope
 - (2) reversal of past magnetic poles
 - (3) passage of seismic waves
 - (4) collision of crustal plates
- 31 Tilted, slightly metamorphosed rock layers such as these are typically found in which New York State landscape region?
 - (1) Taconic Mountains
 - (2) Atlantic Coastal Plain
 - (3) Tug Hill Plateau
 - (4) Erie-Ontario Lowlands
- 32 A stream with a water velocity of 150 centimeters per second decreases to a velocity of 100 centimeters per second. Which sediment size will most likely be deposited?
 - (1) pebbles(2) sand(3) boulders(4) cobbles

33 The diagram below shows a stream profile before and after an earthquake. Points *A* and *B* are locations along the streambed.



After Earthquake



What is the probable relationship between erosion and deposition at points A and B after the earthquake?

- (1) There is more deposition at point A and more erosion at point B.
- (2) There is more erosion at point *A* and more deposition at point *B*.
- (3) There is more deposition than erosion at points A and B.
- (4) There is more erosion than deposition at points A and B.

Note that questions 34 and 35 have only three choices.

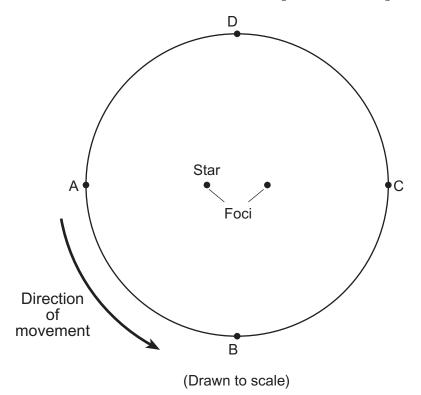
- 34 As air on the surface of Earth warms, the density of the air
 - (1) decreases
 - (2) increases
 - (3) remains the same
- 35 Compared to the average density of the terrestrial planets (Mercury, Venus, Earth, and Mars), the average density of the Jovian planets (Jupiter, Saturn, Uranus, and Neptune) is
 - (1) less
 - (2) greater
 - (3) the same

Part B-1

Answer all questions in this part.

Directions (36–50): For *each* statement or question, write on your separate answer sheet the *number* of the the word or expression that, of those given, best completes the statement or answers the question. Some questions may require the use of the *Earth Science Reference Tables*.

Base your answers to questions 36 through 38 on the diagram below, which represents the elliptical orbit of a planet traveling around a star. Points A, B, C, and D are four positions of this planet in its orbit.



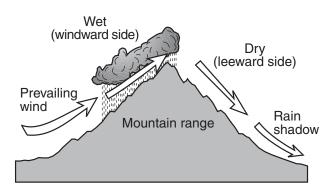
36	The	calculated	eccentricity	of	this	orbit	is
	appro	oximately	-				
	(1) 0	1	(2) 0	2			

(1) 0.1	(3) 0.3
(2) 0.2	(4) 0.4

- 37 The gravitational attraction between the star and the planet will be greatest at position
 - $(1) A \qquad (3) C$
 - (2) B (4) D

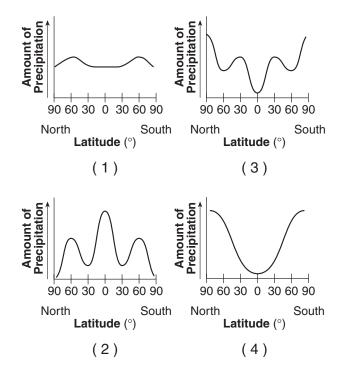
- 38 As the planet revolves in orbit from position *A* to position *D*, the orbital velocity will
 - (1) continually decrease
 - (2) continually increase
 - (3) decrease, then increase
 - (4) increase, then decrease

39 The cross section below shows how prevailing winds have caused different climates on the wind-ward and leeward sides of a mountain range.



Why does the windward side of this mountain have a wet climate?

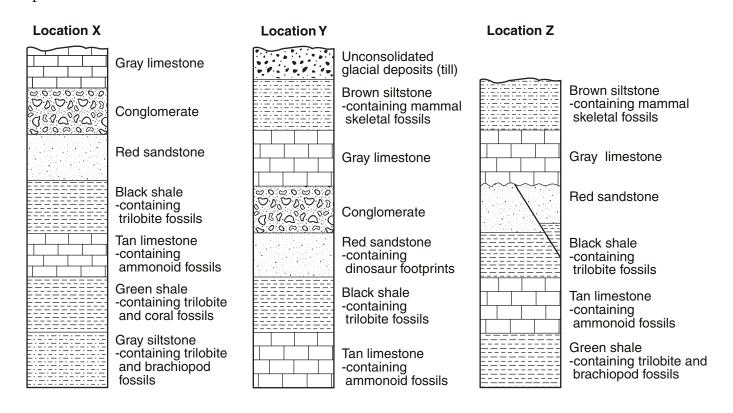
- (1) Rising air compresses and cools, causing the water droplets to evaporate.
- (2) Rising air compresses and warms, causing the water vapor to condense.
- (3) Rising air expands and cools, causing the water vapor to condense.
- (4) Rising air expands and warms, causing the water droplets to evaporate.
- 40 Which graph best shows the average annual amounts of precipitation received at different latitudes on Earth?



Base your answers to questions 41 through 44 on the "Properties of Common Minerals" chart in the *Earth Science Reference Tables*.

- 41 Which mineral leaves a green-black powder when rubbed against an unglazed porcelain plate?
 - (1) galena (3) hematite
 - (2) graphite (4) pyrite
- 42 Which mineral scratches dolomite and is scratched by olivine?
 - (1) galena
 - (2) quartz
 - (3) potassium feldspar
 - (4) muscovite mica
- 43 Which statement about the minerals plagioclase feldspar, gypsum, biotite mica, and talc can best be inferred from the chart?
 - (1) These minerals have the same chemical and physical properties.
 - (2) These minerals have different chemical properties, but they have similar physical properties.
 - (3) These minerals have different physical and chemical properties, but they have identical uses.
 - (4) The physical and chemical properties of these minerals determine how humans use them.
- 44 Minerals from this chart are found in several different rocks. Which two rocks are primarily composed of a mineral that bubbles with acid?
 - (1) limestone and marble
 - (2) granite and dolostone
 - (3) sandstone and quartzite
 - (4) slate and conglomerate

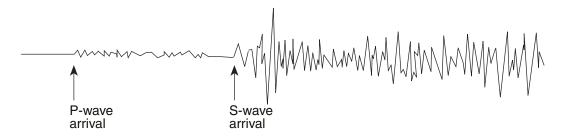
Base your answers to questions 45 through 49 on the cross sections below, which show widely separated outcrops at locations X, Y, and Z.



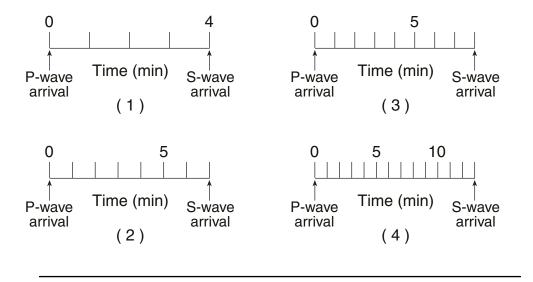
- 45 Which rock layer is oldest?
 - (1) gray siltstone
 - (2) green shale
 - (3) tan limestone
 - (4) brown siltstone
- 46 At location *Y*, the boundary between the red sandstone and the black shale marks the
 - (1) beginning of the Cenozoic Era
 - (2) beginning of the Mesozoic Era
 - (3) end of the Cenozoic Era
 - $\left(4\right)$ end of the Mesozoic Era
- 47 An unconformity can be observed at location Z. Which rock layer was most probably removed by erosion during the time represented by the unconformity?
 - (1) conglomerate
- (3) black shale(4) brown siltstone
- (2) gray siltstone

- 48 The fossils in the rock formations at location *X* indicate that this area was often covered by
 - (1) tropical rain forests
 - (2) glacial ice
 - (3) desert sand
 - (4) seawater
- 49 Which rock layer was formed by the compaction and cementation of particles that were all less than 0.0004 centimeter in diameter?
 - (1) red sandstone
 - (2) green shale
 - (3) brown siltstone
 - (4) conglomerate

50 The diagram below is a seismogram of the famous San Francisco earthquake of 1906, recorded at a seismic station located 6,400 kilometers from San Francisco.



Which time scale best represents the arrival-time difference between P-waves and S-waves at this station?



Part B-2

Answer all questions in this part.

Directions (51–60): Record your answers in the spaces provided in your answer booklet. Some questions may require the use of the *Earth Science Reference Tables*.

51 Using the proper format, place the following data on the weather station model provided *in your answer booklet*. [2]

Dewpoint =
$$74^{\circ}$$
F

Cloud cover = 100%

Base your answers to questions 52 through 54 on the data table below, which shows one cycle of equinoxes and solstices for the northern hemispheres of several planets in the solar system and the tilt of each planet's axis. Data for the planets are based on Earth's time system.

Planet	Spring Equinox	Summer Solstice	Autumn Equinox	Winter Solstice	Tilt of Axis (degrees)
Venus	June 25	August 21	October 16	December 11	3.0
Earth	March 21	June 21	September 23	December 22	23.5
Jupiter	1997	2000	2003	2006	3.0
Saturn	1980	1987	1995	2002	26.8
Uranus	1922	1943	1964	1985	82.0
Neptune	1880	1921	1962	2003	28.5

Data Table

- 52 State the length, in years, of the spring season on Uranus. [1]
- 53 Describe the relationship between a planet's distance from the Sun and the length of a season on that planet. [1]
- 54 Identify *two* factors that cause seasons on Earth. [2]

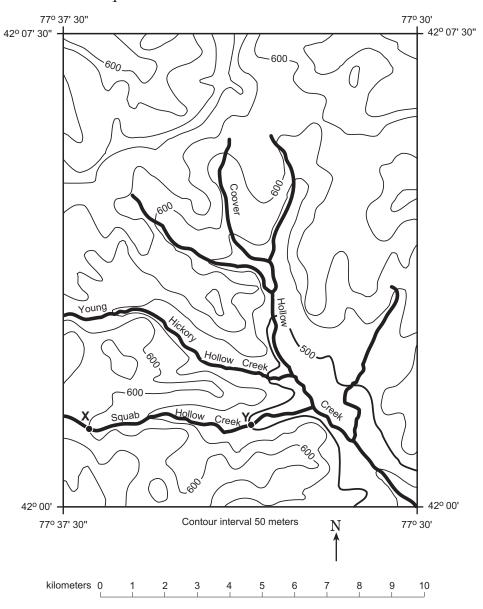
Base your answers to questions 55 and 56 on the data table below, which shows the volume and mass of three different samples, *A*, *B*, and *C*, of the mineral pyrite.

Pyrite			
Sample	Volume (cm ³)	Mass (g)	
A	2.5	12.5	
В	6.0	30.0	
С	20.0	100.0	

55 On the grid provided *in your answer booklet*, plot the data (volume and mass) for the *three* samples of pyrite and connect the points with a line. [2]

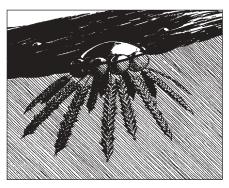
56 State the mass of a 10.0-cm³ sample of pyrite. [1]

Base your answers to questions 57 through 59 on the topographic map below of an area in New York State. Points *X* and *Y* are locations on Squab Hollow Creek.



- 57 In the space provided *in your answer booklet*, determine the gradient of Squab Hollow Creek between point *X* and point *Y* by following the directions below.
 - *a* Using the *Earth Science Reference Tables*, write the equation used to determine the gradient.
 - *b* Substitute values into the equation. [1]
 - c Solve the equation and label the answer with the correct units. [2]
- 58 Describe one way to determine the direction of flow of Coover Hollow Creek from information shown on the map. [1]
- 59 Based on the latitude and longitude coordinates given, identify the New York State landscape region in which this map region is located. [1]

60 Some marine organisms swim or float in the ocean, and others live on or in the sediment of the ocean floor. A group of floating organisms called graptolites were common in some ancient seas that covered New York State and are found in some New York State bedrock.



Floating graptolites

State one reason why certain species of graptolites are used as an index fossil. [1]

Part C

Answer all questions in this part.

Directions (61-72): Record your answers in the spaces provided in your answer booklet. Some questions may require the use of the *Earth Science Reference Tables*.

Base your answers to questions 61 and 62 on the graph below and on the "Luminosity and Temperature of Stars" graph in the *Earth Science Reference Tables*. The graph below shows the inferred stages of development of the Sun, showing luminosity and surface temperature at various stages.

1,000,000 10,000 Luminosity 100 Dust 1 and Sun gases White Dwarf 0.01 stage 0.0001 2,500 20,000 10,000 5,000 Surface Temperature (°C)

Inferred Stages of Development

- 61 Describe the changes in luminosity of the Sun that will occur from its current Main Sequence stage to its final White Dwarf stage. [1]
- 62 Which star shown on the "Luminosity and Temperature of Stars" graph in the *Earth Science Reference Tables* is currently at the Sun's final predicted stage of development? [1]

Base your answers to questions 63 and 64 in part on the news article and map below. Points *A* and *B* on the map are reference points.

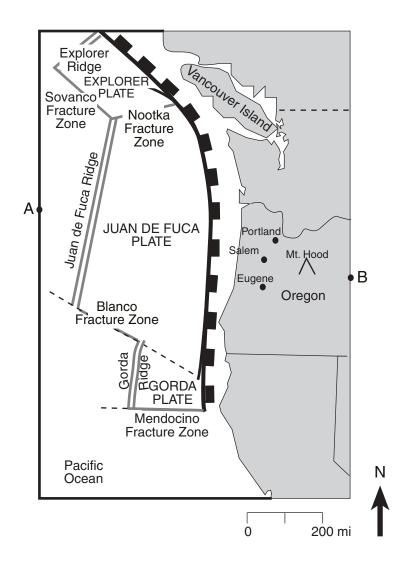
Huge Quake Possible in Oregon Valley

Scientists have warned for years that a magnitude 8 or 9 earthquake could strike about 30 miles off the Oregon coast, causing huge tsunamis (large ocean waves) and tremendous damage.

Now scientists say these earthquakes could be centered much farther inland and cause severe damage to a larger area, including cities in Oregon such as Portland, Salem, and Eugene.

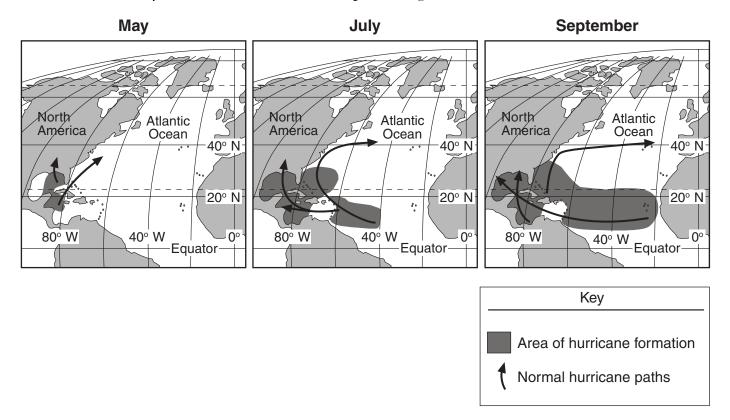
Geologic evidence suggests that strong quakes in this area occur about every 400 years, plus or minus 200 years. The last one, believed to be a magnitude 9, occurred 300 years ago.

A magnitude 8 quake can cause tremendous damage. The San Francisco quake of 1906 has been estimated at 7.9. The Mexico City quake of 1985 that left thousands dead was measured at 8.1.



- 63 The cross section in your answer booklet shows the lithosphere and asthenosphere between points A and B on the map.
 - *a* On the cross section provided *in your answer booklet*, draw an arrow in the Juan de Fuca Plate to indicate the direction of the relative movement of the plate. [1]
 - b Identify the type of tectonic plate boundary that exists at the Juan de Fuca Ridge. [1]
 - c Identify the name of the plate in the cross section labeled x. [1]
 - d How does the average earthquake depth beneath the Oregon coastline compare to the average earthquake depth beneath Mt. Hood? [1]
- 64 An emergency management specialist in Portland, Oregon, is developing a plan that would help save lives or prevent property damage in the event of a future earthquake. Describe *two* actions or ideas that should be included in the plan. [2]

Base your answers to questions 65 and 66 in part on the maps below, which show areas of hurricane formation and normal hurricane paths in the Atlantic Ocean during May, July, and September. The areas of hurricane formation usually have surface ocean-water temperatures greater than 80°F.



- 65 How does the area of hurricane formation change from May to September? [1]
- 66 State one reason why most hurricane paths curve northeastward as hurricanes move north of 30° N latitude. [1]

Base your answers to questions 67 through 69 on the weather map provided in your answer booklet. The weather map shows a low-pressure system over part of North America. Five weather stations are shown on the map. Lines *AB*, *BC*, and *BD* represent surface frontal boundaries. Line *AB* represents an occluded front that marks the center of a low-pressure system. Symbols cP and mT represent different air masses.

- 67 On the weather map provided *in your answer booklet*, place the proper front symbols on lines *AB*, *BC*, and *BD*. Place the front symbols on the correct side of each line to show the direction of front movement. [3]
- 68 Name the geographic region over which the mT air mass most likely formed. [1]
- 69 Other than low pressure, state *two* weather conditions associated with a low-pressure center. [2]

Base your answers to questions 70 through 72 in part on the newspaper article shown below, taken and adapted from the *Los Angeles Times*.

Volcanic Blast Shaped Earth

Study finds eruption split an ancient continent, creating Atlantic Ocean

The largest volcanic eruption in Earth's history — so powerful it split an ancient supercontinent and created the Atlantic Ocean — spewed millions of square miles of searing lava that extinguished much of life on ancient Earth.

From hundreds of basalt outcrops that rim the Atlantic coasts, scientists have pieced together evidence of the titanic eruption 200 million years ago. Researchers said that the eruption set the fractured landmasses adrift and, by wedging them apart, gradually opened the gulf that created the Atlantic — giving the map of the world the form it has today.

"This is one of the biggest things that has ever happened in Earth's history. This is a gigantic, igneous event and it all seems to have occurred in an amazingly brief amount of time."

To reconstruct the ancient catastrophe, a team of scientists analyzed basalt dikes, sills, and lavas from the New Jersey Palisades, the Brazilian Amazon, Spain, and West Africa.

By studying the chemical composition and dating the residual radioisotopes in the basaltic rocks, the researchers determined that the rocks all originated from the same eruption. Once they realized the outcrops were linked, they were able to determine that, in the distant past, the rocks all had been located together at the center of an immense continent called Pangea that once stretched, unbroken, from pole to pole.

- 70 Name the geologic time period when this major volcanic eruption initially opened the Atlantic Ocean. [1]
- 71 Scientists stated that rocks from the volcanic eruption that separated the continents are basalt. List *two* observable characteristics that are normally used to identify basaltic rock. [2]
- 72 Basaltic outcrops are not the only evidence of this ancient continental splitting. Describe another piece of evidence that supports the idea that the present-day continents were once part of the large ancient continent, Pangea, that split apart. [1]

		The Univ	ersity of the State of	New York	
		REGEN	NTS HIGH SCHOOL EXAM	INATION	
		PH	YSICAL SETT	ING	
		EA	RTH SCIEN	ICE	
		Tuesday, June 1	.8, 2002 — 9:15 a.m. t	o 12:15 p.m., only	
			ANSWER SHEET		
Student			Se	x: 🗆 Male 🗆 Fema	ale Grade
Teacher			Sc	hool	
	Rec	ord your answers	to Part A and Part I	3–1 on this answer sł	neet.
		Part A		P:	art B–1
	1	13	25	36	44
	2	14	26	37	45
	3	15	27	38	46
	4	16	28	39	47
	5	17	29	40	48
	6	18	30	41	49
	7	19	31	42	
	8	20	32	43	Part B–1 Score
	9	21	33		
	10	22	34		
	11	23	35		
	12	24	Part A Score		

Write your answers to Part B-2 and Part C in your answer booklet.

The declaration below should be signed when you have completed the examination.

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature

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The University of the State of New York Regents High School Examination	Performance Test Score (Maximum Score: 23)	
PHYSICAL SETTING EARTH SCIENCE	Maximum Part Score A 35	Student's Score
Tuesday, June 18, 2002 — 9:15 a.m. to 12:15 p.m., only	B–1 15	
ANSWER BOOKLET Male	B-2 15	
Student Sex: \Box Female	C 20	
Teacher Grade School Grade Answer all questions in Part B-2 and Part C. Record your answers in this booklet.	Total Written Test Score (Maximum Raw Score: 3 Final Score (from conversion chart)	85)
	Raters' Initials: Rater 1 Rater 2	
Part B–2		For Raters Only
51		51
52 years		52
53		53
54 (1)(2)		54

