

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Assessment Policy, Development and Administration
Albany, New York 12234

Scoring Clarification for Teachers

Regents Examination in Geometry Thursday, June 23, 2011, 9:15 a.m.

Because of a typographical error in the first description of a zero-credit response, a revised rubric for Question 37 has been provided. Please score all students' responses to Question 37 using the revised rubric below.

- (37) [4] Correct graphs are drawn, and $(2,-1)$ and $(-0.5,1.5)$ are stated.
- [3] Appropriate work is shown, but one graphing error is made, but appropriate coordinates are stated.
- or*
- [3] Both graphs are drawn correctly, but only one correct solution is stated.
- [2] Appropriate work is shown, but two or more graphing errors are made, but appropriate coordinates are stated.
- or*
- [2] Appropriate work is shown, but one conceptual error is made, but appropriate coordinates are stated.
- or*
- [2] Both graphs are drawn correctly, but no solutions are stated.
- or*
- [2] Work is shown to find $(2,-1)$ and $(-0.5,1.5)$, but a method other than graphic is used.
- [1] Appropriate work is shown, but one conceptual error and one graphing error are made, but appropriate coordinates are stated.
- or*
- [1] $(2,-1)$ and $(-0.5,1.5)$, but no work is shown.
- or*
- [1] The parabola is graphed correctly, but no further correct work is shown.
- [0] $(2,-1)$ **or** $(-0.5,1.5)$, but no work is shown.
- or*
- [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
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Please photocopy this notice and give a copy of it to each teacher scoring the June 2011 Regents Examination in Geometry.

We apologize for any inconvenience this may cause you, and we thank you for your hard work on behalf of the students in New York State.