



# *New York State* **Testing Program**

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## **English Language Arts Test Book 2**

Grade **3**

**April 26–28, 2010**

**Name** \_\_\_\_\_

## **TIPS FOR TAKING THE TEST**

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.



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## **Part 1: Listening**

### **D**irections

In this part of the test, you are going to listen to a story called “A Fine Day for a Walk.” Then you will answer questions 22 through 27 about the story.

You will listen to the story twice. The first time you hear the story, listen carefully but do not take notes. As you listen to the story the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

### **Notes**

**Go On**

## ***Notes***

**STOP**

**Do NOT turn this page until you are told to do so.**

**22**

What is this story **mostly** about?

- A** walking up a hill
- B** learning to walk
- C** going for a walk
- D** walking to a pond

**23**

Which word **best** describes Moose in this story?

- A** bored
- B** cheerful
- C** funny
- D** worried

**24**

Why does Moose go back to see Beaver at the end of the story?

- A** He thinks Beaver is ready to walk.
- B** He wants to tell Beaver something.
- C** He lives next to Beaver's house.
- D** He wants to rest at Beaver's house.

**25**

Which sentence from the story includes an **opinion**?

- A** "I will go ask Mouse."
- B** "It is also a good day to swim."
- C** "Moose walked up the hill and down the hill."
- D** "Moose walked back to the pond to see Beaver."

**Go On**

**26**

The chart below shows some characters in the story. Complete the chart with what each character wants to do instead of taking a walk. One box has been filled in for you.

Character	What Character Wants to Do Instead of Taking a Walk
Beaver	to swim
Mouse	
Rabbit	
Squirrel	

**27**

How does Moose feel at the **end** of the story? Why does he feel that way? Use details from the story in your answer.

How does Moose feel at the **end** of the story? \_\_\_\_\_

Why does Moose feel that way? \_\_\_\_\_  
\_\_\_\_\_

**STOP**

## **Part 2: Writing**

### **Sample**

There are some mistakes in this paragraph in capital letters and punctuation. Some sentences may have no mistakes. There are no mistakes in spelling.

Let's correct the mistakes together. Draw a line through each part that has a mistake, and if a correction needs to be written, write the correction above the mistake.

My red bicycle is my favorite toy. It used to belong to  
my big sister katie. She gave it to me. I ride it after School  
each day. I like my bicycle because it is my favorite color.  
Do you have a favorite toy.

**STOP**

**28**

Here is a paragraph a student wrote about a new baby. The paragraph has some mistakes in capital letters and punctuation. Some sentences may have no mistakes. There are no mistakes in spelling.

Read the paragraph, and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

My aunt has a new baby. We went to see the baby Today.

Her name is jenna. She is so tiny and cute? My aunt even let me hold her. it was neat to see my new little cousin.

**STOP**





Place Student Label Here



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