



# ***New York State Testing Program***

**English**

**Language Arts Test**

**Book 2**

Grade

**4**

**January 8–12, 2007**

**Name \_\_\_\_\_**

## TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before writing your response.

This test asks you to write about what you have listened to or read. Your writing will NOT be scored on your personal opinions. It WILL be scored on:

- how clearly you organize and express your ideas
- how accurately and completely you answer the questions
- how well you support your ideas with examples
- how interesting and enjoyable your writing is
- how correctly you use grammar, spelling, punctuation, and paragraphs



*Whenever you see this symbol, be sure to plan and check your writing.*

**Listening and Writing*****D***irections

In this part of the test, you are going to listen to a story called “Hand-Me-Down Crayons.” Then you will answer questions 29 through 31 about the story.

You will listen to the story twice. The first time you hear the story, listen carefully but do not take notes. As you listen to the story the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

Here is a word you will need to know as you listen to the story:

- radiator = a heater

**Notes****Go On**

# Notes

**STOP**

**Do NOT turn this page until you are told to do so.**

**29**

What are **two** plans Molly has in school to get rid of her crayons? Why does she change her mind? Complete the chart below using details from the story. One of the boxes has been filled in for you.

Molly's Plan	Why Molly Changes Her Mind
throw the crayons away	

**30**

In the story, how does seeing the radiator change Molly’s way of thinking about her crayons? Use details from the story to support your answer.

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***Go On***

## ***Planning Page***

You may PLAN your writing for question 31 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT count toward your final score. Write your final answer on Pages 7 and 8.





31

Molly's feelings change in the story. How does she feel at the beginning of the story? How does she feel at the end of the story? What causes her feelings to change? Use details from the story to support your answer.

In your answer, be sure to include

- how Molly feels at the beginning of the story
- how Molly feels at the end of the story
- what causes Molly's feelings to change
- details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

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***Go On***





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Place Student Label Here



**Grade 4**  
**English Language Arts Test**  
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*The McGraw-Hill Companies*

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