



New York State Testing Program

English

Language Arts Test

Book 2

Grade **4**

January 12–16, 2009

Name _____

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before writing your response.

In this test, you will be writing about a text that you will be listening to. Your writing will be scored on

- how clearly you organize your writing and express what you have learned
- how accurately and completely you answer the questions being asked
- how well you support your responses with examples or details from the text
- how correctly you use grammar, spelling, punctuation, capitalization, and paragraphing



Whenever you see this symbol, be sure to plan and check your writing.

Listening and Writing***D*** *irections*

In this part of the test, you are going to listen to a story called “The Bell That Knew the Truth.” Then you will answer questions 29 through 31 about the story.

You will listen to the story twice. The first time you hear the story, listen carefully but do not take notes. As you listen to the story the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

Notes***Go On***

Notes

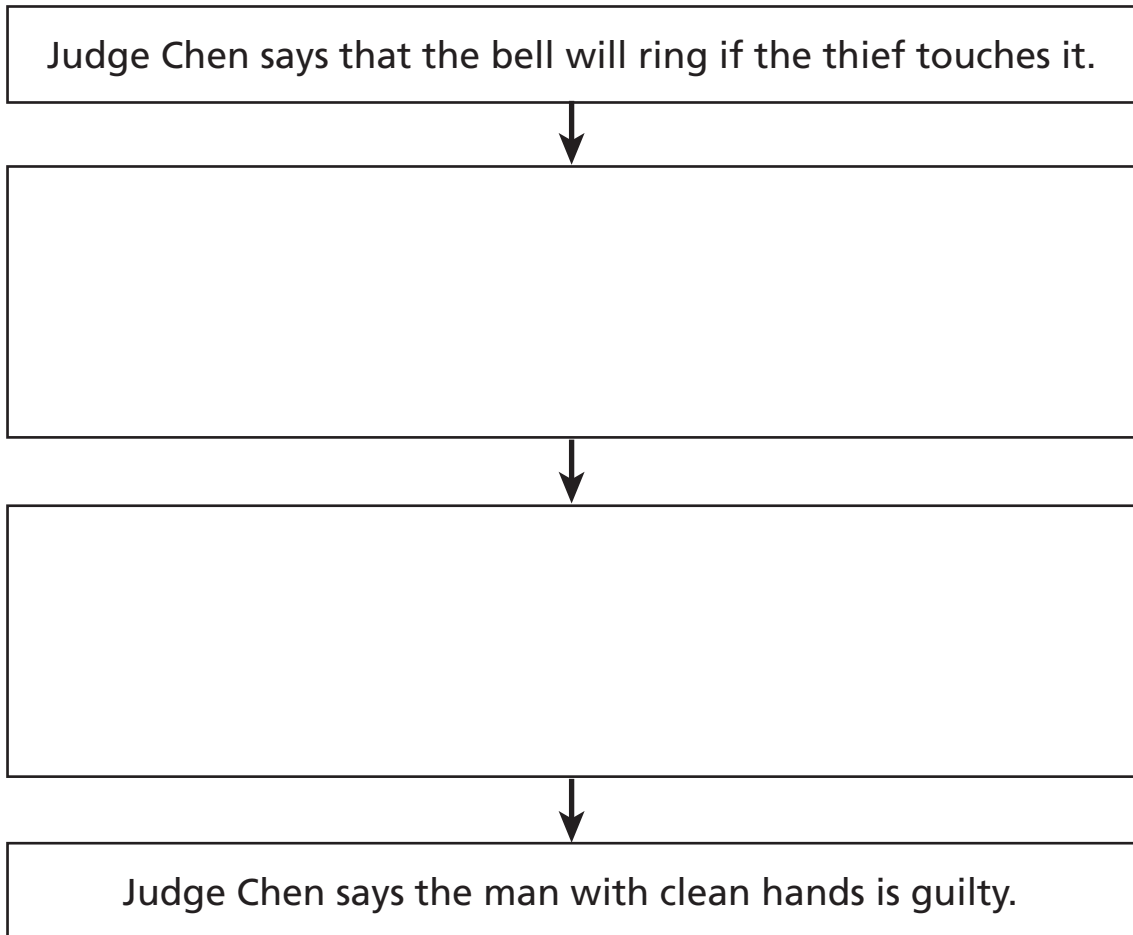
STOP

Do NOT turn this page until you are told to do so.

29

The chart below shows what happens in the story. Complete the chart with details from the story.

WHAT HAPPENS IN THIS STORY



30

How do the people in the courtroom react **right after** the last suspect touches the bell? Why do they react that way? Use details from the story to support your answer.

Go On

Planning Page

You may PLAN your writing for question 31 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT count toward your final score. Write your final answer on Pages 7 and 8.



31

The story says that the judge is known for his clever solutions to difficult problems. Why is this problem difficult? How does the judge get the thief to show that he is guilty? Use details from the story to support your answer.

In your answer, be sure to include

- why the problem is difficult
- how the judge gets the thief to show that he is guilty
- details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

Go On

Place Student Label Here



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The McGraw-Hill Companies
