

New York State Testing Program

Mathematics Test Book 2



May 5–7, 2010

Name





TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Read each question carefully and think about the answer before writing your response.
- Be sure to show your work when asked. You may receive partial credit if you have shown your work.
- Use your calculator to help you solve the problems on this part of the test.



This picture means that you will use your ruler.

Mathematics Reference Sheet

FORMULAS

Pythagorean Theorem



$$c^2 = a^2 + b^2$$

Simple Interest

$$I = prt$$

Distance Formula

$$d = rt$$

CONVERSIONS

Temperature Conversions

$$F = \frac{9}{5}C + 32$$

$$C = \frac{5}{9}(F - 32)$$

Measurement Conversions

1 mile = 5,280 feet

1 yard = 3 feet

28	Rowan raised \$640 in a charity walk last year. This year he raised 15% more than
	he raised last year. How much money did Rowan raise this year?

Show your work.

Answer \$ _____

Go On

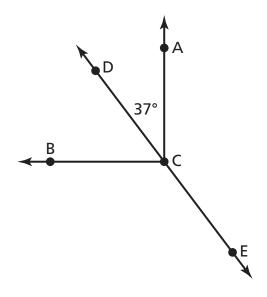
x	у
-1	1
0	4
1	7
2	10
3	
4	

Based on the data in the table, write the equation that represents the relationship between x and y.

Answer y =

30

In the diagram below, right angle ACB is intersected by \overrightarrow{DE} .



[not drawn to scale]

What are the measures of $\angle DCB$ and $\angle ACE$?

Show your work.

Go On

7	6
-	

Bob has a container with a capacity of 12 quarts. He wants to express this capacity in gallons. Write a proportion to find the number of gallons of water Bob's container can hold.

4 quarts = 1 gallon

Proportion _____

Solve the proportion.

Show your work.

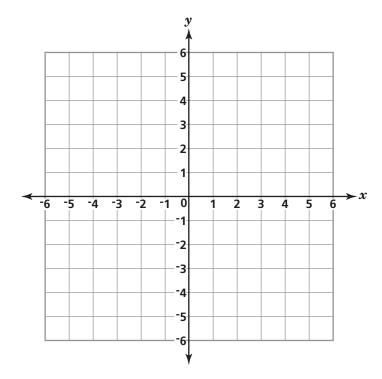
Answer _____ gallons

Erika is assigned to graph the line of the equation y = 2x - 3.

Use Erika's equation to complete the table below for the given values of x.

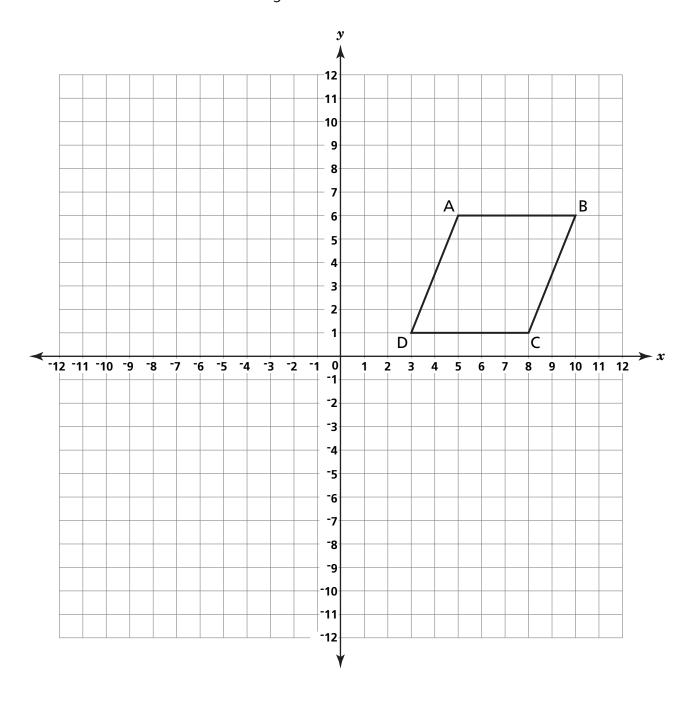
x	у
-1	
1	
3	

Using the information from the table, graph the line of the equation y = 2x - 3 on the coordinate plane below. Be sure to plot all points from the table and draw a line connecting the points.



Go On

On the coordinate plane below, draw the image of quadrilateral ABCD reflected over the x-axis. Label the image A'B'C'D'.



On the lines below, explain how you determined the location of A'.		

STOP

Place Student Label Here



Grade 8
Mathematics Test
Book 2
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