have different opinions Several Onssages to College eave college & withou Scholarship classes why should make the ethletes meaning that college Students to become acd

Anchor Level 3-A

The essay introduces a reasonable claim, as directed by the task (I believe that college athletes shouldn't get paid). The essay demonstrates some analysis of the texts (If college athletes already have scholarships, there is no need for them to make even more money), but insufficiently distinguishes the claim from alternate or opposing claims (In text 1 it explains how once college athletes are being paid it might "destroy competitive balance" meaning that they wouldn't care as much). The essay presents ideas briefly, making use of some specific and relevant evidence to support analysis (a student athlete is "paid with an athletic scholarship that is worth between \$20 - \$50,000 per year" which means that they can leave college without a worry and those college athletes get paid" ... in endorsements and a nice contract the moment he turns pro"). The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material by sometimes omitting the line references (In text 1 it explains). The essay exhibits some organization of ideas and information to create a mostly coherent essay by first introducing the claim then providing three body paragraphs of support, the third of which repeats ideas presented in the first, and concludes with a reiteration of the claim (my opinion towards college-athletes is that they shouldn't get paid). The essay establishes but fails to maintain a formal style, using primarily basic language and structure (they shouldn't also be getting even more money and they should work hard to become pro which then they will get money). The essay demonstrates partial control, exhibiting occasional errors (NFL Draft; In text 4, lines 4-5 states; Someone ... their; recognized, it; career, it's) that do not hinder comprehension.

College athletes, also known as student-athletes, live under the constant notion that they are just amateur athletes who are reimbursed for their hordwork and dedication in scholarship money. However, I along with many others disagree with this notion College athletes put just as much time and effort into their sport as professional athletes do. Numerous reasons such as the surplus of money the NC AA has the interpretation of antrust laws and the amount of effort student-athletes put into their sport back the argument to pay college athletes.

Abone, "The college sports industry generates \$11 billion..." (text 1, line 1) College sports coaches are often some of the highest paid occupations in that state, which can be seen in "40 of the 50 U.S. states..." (text 1, line 13). It is very clear that the NCAA has enough money to pay couches over a million dollars a year. Why can't student-athletes get a share in some of this money? After all, if it weren't for student-athletes, these coaches would not have their jobs. As it is now, "85 percent of college athletes on schokish power to be powerty line." (text 1, line 23) while it is the that their tuition, books, texas and coom and bord are all paid for student athletes, clothes, and to letices are not paid for Student athletes,

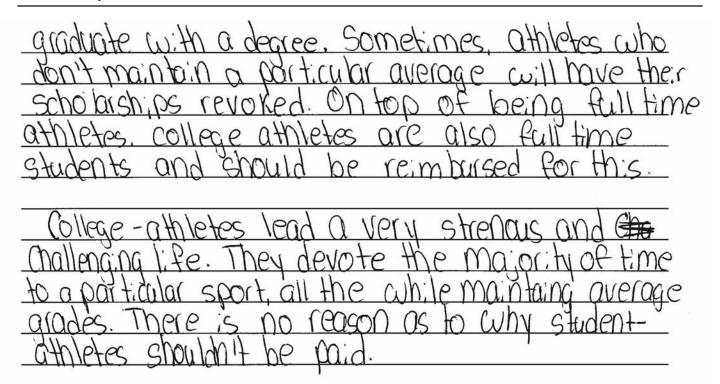
who do not have time to find a job and work have to find other ways to pay for these items with the solary of coaches at an all time high, it should be very easy for the NCAA to pay its att student-athletes.

Not only \$\delta \text{she lack of any for student-athletes unjust, it is also seen as illegal. As seen in the sherman antitust act. "- every contract-- in restaint of ... commerce... is declared to be illegal." I text, lines 26-27. Prohibiting colleges from paying their student athletes can be seen as a form of wage-fixing that is prevented by antitust. The following their own rule to prevent the pay of student athletes, the weak may be breaking the law.

Student - athletes de dirate so much time
and effort into their support that they are
Sometimes referred to as "athlete - students"

Ctext2, line las Many of college athletes easily
dedirate "40 hours a week on their sport." Ctext

2, line 10) College athletes barely have time
to sleep and rat, let alone work for extra money.
Not only do student - athletes have to practice
and play games, they also have to fit into their
already tant schedules a full academic of schedule.
While process practicing their sport, college athletes
also have to mantain average grades so they can



Anchor Level 3-B

The essay introduces a reasonable claim, as directed by the task (Numerous reasons...back the arguement to pay college athletes). The essay demonstrates appropriate and accurate analysis of Texts 1 and Texts 2, as necessary to support the claim (In following their own rule to prevent the pay of student athletes, the NCAA may be breaking the law and College athletes barely have time to sleep and eat, let alone work for extra money). A third text is not addressed. The essay distinguishes the claim from alternate or opposing claims (College athletes, also known as student-athletes, live under the constant notion that they are just amateur athletes who are reimbursed for their hardwork and dedication in scholarship money. However, I along with many others disagree with this notion). The essay presents ideas sufficiently, making adequate use of specific and relevant evidence to support analysis (College sports coaches are often some of the highest paid occupations ... Why can't student-athletes get a share in some of this money?). The essay demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material [(text 1, line 1) and (text 2, line 12)]. The essay exhibits acceptable organization of ideas and information to create a coherent essay with an introductory paragraph that states the counterclaim and then lists three reasons from Text 1 and Text 2 to establish the claim. Three body paragraphs develop the arguments listed regarding coaches' salaries, the Sherman Antitrust Act, and the amount of time college athletes must devote to their sport, followed by a conclusion that briefly reaffirms the claim (There is no reason as to why student-athletes shouldn't be paid). The essay establishes and maintains a formal style, using precise and appropriate language and structure (After all, if it weren't for studentathletes, these coaches would not have their jobs). The essay demonstrates partial control, exhibiting occasional errors (hardwork, I along with many others disagree, Sherman anti trust act, strenous) that do not hinder comprehension. This essay must be scored no higher than a Level 3 since it addresses fewer than the three texts required.

when we think stade of atthlete what comes to mind? Is it a young colledge kids making his way to the pros, a kid Playing for his tution or a young adult passionate about the game? The absurer is all of a bove, the question that his risen throughout
Colledge kids making his way to the pros, a kid Paying for his tution or a young adult passionate about the game? The absurer is all of a bove, The question that his risen Throughout
pros, a kid Paying for his tution or or young adult passion the game? The absurer is all of a bove, The question that his risen throughout
game? The absurer is all of a bove, The question that hus risen throughout the weaks is should student althetes det
game: The adsuer is all of a bove, The question that his risen throughout
Me wears is should student althetes det
The weaks is should student althores det
The General Broading Arrives a Gen
The years is should student althetes get paid? Articles / texts I-4 provided valid reasons why student althetes shouldn't
reasons why student althetes shouldn't
be paid.
to pay the students its the NCAA.
to pay the students its the NCAA.
The NEAA Fears that paying these
student althetes will cause them
to loose there competitie edge to
win at all costs (text 1). Also the
NCAM states that even if they
agreed to pay students it wouldn't
eliminate cheating and other unfair
advantages / situations from happening
Ctext four). "There would be a massive
unknown". The NCAA is not sure
how this would change the game
Ctexty). The AVCAA also silutes
the students benitted as it already
is with scholarships. (text 3).
The average cost to go to a

big School like duke is 57, 180
(text 4) that's more than some
waking individuals make in a years
The se Scholal Ships also den come at The cost of the universities. The
Scholalship can include, Books, tution
with room and board, meals
traveling with the team. This is
more other enough Hext 314).
Students have the option to leave
the Sport as well also to switch Schools / teams. This colledge
Schools / teams. This colledge
alther is a great opportunity
It alsos a bit of kids to wait
to be drafted. The NBA makes
kids wail a year out of highschool
to be drafted the NFT Three
to be drafted the NFT Three years (text 4). This busses allows
their publicty to grow and they
can make a name for Themselves
as well, while earning a free
education.
Often student althetes (all themselves
" athete students" (text 4). They
are given a momerfull chance to
bettertlemseurs as individuals
colledge sports prepare to a
future possible pro career but

Anchor Paper - Part 2 - Level 3 - C

also provide a pricy education at 19the to no cost. Student college atthefes shouldn't be paid because that etself warse change the love for the game.

Anchor Level 3-C

The essay introduces a reasonable claim, as directed by the task (Articles/texts 1-4 provided valid reasons why student althetes shouldn't be paid). The essay demonstrates some analysis of the texts (The scholarship can include, Books, tution ... traveling with the team. This is more than enough and This allows their publicty to grow and they can make a name for themselves), but insufficiently distinguishes the claim from alternate or opposing claims (the NCAA states that even if they agreed to pay students it wouldn't eliminate cheating and other unfair advantages/situations from happening). The essay presents ideas briefly, making use of some specific and relevant evidence to support analysis (The NCAA fears that paying these student althetes will cause them to loose their competive edge and Students have the option to leave the sport as well also to switch schools/teams) The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material [(text 1), (text four), (Text 3)] while attributing a quotation to Text 4 that does not exist within the text ("There would be a massive unknown") and not citing line numbers for closely paraphrased material. The essay exhibits some organization of ideas and information to create a mostly coherent essay. The essay first introduces the claim through a series of questions, then provides two body paragraphs that focus on the NCAA's attitude regarding paying college athletes and the advantages many college athletes enjoy, and concludes with a brief and somewhat incoherent paragraph (Student college althetes shouldn't be paid because that itself would change the love for the game). The essay establishes but fails to maintain a formal style, using primarily basic language and structure (Is it a young Colledge kids making his way to the pros, a kid playing for his tution or a young adult passionate about the game?). The essay demonstrates a lack of control, exhibiting frequent errors (all of above, the question; It isnt colledges that wont agree; its the NCAA; benifit; duke; great oppurtunity it alsos a lot of kids; to be drafted the NFl three) that make comprehension difficult.

Upon reading all four passages I have made a firm decision that College athletes should not be
firm decision that college athletes should not be
paid and I will stand from with the decision I have made.
I have made.
After reading pallage number two the
focund passage I grasped some important facts and
that states that any person accepts a contract
After reading pallage number two the found parsage I grasped some important facts and that states that any person accepts a contract under the age of eighteen is breaching the
Sherman Antitrust Act. As I made progress in my
reading I also get to see the amount of income
(herman Ant, trust Act. As I made progress in my reading I also get to see the amount of income that colleges get when the season is one but in the end the others are being re-paid by
the end the athletes are being re-paid by
having scholarships but part and full they get
the I luxury treatment would class training
which can eventually put them on the international
Stage so by the culteges paying so much ther intrest
stage so by the cultiges paying so much stress intrest in them I think the should not be paid:
Imay
conclude this essay by saying after hard work is success
and collished colleges athletes should not be paid

Anchor Level 2-A

The essay introduces a claim (I have made a firm decision that College athletes should not be paid). The essay demonstrates a confused and unclear analysis of the texts (any person accepts a contract under the age of eighteen is breaching the Sherman Antitrust Act), failing to distinguish the claim from alternate or opposing claims. The essay presents ideas inconsistently and inaccurately, in an attempt to support analysis, making use of some evidence that may be irrelevant (I may conclude this essay by saying after hard work is success and that college athletes should not be paid). The essay demonstrates little use of citations to avoid plagiarism when dealing with direct quotes and paraphrased material, by identifying one passage, not including line numbers (After reading the First passage I grasped some important facts), and alluding to text 4 with no formal acknowledgement. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay by first presenting a claim, followed by a body paragraph of undeveloped and generalized statements of support, and concluding with a vague opinion followed by a restatement of the claim. The essay lacks a formal style, using some language that is inappropriate and imprecise (the colleges paying so much intrest in them I think the should not be paid). The essay demonstrates emerging control, exhibiting occasional errors (four passages I; College; the First passage; As I made...I also get to see; scholarships both part and full, they; intrest) that hinder comprehension.

Anchor Level 2-B

The essay introduces a claim (It is agreeable that collage athlets Should be paid). The essay demonstrates a confused and unclear analysis of the texts (Text 2 says collage athlets that aren't paid are reffered to amature student—athlets and that there Schoolarships cause of him playing sports exceedes the worth of \$100,000 over four years), failing to distinguish the claim from alternate or opposing claims. The essay presents ideas inconsistently and inaccurately, in an attempt to support analysis, making use of some evidence that may be irrelevant (In text 1 it states a men basketball tornament is sold for \$770 million). The essay demonstrates little use of citations to avoid plagiarism when dealing with direct quotes and paraphrased material, simply restating the information and identifying the text without line references (Text 4 it says NCAA collage athlets help bring in \$871.6 million a year). The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay, first opening with a claim followed by a series of brief, unconnected textual references in the first two paragraphs, and concluding with a loosely strung two sentence paragraph that restates the claim and offers a final contradictory argument. The essay lacks a formal style, using some language that is inappropriate and imprecise (This statement is agreeable cause collage athlets is vary talented to be recrooted for it in collage not to mention some college sport are on tv). The essay demonstrates a lack of control, exhibiting frequent errors (collage athlets, reffered, there Schoolarships cause of him playing, Also when not paid) that make comprehension difficult.

Should Student Atholets in college be paid?

As colleges are growing dirmaticly in popuplaton by

the year, more and more Star Atholets are Created.

College atholets are a huge representation of the

college atholetic program. It is a privalage to be a

college athloeat and pertisapat in a coilege sports

toam.

be paid. Most of the Highschool seanors have
Sclorships wich pays for most or All of their
College education which is saving them money.
They get training by some of the best coacnes
inthe world. They are picked by many students
in the nation to partaciate in that collages program.
The training they receive in Collage Can help them
in the real world and could leade them to a
profecional sport and could potentally make
trippic the amount of the Average High class
american.

College is the plan and the begining of the rest of your life. Every one should have to pay for college and people would be jellous if atholets got paid and they did not anyway. That is why ithink student athlets should not be paid.

Anchor Level 2-C

The essay introduces a claim (College atholeats in my oppipion should not be paid). The essay demonstrates a confused and unclear analysis of the texts (Most of the Highschool seanors have sclorships wich pays for most or All of their college education which is saving them money), failing to distinguish the claim from alternate or opposing claims. The essay presents ideas inconsistently and inaccurately, in an attempt to support analysis, making use of some evidence that may be irrelevant by providing statements that allude to the texts, but lack specific detail (The training they recive in collage...could leade them to a profecional sport and could potentally make tripple the amount of the Average High class american). The essay does not make use of citations. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay. The essay consists of an introduction, body paragraph and a conclusion, which includes the restatement of the task, a claim, and a series of generalized statements about college athletes and why they should not be paid. The essay lacks a formal style, using some language that is inappropriate and imprecise (College atholets are a huge represantation of the college atholetic program and College is the plan and the begining of the rest of your life). The essay demonstrates a lack of control, exhibiting frequent errors (Atholets, dirmaticly, privalage, partaciate in that collages, recive, potentally make tripple, american, jellous, i) that make comprehension difficult.

Anchor Paper - Part 2 - Level 1 - A

Callege athletes should not get pard in
my opinion. College athletes are mainly in school
to finish and get there scholarshyp and educations
Sports is just an extra activity some had got
to continue and persue in college. Betting paid
would not be right because college is based on
turthering education not just about sports
Jan

Anchor Level 1-A

The essay introduces a claim (*College athletes should not get paid in my opinion*) but does not demonstrate analysis of the texts. The essay presents no evidence from the texts and does not make use of citations. Although there is a logical follow through of ideas generally related to the claim, the essay is minimal, consisting of only three sentences, making assessment of coherence, organization, and style unreliable. The essay is minimal, making assessment of conventions unreliable.

Anchor Paper - Part 2 - Level 1 - B

1000 college atheats should abe paid
because They arny pro so They
should Not be paid! They are
Just Playing a game in colem.
are we again a argue That The chess
team in college should be puid college
sports are Just a oppranty where
They can be selected to go Do
in The NFL. Thats why I Think
collège athleats should Not be Pail

Anchor Level 1-B

The essay introduces a claim (college athleats shouldnt be paid because They arnt pro so they should Not be paid), but does not demonstrate analysis of the texts. The essay presents little evidence from the texts (They can be selected to go pro in The NFL) and does not make use of citations. The essay exhibits little organization of ideas and information, consisting of one paragraph of loosely connected ideas. The essay uses language that is sometimes inappropriate (are we gonna) and repetitive. The essay demonstrates a lack of control, exhibiting frequent errors (athleats, shouldnt, arnt, are Just playing, are we gonna argue ... should be paid, a oportunity) that make comprehension difficult. The essay is a personal response and makes little reference to the texts and can be scored no higher than a 1.

football and basketball

receive a salary in addition to a scholarship while other students struggle to pay off college tuition?

Furthermore these athletes are more likely to become professional athletes because of their exposure to professional scouts who want players of their ability.

Considering benefits discussed above, these athletes undoubtedly should not be paid.

Overall, college athletes should not be paid.

Beasons such as thirtar tuition covarage and benefits and opportunities prove they should not be paid. This heat it is best to leave college athletes unpaid.

College Atheletes are Student who play for a college team Like socceror banket ball and more of But many are concern about the ideo of them being payed or not. I believe that College Atheleter should obsolute not get paid

Many examples of why college
Athletes shouldn't get paid of
One examples is that in the text,
the author states; College Athletes
are already being paid with an
Athletic Scholorship that is worth
Detween \$20-\$50,000 per years)
This example relates to my claim
recourse Athletes are already given
a\$90 to\$50 thousands of dollars scholar
Shipthat's why I believe that they shouldn't
get paid.

To Surther Support my idea, a Text & also shows other examples of why college Athletes shouldn't be paid one example is that in the text the author states a Athletes Scholorship cover just about everything a Student-athlete needs to survive

Part 2 - Practice Paper - B

Por Sour years at a Major
University of this is a great
example of why college Athletes
Shouldn't get paid, because
every major univerty gives College
Athletics a scholarship to cover
their bote 4 years.

College athletes snowld not be paid any

a "student-athlete" as NCAA wants people to

Athletes Should be paid for all their do. the Scholarships are arane wrong. 871.6 million brings in about Same thing difference is that much making a give andlabor. actually doing also get evening money the thousand Should pe 40L

I support the idea that college
athletes should be paid. It is only
fair that they receive some of the profit
because the attribete is the one person
who participates in the sport. The
NCAA is making more than enough
money to that should be equally
distributed.
Collège for coaches have salaries
of millions of allians. The NCAA makes
hundreds of millions of dollars and none
Of it is going to any student - athletes
The athletes are the ones who are
luring people to come and support
them, not the coaches Student-athletes
Should be receiving some profit as a
reward. The N (Tex+1 lines 9-16)
There are rules by the NCAA that
will not allow student-athletes to be paid
Some are even illegal According to
Some are even illegal According to the Sherman Antitrust Act some rules
pronibiting paying athletes is a form of wage fixing which violates the law
of wage fixing which violates the law
(Tex+ 1 lines 24-29)
Student-athletes spend most of
their time on sports It is more that
they are athlete-Students rather than student athlets du During
0

the sport season they spend a
countless amount of hours per
week on their sport. People are going
to watch them and cheer them
on and they receive nothing as
a reward (text 2, lines 12-95)
Some people arque that
Student - athletes have no right being
Original description of the state of the sta
Pula because they are already being
Student-athletes have no right being paid because they are already being paid with an athletic scholarship.
Ather they argue that athletic scholarshups
cover the nearcities that are needed.
(Tex+4 lines 5-8, 12-15). With all the
proctice time unem is an ather
practice time when is an athrete supposed to find the time to make
outputed to the first to make
money for thimp a scholarship doesn't
pay for
In my opinion of think
Student-athletes deserve to be paid
They put m in much work and
They put m in much work and receive no paid reward in
return.

Practice Paper A – Score Level 5

Holistically, this essay best fits the criteria for Level 5.

Practice Paper B – Score Level 2

Holistically, this essay best fits the criteria for Level 2.

Practice Paper C – Score Level 4

Holistically, this essay best fits the criteria for Level 4.

Practice Paper D – Score Level 3Holistically, this essay best fits the criteria for Level 3.

Practice Paper E – Score Level 4

Holistically, this essay best fits the criteria for Level 4.