Notice to Teachers

Regents Examination in Living Environment

June 16, 2010

Spanish Edition Only

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This notice pertains to two questions, on the Spanish edition only, of the Regents Examination in Living Environment, June 2010.

In the directions for Questions 46 and 47, the English edition states, ". . . construct a bar graph . . ." whereas the phrasing in the Spanish edition translates to, ". . . construct a *line* graph . . ."

When scoring this test for all students who used the Spanish edition of this test, use the following directions:

If the student constructed a bar graph, score the questions as described in the Scoring Key and Rating Guide.
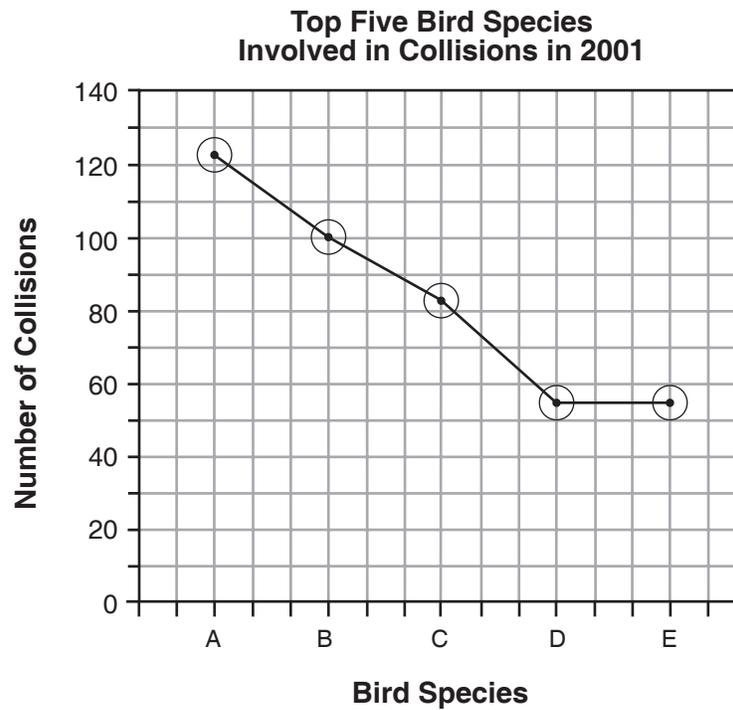
If the student constructed a line graph, allow credit as described on the next page.

Please make sure to darken the circle for "Spanish" in the box labeled "Alternate Language" on the answer sheet for all students who used the Spanish edition of this test, either exclusively or in conjunction with the English edition.

We apologize for any inconvenience this may have caused you and your students, and we thank you for your continued cooperation.

46 [1] Allow 1 credit for marking an appropriate scale on the axis labeled "Number of Collisions."

47 [1] Allow 1 credit for correctly plotting the data and connecting the points.

Example of a 2-credit graph for questions 46 and 47:

**Top Five Bird Species
Involved in Collisions in 2001**

Note: Allow credit if the points are plotted correctly but *not* circled.
Make no assumption about the origin unless it is labeled.
Do *not* allow credit for plotting points that are not in the data table; e.g., (0,0).