The University of the State of New York

SECOND LANGUAGE PROFICIENCY EXAMINATION

GERMAN

Monday, June 19, 2006 — 9:15 a.m.

This booklet contains Parts 2 through 4 of the examination. Part 1, Speaking, has already been administered.

When your teacher tells you to, turn to the last page of the booklet, which is the answer sheet. Fold the last page along the perforations and, slowly and carefully, tear off the answer sheet. Then fill in the heading of your answer sheet.

When you have completed this written test, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the test and that you have neither given nor received assistance in answering any of the questions during the test. Your answer sheet cannot be accepted if you fail to sign this declaration.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Copyright 2006
The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Albany, New York 12234

No part of this test may be reproduced and/or transmitted by any means without written permission.
Part 2

Answer all questions in Part 2 according to the directions for Parts 2a, 2b, and 2c.

Part 2a

Directions (1–10): There are 10 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in German twice, followed by the question in English. Listen carefully. After you have heard the question, read the question and the four suggested answers in your test booklet. Choose the best suggested answer and write its number in the appropriate space on your answer sheet. [20]

1 What is Karl asking you to do?
   (1) go shopping with him
   (2) help him with his homework
   (3) visit his dance school
   (4) go with him to a party

2 What is the best way to get to the city hall?
   (1) by taxi
   (2) on foot
   (3) by subway train
   (4) by bus

3 Where does Klara have to go for her mother?
   (1) to the butcher shop
   (2) to the department store
   (3) to the bakery
   (4) to the boutique

4 Which season does Heidi like best?
   (1) winter
   (2) spring
   (3) summer
   (4) fall

5 Why did Peter call?
   (1) He wants to visit you.
   (2) He just wanted to say hello.
   (3) He wants to meet you in Germany.
   (4) He wants to invite you to visit him.

6 What must you do?
   (1) go to another shop
   (2) come back later
   (3) place an order
   (4) pay in advance

7 What does Sonja want to do before she swims?
   (1) cool off under the shower
   (2) sit awhile in the shade
   (3) put on suntan lotion
   (4) get something to eat

8 What is Berta’s problem?
   (1) She has a sore throat.
   (2) She has a toothache.
   (3) She has broken her leg.
   (4) She cannot sleep.

9 What does Monika need to get?
   (1) her glasses
   (2) her umbrella
   (3) her homework
   (4) her books

10 How does your friend describe Marcus?
   (1) He is lazy.
   (2) He is helpful.
   (3) He is athletic.
   (4) He is boring.
Part 2b

Directions (11–15): There are 5 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in German twice, followed by the question in German. Listen carefully. After you have heard the question, read the question and the four suggested answers in your test booklet. Choose the best suggested answer and write its number in the appropriate space on your answer sheet. [10]

11 Was macht ihr nach dem Mittagessen?
   (1) das Hofbräuhaus sehen
   (2) das Glockenspiel am Marienplatz hören
   (3) ins Deutsche Museum gehen
   (4) Andenken kaufen

12 Was will dein Gastvater von dir?
   (1) dass du mehr Kuchen isst
   (2) dass du mehr Deutsch sprichst
   (3) dass du kein Englisch sprichst
   (4) dass du die Gartenarbeit machst

13 Wann ist die Fete?
   (1) am Morgen
   (2) zu Mittag
   (3) am Nachmittag
   (4) am Abend

14 Wie kannst du helfen?
   (1) das Essen kochen
   (2) das Geschirr waschen
   (3) den Tisch decken
   (4) dein Bett machen

15 Was für eine Zeitschrift ist „Einfach Köstlich“?
   (1) Kochen
   (2) Reisen
   (3) Sport
   (4) Mode
Part 2c

Directions (16–20): There are 5 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in German twice, followed by the question in English. Listen carefully. After you have heard the question, read the question and look at the four pictures in your test booklet. Choose the picture that best answers the question and write its number in the appropriate space on your answer sheet. [10]

16 Which activity upsets the teacher most?

(1)  (2)  (3)  (4)

17 Which pet does Michael’s mother prefer?

(1)  (2)  (3)  (4)

18 What else should Susi pack?

(1)  (2)  (3)  (4)
19 What will Walter buy for the concert?

(1) Socks  (2) Suit  (3) Shoes  (4) Tie

20 What does Ulf enjoy doing most with his uncle?

(1) Studying  (2) Cooking  (3) Washing  (4) Playing with the dog
Part 3

Answer all questions in Part 3 according to the directions for Parts 3a and 3b.

Part 3a

Directions (21–26): There are 6 questions in this part. For each, you must answer a question in English based on a reading selection in German. Choose the best answer to each question and write its number in the appropriate space on your answer sheet. [12]

21 What is the main idea of this article?
   (1) how to repair a leaky faucet
   (2) how to grow flowers
   (3) how to mow the lawn
   (4) how to conserve water
You want to purchase something at this web site. What should you do?

(1) come back later
(2) click on the man
(3) type in your name
(4) give your credit card number

According to this article, Austria’s second most popular leisure-time activity is

(1) participating in sports
(2) watching television
(3) mountain climbing
(4) listening to music

This advertisement would be of interest to people who

(1) are looking for a physician
(2) want to work in an animal hospital
(3) want to learn a foreign language
(4) are going on vacation

What kind of book did Simon Webbe just read?

(1) science fiction
(2) fairy tale
(3) poetry
(4) nonfiction
At what time does this store close on weekdays in November?

<table>
<thead>
<tr>
<th>Option</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>12:15 p.m.</td>
</tr>
<tr>
<td>(2)</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>(3)</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>(4)</td>
<td>7:00 p.m.</td>
</tr>
</tbody>
</table>
27 Wohin fahren die Schüler in der 8. Klasse am Samstag?
(1) in die Stadt  (3) ins Museum
(2) in die Berge  (4) ins Theater

28 Wie lange kannst du diese Kontaktlinsen tragen, bevor du neue einsetzen musst?
(1) achtundfünfzig Tage  (3) vier Wochen
(2) zwei Monate  (4) ein Jahr
29 Was für Fernsehsendungen findet Srinivas Rölsing am interessantesten?

(1) Serien  (3) Horrorfilme
(2) Komödien  (4) Dokumentarfilme

30 Was ist das Thema von diesem Rätsel?

(1) Gemüse  (3) Geburtstage
(2) Geschwister  (4) Geschäfte

Wörter-Suppe
Auflösung:
Zwiebeln
Bohnen
Kohl
Karotten
Kartoffeln
Zucchini
Erbsen
Part 4

Directions (31–33): Choose two of the three writing tasks provided below.

Your answer to each of the two questions you have chosen should be written entirely in German and should contain a minimum of 30 words. Your answers must be written in your own words; no credit will be given for a response that is copied or substantially the same as material from other parts of this examination.

Place names and brand names written in German count as one word. Contractions are also counted as one word. Salutations and closings as well as commonly used abbreviations are included in the word count. Numbers, unless written as words, and names of people are not counted as words.

Be sure that you have satisfied the purpose of the task. The sentence structure and/or expressions used should be connected logically and demonstrate a wide range of vocabulary with minimal repetition.

31 You would like to correspond with a pen pal from Germany. Your teacher has given you an address for an international pen-pal service. In German, write a note to this service describing yourself and your interests. You may wish to include:
- your name and age
- your hobbies
- your likes and dislikes
- what you do on weekends and after school
- whether you would like to write to a girl or a boy
- what age you would like your pen pal to be
- what interests you would like your pen-pal to have

32 You are planning a trip to Germany. In German, write a note to your pen pal about planning for the trip. You may wish to include:
- what clothes you will need
- questions about the weather
- how much things cost
- questions about food
- how long you will stay
- where you plan to go

33 You are an exchange student in Germany. You are planning to go shopping. In German, write a journal entry about your plans. You may wish to include:
- when you will go
- with whom you will go
- where you are going to shop
- what you would like to purchase
- your reasons for wanting to purchase these items
- what you plan on spending
The University of the State of New York

SECOND LANGUAGE PROFICIENCY EXAMINATION

GERMAN

Monday, June 19, 2006 — 9:15 a.m.

ANSWER SHEET

Student ................................................. Sex: □ Female □ Male
Teacher .................................................. Grade ......
School ......................................................
City (or P.O.) ..............................................

Answer all questions on this test. Use only black or blue ink on this answer sheet.

<table>
<thead>
<tr>
<th>Part 2</th>
<th>Part 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>2a</td>
<td>3a</td>
</tr>
<tr>
<td>6</td>
<td>24</td>
</tr>
<tr>
<td>11</td>
<td>27</td>
</tr>
<tr>
<td>16</td>
<td>29</td>
</tr>
<tr>
<td>7</td>
<td>25</td>
</tr>
<tr>
<td>12</td>
<td>28</td>
</tr>
<tr>
<td>17</td>
<td>30</td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

Part 2
Credit: _______

Part 3
Credit: _______
I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature

Prof. German–June ’06