This booklet contains Parts 2 through 4 of the examination. Part 1, Speaking, has already been administered.

When your teacher tells you to, turn to the last page of the booklet, which is the answer sheet. Fold the last page along the perforations and, slowly and carefully, tear off the answer sheet. Then fill in the heading of your answer sheet.

When you have completed this written test, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the test and that you have neither given nor received assistance in answering any of the questions during the test. Your answer sheet cannot be accepted if you fail to sign this declaration.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO.
Part 2

Answer all questions in Part 2 according to the directions for Parts 2a, 2b, and 2c.

Part 2a

Directions (1–10): There are 10 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in Italian twice, followed by the question in English. Listen carefully. After you have heard the question, read the question and the four suggested answers in your test booklet. Choose the best suggested answer and write its number in the appropriate space on your answer sheet. [20]

1 What does Elena enjoy doing?
   (1) playing a musical instrument
   (2) talking with her friends
   (3) riding her new bicycle
   (4) reading books

2 What does your host brother suggest that you do?
   (1) play a game
   (2) go shopping
   (3) watch a movie
   (4) listen to music

3 What does your host sister want to do?
   (1) go to sleep
   (2) visit a friend
   (3) prepare a meal
   (4) go boating

4 What are you asked to do?
   (1) set the table
   (2) make the bed
   (3) mow the lawn
   (4) wash the dishes

5 What is your friend doing this week?
   (1) painting her room
   (2) working with her father
   (3) moving into a new home
   (4) visiting a different school

6 Where should you meet your friend?
   (1) at the mall
   (2) at her house
   (3) at the library
   (4) at the bus stop

7 What does the salesclerk advise you to do?
   (1) go to their other store
   (2) order a larger size
   (3) choose a different color
   (4) wait for a sale

8 Who will Pia and her brother meet at the train station?
   (1) their uncle
   (2) their father
   (3) their mother
   (4) their grandmother

9 Where does your friend want to go?
   (1) to the park
   (2) to a museum
   (3) to a restaurant
   (4) to the zoo

10 What does your friend like to watch on television?
   (1) game shows
   (2) sports events
   (3) music programs
   (4) travel programs
Part 2b

Directions (11–15): There are 5 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in Italian twice, followed by the question in Italian. Listen carefully. After you have heard the question, read the question and the four suggested answers in your test booklet. Choose the best suggested answer and write its number in the appropriate space on your answer sheet. [10]

11 Come preferisce passare il tempo libero, Tiziano?
   (1) riposare a casa sua
   (2) andare in montagna
   (3) fare il bagno al mare
   (4) girare tra le antichità

12 Dove deve andare la tua amica?
   (1) in libreria
   (2) in gioielleria
   (3) in pasticceria
   (4) in macelleria

13 Qual è il lavoro dei genitori?
   (1) postini
   (2) avvocati
   (3) poliziotti
   (4) ingegneri

14 Di che cosa parla Roberto?
   (1) di un nuovo videogioco
   (2) di un voto eccellente
   (3) dei parenti
   (4) dei vicini

15 Quale stagione preferisce la tua amica?
   (1) l’estate
   (2) l’inverno
   (3) l’autunno
   (4) la primavera
Part 2c

Directions (16–20): There are 5 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in Italian twice, followed by the question in English. Listen carefully. After you have heard the question, read the question and look at the four pictures in your test booklet. Choose the picture that best answers the question and write its number in the appropriate space on your answer sheet. [10]

16 In which activity is Antonio most interested?

(1) (2) (3) (4)

17 What does your friend suggest that you wear?

(1) (2) (3) (4)

18 What does your host brother have to do?

(1) (2) (3) (4)
19 How does your host father get to work?

(1) (2) (3) (4)

20 What do you have to buy at the supermarket?

(1) (2) (3) (4)
Part 3

Answer all questions in Part 3 according to the directions for Parts 3a and 3b.

Part 3a

Directions (21–26): There are 6 questions in this part. For each, you must answer a question in English based on a reading selection in Italian. Choose the best answer to each question and write its number in the appropriate space on your answer sheet. [12]

21 What advice does Raffa give to Antonella?
(1) to buy new clothes for school
(2) to think positively about school
(3) to write in her journal about school
(4) to eat a healthy breakfast before school
Compro e vendo videogiochi per tutti i sistemi. **Sabrina Mastroandrea** viale Belgio n° 21, 72100 Brindisi

Compro foto di Sophia Loren, Alberto Sordi ed altri attori. Pago bene. **Susanna Guazzini** via S. Appiano 31/B 50021 Barberino Val D’Elsa (FI)

S.O.S. Compro tutto ciò che esiste sul cantante Jovanotti. Ricambio con poster di Vasco Rossi, oppure con soldi. **Roberta De Amicis** via Dei Pentri n° 20/e 66100 CHIETI.

Cerco qualsiasi cosa sul calciatore della Roma, Totti. Sono grande tifosa di questa squadra di calcio. Pago bene: **Cristina Lamberti** via P.A. Tenolfi n° 33 84013 Cava dei Tirreni (SA)

22 Who is looking for material related to soccer?

(1) Sabrina Mastroandrea
(2) Susanna Guazzini
(3) Roberta De Amicis
(4) Cristina Lamberti

23

Chiara,
sono andata da Teresa per aiutarla con i compiti. Non dimenticare di dare da mangiare al cane a mezzogiorno. Ci vediamo verso le tre.

Lisa

23 What is this note about?

(1) feeding a pet
(2) finding a watch
(3) going to a party
(4) borrowing a book

24 Gli zaini sono l’accessorio più pubblicizzato e i bambini non sanno resistere al desiderio di «portarsi sulla schiena» i loro beniamini dei cartoni animati. Attenzione però: uno zaino non adatto può compromettere la salute della schiena dei più piccoli, a causa del peso eccessivo del materiale e dei libri.

- Gli accessori indispensabili: lo schienale rigido evita di far premere i libri sulla schiena e di accumulare il peso verso il basso. Le bretelle larghe, ben imbottite e regolabili, bilanciano il peso sulle spalle. La maniglia deve essere robusta e comoda da impugnare.

- La grandezza giusta: lo zaino, misurato al bambino e con la cintura con fibbia, non «balla» perché aderisce bene alla colonna vertebrale.

24 This article gives recommendations about what to consider when buying a

(1) computer
(2) cell phone
(3) backpack
(4) bilingual dictionary
What is being advertised?

(1) language classes
(2) employment opportunities
(3) special rates for young people
(4) extended hours on the weekend
26 Which establishment is open nights and Saturdays?

(1) 1  (3) 3
(2) 2  (4) 4
Part 3b

Directions (27–30): There are 4 questions in this part. For each, you must answer a question in Italian based on a reading selection in Italian. Choose the best answer to each question and write its number in the appropriate space on your answer sheet. [8]

27 Qual è la data di questo acquisto?
(1) il venti maggio
(2) il ventidue aprile
(3) il quattro dicembre
(4) il quattordici gennaio

28 Cara Gina,
sono ritornata giovedì scorso. Volevo telefonarti, ma purtroppo ho perduto il tuo numero. Voglio parlarti del mio viaggio in Austria. È stato un viaggio veramente meraviglioso. Ho tante cose da raccontarti. Vorrei anche sapere come sono andate le tue vacanze. Quando sei ritornata?
Ti prego di telefonarmi al più presto.

A presto,
Giovanna

29 Perché la gente va a Caneva?
(1) per una mostra d’arte
(2) per una visita medica
(3) per una lezione di musica
(4) per una vacanza
30 A chi sono utili queste informazioni?

(1) a chi piace nuotare          (3) a chi vuole cambiare soldi
(2) a chi piace cucinare          (4) a chi vuole comprare mobili
Part 4

Directions (31–33): Choose two of the three writing tasks provided below.

Your answer to each of the two questions you have chosen should be written entirely in Italian and should contain a minimum of 30 words. Your answers must be written in your own words; no credit will be given for a response that is copied or substantially the same as material from other parts of this examination.

Place names and brand names written in Italian count as one word. Contractions are also counted as one word. Salutations and closings as well as commonly used abbreviations are included in the word count. Numbers, unless written as words, and names of people are not counted as words.

Be sure that you have satisfied the purpose of the task. The sentence structure and/or expressions used should be connected logically and demonstrate a wide range of vocabulary with minimal repetition.  [10]

31 You are planning a going-away party for your friend from Italy. In Italian, write a journal entry describing plans for the party. You may wish to include:

- the reason for the party
- date, time, and location of the party
- who is coming to the party
- refreshments
- activities you are planning for the party
- ideas for a gift

32 In Italian, write a report for your Italian class about your favorite book or about a book you are reading. You may wish to include:

- title and author of the book
- what the book is about
- length of the book
- something that happens in the book
- descriptions of the characters
- why you like or do not like the book
- your recommendation to read or not read the book

33 Your Italian friend is sick and will be out of school for a week. In Italian, write a note to your friend who is sick about his or her absence from school. You may wish to include:

- an expression of your concern or feelings
- what is happening at school
- an offer to get something for your friend (homework, books, CDs)
- a time when you can visit
- your hope that your friend is feeling better
- activities that you can do when your friend returns to school
The University of the State of New York
SECOND LANGUAGE PROFICIENCY EXAMINATION
ITALIAN

Monday, June 22, 2009 — 9:15 a.m.

ANSWER SHEET

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Student ................................................................. Sex: □ Male  □ Female

Teacher ................................................................. Grade

School .................................................................

City (or P.O.) ...........................................................

Answer all questions on this test. Use only black or blue ink on this answer sheet.

### Part 2

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[15] [OVER]
I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature

Prof. Italian–June ’09