FOR TEACHERS ONLY

SECOND LANGUAGE PROFICIENCY EXAMINATION
LATIN

Monday, June 18, 2001 — 9:15 a.m.

SCORING KEY

Mechanics of Rating

- Use only *red* ink or *red* pencil in rating proficiency examination papers. Do *not* attempt to *correct* the student's work by making insertions or changes of any kind.
- Use checkmarks [✓] to indicate incorrect or omitted answers. Do *not* place a checkmark beside a correct answer.
- Record the credit for each part and subpart in the appropriate credit box on the student's answer sheet.
- In Parts IIA, IIIA, and IV, if more than the required number of questions have been answered, rate only the required number, in the order in which they appear on the student's answer sheet.
- Record the total examination score (the sum of the credits the student received for each part) in the appropriate space in the box in the upper right corner of the answer sheet. *At this time*, any fractional credit should be raised to the next credit.
- Check carefully for mechanical errors (e.g., addition). Using a calculator might be helpful.
- Write your initials clearly in the appropriate space on the answer sheet.

Part I

Directions for administering and rating the student's oral skills (Part I) are contained in the New York State Education Department publication *Second Language Proficiency Examination: Latin, Teacher's Manual, Part I: Oral Skills.* In the spaces provided on the answer sheet, record the credits for Parts IA, IB, and IC, as reported to the principal.

Part IIA

Allow a total of 21 credits, 1½ credits for each of the first 14 answers:

1 . . 1 . .	5 . . 3 . .	9 . . 4 . .	13 . . 4 . .
2 . . 3 . .	6 . . 4 . .	10 . . 1 . .	14 . . 2 . .
3 . . 2 . .	7 . . 3 . .	11 . . 2 . .	15 . . 3 . .
4 . . 1 . .	8 . . 2 . .	12 . . 4 . .	16 . . 3 . .

Part IIB

The answers do not have to be complete sentences. A phrase or a word may be sufficient. Disregard errors in English. Give no partial credit. Allow a total of 15 credits, 1½ credits for each correct response.

A sample of correct responses follows:

17 The horse had a large body and was able to run swiftly.
18 He had bad luck; he lost everything — his horse, family, life.
19 two writers
20 Diomedes
21 after the death of Diomedes
22 Mark Anthony killed Gnaeus Seius.
23 in Syria
24 He was killed in war (fighting in Syria).
25 Antony
26 That man has the horse of Seius.

Part IIC

Allow a total of 4 credits, one credit for each of the following:

27 . . 2 . .
28 . . 2 . .
29 . . 4 . .
30 . . 1 . .

Part IIIA

Allow a total of 15 credits, 1½ credits for each of the first 10 answers:

31 . . 2 . .	33 . . 3 . .	35 . . 4 . .	37 . . 1 . .	39 . . 2 . .	41 . . 2 . .
32 . . 4 . .	34 . . 4 . .	36 . . 3 . .	38 . . 3 . .	40 . . 2 . .	42 . . 1 . .

Part IIIB

Allow a total of 10 credits, one credit for each of the following:

43 . . 3 . .	45 . . 2 . .	47 . . 4 . .	48 . . 1 . .	50 . . 5 . .	52 . . 4 . .
44 . . 4 . .	46 . . 1 . .		49 . . 2 . .	51 . . 3 . .	

Part IV

Allow a total of 20 credits, one credit for each of the first 20 answers:

53 . . 4 . .	58 . . 2 . .	63 . . 3 . .	68 . . 3 . .	73 . . 2 . .	78 . . 4 . .
54 . . 3 . .	59 . . 1 . .	64 . . 4 . .	69 . . 4 . .	74 . . 3 . .	79 . . 1 . .
55 . . 2 . .	60 . . 3 . .	65 . . 2 . .	70 . . 1 . .	75 . . 2 . .	80 . . 1 . .
56 . . 3 . .	61 . . 3 . .	66 . . 3 . .	71 . . 2 . .	76 . . 2 . .	81 . . 3 . .
57 . . 1 . .	62 . . 2 . .	67 . . 1 . .	72 . . 4 . .	77 . . 1 . .	82 . . 2 . .