FOR TEACHERS ONLY
SECOND LANGUAGE PROFICIENCY EXAMINATION
LATIN

Monday, June 21, 2004 — 9:15 a.m.

SCORING KEY

Any clarifications or changes to this scoring key or this examination will be posted on the New York State Education Department web site at http://www.emsc.nysed.gov/osa/. Check this web page before starting your scoring process and several times throughout the Regents examination period.

Mechanics of Rating

• Use only red ink or red pencil in rating proficiency examination papers. Do not attempt to correct the student’s work by making insertions or changes of any kind.
• Use check marks [✓] to indicate incorrect or omitted answers. Do not place a check mark beside a correct answer.
• Record the credit for each part and subpart in the appropriate credit box on the student’s answer sheet.
• In Parts IIA, IIIA, and IV, if more than the required number of questions have been answered, rate only the required number, in the order in which they appear on the student’s answer sheet.
• Record the total examination score (the sum of the credits the student received for each part) in the appropriate space in the box in the upper right corner of the answer sheet. At this time, any fractional credit should be raised to the next credit.
• Check carefully for mechanical errors (e.g., addition). Using a calculator might be helpful.
• Write your initials clearly in the appropriate space on the answer sheet.

Part I

Directions for administering and rating the student’s oral skills (Part I) are contained in the New York State Education Department publication Second Language Proficiency Examination: Latin, Teacher’s Manual, Part I: Oral Skills. In the spaces provided on the answer sheet, record the credits for Parts IA, IB, and IC, as reported to the principal.

Part IIA

Allow a total of 21 credits, 1½ credits for each of the first 14 answers:

1 . 2 . . 5 . 4 . . 9 . 4 . . 13 . 4 . .
2 . 2 . . 6 . 3 . . 10 . 2 . . 14 . 3 . .
3 . 3 . . 7 . 1 . . 11 . 1 . . 15 . 4 . .
4 . 1 . . 8 . 2 . . 12 . 4 . . 16 . 1 . .
Part IIB

The answers do not have to be complete sentences. A phrase or a word may be sufficient. Disregard errors in English. Give no partial credit. Allow a total of 15 credits, 1 1/2 credits for each correct response.

A sample of correct responses follows:

17 He killed an animal sacred to her.
18 make a sacrifice
19 the daughter of King Agamemnon
20 Achilles wants to marry you.
21 many years
22 Iphigenia’s brother
23 They sacrificed people, not animals.
24 Sacrifice them.
25 the Greeks
26 under the temple of Saturn; in Rome

Part IIC

Allow a total of 4 credits, one credit for each of the following:

27 ..1..
28 ..2..
29 ..2..
30 ..4..

Part IIIA

Allow a total of 15 credits, 1 1/2 credits for each of the first 10 answers:

31 ..3..
32 ..2..
33 ..1..
34 ..4..
36 ..3..
38 ..4..
40 ..4..
42 ..3..

Part IIIB

Allow a total of 10 credits, one credit for each of the following:

43 ..1..
46 ..2..
49 ..1..
51 ..2..

Part IV

Allow a total of 20 credits, one credit for each of the first 20 answers:

53 ..4..
55 ..4..
56 ..1..
57 ..2..
54 ..2..
57 ..2..
56 ..1..
58 ..3..
61 ..3..
62 ..2..
63 ..3..
64 ..2..
66 ..1..
67 ..3..
68 ..2..
70 ..1..
71 ..1..
72 ..3..
73 ..1..
74 ..2..
76 ..1..
77 ..4..
78 ..1..
79 ..3..
80 ..1..
81 ..2..
82 ..4..
### Second Language Proficiency Examination in Latin

#### Map to Learning Standards

<table>
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<tr>
<th>Key Ideas</th>
<th>Part of Test/Item Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Parts II &amp; III, Reading Comprehension/Language Skills Items: 1–52</td>
</tr>
<tr>
<td>Listening</td>
<td>Part IA, Oral Skills (administered prior to the written test)</td>
</tr>
<tr>
<td>Speaking</td>
<td>Parts IB &amp; IC, Oral Skills (administered prior to the written test)</td>
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<tr>
<td>Culture</td>
<td>Part IV, Culture Items: 53–82</td>
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