The University of the State of New York

SECOND LANGUAGE PROFICIENCY EXAMINATION

SPANISH

Monday, June 20, 2005—9:15 a.m.

This booklet contains Parts 2 through 4 of the examination. Part 1, Speaking, has already been administered.

When your teacher tells you to, turn to the last page of the booklet, which is the answer sheet. Fold the last page along the perforations and, slowly and carefully, tear off the answer sheet. Then fill in the heading of your answer sheet.

When you have completed this written test, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the test and that you have neither given nor received assistance in answering any of the questions during the test. Your answer sheet cannot be accepted if you fail to sign this declaration.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO.

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The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Albany, New York 12234

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Part 2

Answer all questions in Part 2 according to the directions for Parts 2a, 2b, and 2c.

Part 2a

Directions (1–10): There are 10 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in Spanish twice, followed by the question in English. Listen carefully. After you have heard the question, read the question and the four suggested answers in your test booklet. Choose the best suggested answer and write its number in the appropriate space on your answer sheet. [20]

1 What will your friend be doing this summer?
   (1) traveling
   (2) attending summer school
   (3) playing soccer
   (4) visiting relatives

2 What does the girl want to buy?
   (1) clothing
   (2) flowers
   (3) a birthday present
   (4) school supplies

3 What is the topic of conversation?
   (1) how to prepare a new recipe
   (2) which tropical fruits to take home
   (3) how to lose weight
   (4) which dessert to order

4 What advice does your friend give?
   (1) take medicine for your stomach
   (2) drink bottled water
   (3) bring a costume
   (4) use sun protection

5 What is wrong with Rufo?
   (1) He needs a vaccination.
   (2) He has a fever.
   (3) His stomach hurts.
   (4) He hurt his paw.

6 What kind of movie does your friend want to see?
   (1) horror
   (2) romantic
   (3) adventure
   (4) musical

7 What is the problem?
   (1) Anna has been absent from school too often.
   (2) Anna is having trouble telling time in Spanish.
   (3) Anna is coming to class late again.
   (4) Anna has forgotten her homework.

8 What should you do now?
   (1) take a quiz
   (2) hand in your paper
   (3) open the window
   (4) change your seat

9 According to your friend, how does her mother spend the day?
   (1) preparing the main meal
   (2) cleaning her home
   (3) working in an office
   (4) taking care of young children

10 What is being announced?
    (1) the cancellation of a sporting event
    (2) a special dinner
    (3) the cost of going to a soccer game
    (4) the weather for the evening
Part 2b

Directions (11–15): There are 5 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in Spanish twice, followed by the question in Spanish. Listen carefully. After you have heard the question, read the question and the four suggested answers in your test booklet. Choose the best suggested answer and write its number in the appropriate space on your answer sheet. [10]

11 ¿Para quiénes es esta oportunidad?
   (1) cantantes  (3) atletas
   (2) profesores  (4) artistas

12 ¿De qué habla el anunciador?
   (1) un equipo deportivo
   (2) un restaurante
   (3) un viaje a Miami
   (4) un grupo musical

13 ¿Por qué Miguel no puede ver la película?
   (1) Es muy tarde.
   (2) Es muy joven.
   (3) Tiene que limpiar su cuarto.
   (4) Tiene que hacer su tarea.

14 ¿Qué quiere hacer la joven?
   (1) ir de compras
   (2) ir al parque
   (3) ir de pesca
   (4) ir al cine

15 ¿Qué va a hacer tu amigo este fin de semana?
   (1) montar a caballo
   (2) mirar una película
   (3) asistir a una fiesta
   (4) escribir una carta
Part 2c

Directions (16–20): There are 5 questions in this part. For each question, you will hear some background information in English. Then you will hear a passage in Spanish twice, followed by the question in English. Listen carefully. After you have heard the question, read the question and look at the four pictures in your test booklet. Choose the picture that best answers the question and write its number in the appropriate space on your answer sheet.

16 Where is your friend going this weekend?

(1) (2) (3) (4)

17 What is this song about?

(1) (2) (3) (4)

18 Where is your friend going to spend her summer vacation?

(1) (2) (3) (4)
19 Which piece of furniture does she want to buy?

(1) (2) (3) (4)

20 How does your friend share his experiences with his family?

(1) (2) (3) (4)
Part 3

Answer all questions in Part 3 according to the directions for Parts 3a and 3b.

Part 3a

Directions (21–26): There are 6 questions in this part. For each, you must answer a question in English based on a reading selection in Spanish. Choose the best answer to each question and write its number in the appropriate space on your answer sheet. [12]

21 This advertisement would be of most interest to someone who

(1) wants a new hairstyle
(2) is building a house
(3) is planning a big party
(4) wants to join a club

22 What type of business is Galerías?

(1) a department store
(2) a flower shop
(3) an art gallery
(4) a video store
23 According to this advertisement, who can go on this underwater sightseeing tour for free?

(1) senior citizens
(2) five-year-olds
(3) any child accompanied by an adult
(4) students who have a special pass

24 An e-mail message from a friend is shown below.


Hasta pronto,
Sanmar

24 The writer of this message identifies David Bisbal as

(1) a singer
(2) a soccer player
(3) a classmate
(4) an author

25 What is one of the services provided by this company?

(1) selling new furniture
(2) cleaning carpets in homes
(3) painting the exterior of houses
(4) selling real estate
This restaurant advertises its

- low prices
- desserts
- convenient location
- seafood
27 En Subway, si tiene sed, se puede tomar

(1) atún

(2) albóndigas

(3) patatas

(4) jugo
28 ¿Qué puedes hacer con esta tarjeta?

(1) comprar una comida
(2) ir en un tren
(3) ir a una fiesta
(4) visitar un palacio

29 En el programa Sábado Gigante, qué se dice del Mayan Palace?

(1) una oportunidad para bailar
(2) lecciones de esquiar
(3) comida de muchos países
(4) viajes por barco

Univisión, una cadena de televisión importante de los Estados Unidos, filma parte de sus programas en nuestro hotel, el Mayan Palace Acapulco. Muchos programas de alta calidad son transmitidos desde los sitios bellos del Yucatán. Además, Sábado Gigante, el programa mexicano de variedades, presenta muchas cápsulas de información. En el programa se muestran al mundo el Puerto de Acapulco y el Mayan Palace, incluyendo las habitaciones amplias cinco restaurantes con comida deliciosa e internacionales, y buen servicio.
Si es domingo y si tienes hambre, puedes comer en

1. Restaurant Alambi
2. El Trapio
3. Terra Baixa
4. A la Menta
Part 4

Directions (31–33): Choose two of the three writing tasks provided below.

Your answer to each of the two questions you have chosen should be written entirely in Spanish and should contain a minimum of 30 words. Your answers must be written in your own words; no credit will be given for a response that is copied or substantially the same as material from other parts of this examination.

Place names and brand names written in Spanish count as one word. Contractions are also counted as one word. Salutations and closings as well as commonly used abbreviations are included in the word count. Numbers, unless written as words, and names of people are not counted as words.

Be sure that you have satisfied the purpose of the task. The sentence structure and/or expressions used should be connected logically and demonstrate a wide range of vocabulary with minimal repetition. [10]

31 In Spanish, write a journal entry about your school year. You may wish to include:
   • which subjects you like the most and the least
   • why you like or dislike these subjects
   • which subjects are the most difficult and the easiest
   • how much homework you get
   • what grades you expect in each subject

32 You are an exchange student in Spain. Everyone in the host family, including you, has household chores to do. In Spanish, write a journal entry about the household chores that you do. You may wish to include:
   • the chores that you like to do
   • the chores that you do not like to do
   • when you do these chores
   • how often you do these chores
   • what chores the other family members do

33 You want to have a birthday celebration for the Spanish exchange student. In Spanish, write a note to your Spanish club advisor describing your plans. You may wish to include:
   • the date and time of the celebration
   • what activity you wish to do to celebrate the birthday
   • where you want to celebrate the birthday
   • who you want to attend the birthday celebration
   • what refreshments you want to serve
   • suggestions for a gift
   • how you feel about celebrating this birthday
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ANSWER SHEET

Sex: ☐ Male ☐ Female

Student .................................................. Grade .........
Teacher ..................................................
School ..................................................
City (or P.O.) ...........................................

Answer all questions on this test. Use only black or blue ink on this answer sheet.

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I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature

Prof. Spanish–June '05