

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT  
Office of Assessment Policy, Development and Administration  
Albany, New York 12234

## Scoring Clarification for Teachers

### Regents Examination in Integrated Algebra Wednesday, January 26, 2011, 1:15 p.m.

Because different models and brands of graphing calculators may yield slightly different results, an allowance is being provided for Question 38 only of the January 2011 Regents Examination in Integrated Algebra. Please rescore all students' responses for Question 38 using the revised rubrics below.

- (38) [4] 24,435.19 or 24,435.20, and appropriate work is shown.
- [3] Appropriate work is shown, but one computational or rounding error is made.
- [2] Appropriate work is shown, but two or more computational or rounding errors are made.
- or*
- [2] Appropriate work is shown, but one conceptual error is made, such as using an exponential growth formula.
- or*
- [2]  $A = 30,000(1 - 0.05)^4$  or an equivalent equation is written, but no further correct work is shown.
- [1] Appropriate work is shown, but one conceptual error and one computational or rounding error are made.
- or*
- [1] 24,435.19 or 24,435.20, but no work is shown.
- [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

**Please photocopy this notice and give a copy of it to each teacher scoring the January 2011 Regents Examination in Integrated Algebra.**