The United States developed an increasingly industrialized economy after the civil war. Although Industrialization provided many benefits for the nationalit also created serious problems. These problems required actions by individuals groups, and the government. Two problems that resulted from this time period were the establishment of trusts and the production of unsafe consumer goods.

The establishment of trusts were good for big business, but a major problem for competition. This problem resulted from industrialization because the United States became more urban as it became more modernized. Many Factories were located in cities and employees needed to be close to their jobs. As more businesses were created, Competition got more fierce. To eliminate competition, corporations would combine into trusts. Astrusts grew, they could eliminate any competitions with lower prices. One person who attempted to address this problem was Theodore Roosevert. As President, he called for a stronger enforcement of the Sherman Anti-Trust Act. Before his presidency, this act did very little to eliminate trusts. Roosevelt's actions were successful. During his presidency, he used the Sherman Anti-trust Act to eliminate more #rusts than all previous presidents combined. He became Known as the "Trust Buster" for breaking up a Few "bad trusts" Another problem that resulted from industrialization was the production of unsafe consumer goods. This problem

resulted from industrialization this time period because competition in the economy greatly increased. Although there was heavy competition, there were no safety regulations. The result was many Unsafe consumer goods. A group of people who addressed this problem were the MUCKrakers. These people were photographers, Journalists, and writers that exposed all the problems of Society to the public. For example, Upton Sinclair was the author of The Jungle which exposed all the problems of the chicago meatpacking industry. The actions of muckrakers resulted in government regulation of business to ensure safe goods. For Example, the Food and Drug Administration was created due to their influence. Now food is tested and labeled. Industrialization was just as good for society as it was bad. It provided many benefits, such as a strong economy and modernized goods. However, it brought political social, and economic problems with it. The actions of groups and individuals influenced the government to take action.

- Develops all aspects of the task with little depth by discussing the establishment of trusts and the production of unsafe consumer goods
- Is more descriptive than analytical (*establishment of trusts:* good for big business but a major problem for competition; to eliminate competition, corporations would combine into trusts; trusts could eliminate any competitors with lower prices; as president, Theodore Roosevelt called for a stronger enforcement of the Sherman Antitrust Act; he became known as the "trustbuster" for breaking up a few "bad trusts"; *production of unsafe consumer goods:* although there was heavy competition, there were no safety regulations; muckrakers were photographers, journalists, and writers that exposed all the problems of society to the public; the actions of muckrakers resulted in government regulation of business to ensure safe goods); includes faulty application and analysis (*production of unsafe consumer goods:* this problem resulted from this time period because competition in the economy greatly increased)
- Includes few relevant facts, examples, and details (*establishment of trusts:* United States became more urban; factories were located in cities; *production of unsafe consumer goods:* Upton Sinclair; *The Jungle;* Chicago meatpacking industry; Food and Drug Administration; food is tested and labeled)
- Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion that restate the theme

Conclusion: Overall, the response fits the criteria for Level 3. The response includes broad generalizations regarding these problems of industrialization but lacks development and details, especially on the subject of trusts.

After the Civil War. the United States developed an increasingly industrialized <u>economy</u>. Industricilization Drovided Many benefits for the it also created serious problems ition towever action DU the aroups achernment, recipired CINLL OF individuals. +11 **V**Y X OV tactories Dace Where provuets HIKPN IN WER mac hines and Contraction Decide Major issue that had triken MOLAGO factories the NALL the Drking 11/1 factories were usually not clean Miltions. The WEXP dangerous. and aveas WORK avite DUC STRUCTURE CONTRACTOR DUCK being tairly ter H HI(X | X)MANDEX CONCORDAD INRIP CIF RW xver< injured VV(IMPV Cretting prause $\Omega(\mathbf{x})$ experience as INNER YNP ICV IS() OXCler rachiner 1 P $\|(\cdot)\|$ for torie HOPSE 211 N not rey for medical the cleanliness of their fa C TOVIES <u>wh</u> \mathcal{M} De <u>I AV</u> Workers would Invred ana <u>r laru</u>

Working in dirty condition (Dontinue -10 not only conditions did effec These HA Q Workers but and also the people AT example, ir tr ucts, Such (ODSGLAKE) CIS IMP machines rard, dangerous cut 10 ment resu Manu)0 AS Clef their would CLIT Dirkers fingers 8H FREED which would end the VD 5 <u>()</u> UN the DPODL. 10 H P the dirty conditions. there was be rate the food, containing it. Many amund these conditions. OKS 46 about Nere C(1)KMILLES Veride those exi)0se 1000KS (1) rife tr about the their products. factories the AIDA trath of these ba result Prit <was Alssed AHCT linere to be inspected before 12ei Mect (VId Sent Sold. excige TO that DVICE 10 T Mana (n)tannilies catt $(\mathbf{X} \mathbf{X} \mathbf{X})$ Not nav (Mildren NIVE H 1'Ve 10

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Anchor Level 2-A

The response:

- Minimally develops some aspects of the task by describing poor working conditions that led to the production of unsafe consumer goods and to the use of child labor and mentioning an attempt to address each problem
- Is primarily descriptive (*production of unsafe consumer goods:* due to the dirty conditions, there would be rats around the food, contaminating it; muckrakers would write these books to expose the truth about the factories and their products; as a result of these books, the Meat Inspection Act was passed; meat had to be inspected before being packaged and sent out to be sold; *use of child labor:* many families that did not have money had no choice but to have their children work to bring in extra money; muckrakers included pictures to give more of an effect and to show what these children were going through; the government passed child labor laws to keep the children safer when working)
- Includes few relevant facts, examples, and details (*production of unsafe consumer goods:* sharp, dangerous machines; fingers cut off; *use of child labor:* ages four to twelve; worked 12 hours; earned less; dangerous jobs)
- Demonstrates a general plan of organization; lacks focus; includes an introduction that restates the theme and a conclusion that emphasizes the dangers of industrialization

Conclusion: Overall, the response fits the criteria for Level 2. The response uses poor working conditions as a base to discuss the production of unsafe consumer goods and the use of child labor but only provides minimal details about the attempts to solve these problems. Broad generalizations and a lack of development characterize this response.

After the civil war, the united states entered a period
of Industrialization. During this time immigrant rates
rose immensivy because people from all over the world
were searching for a better economic status. These new
immigrants migrated to major either creating overcrowding
and Unsanitary conditions. The social conditions of the United
states suffered so much, that the government was forced to
strp in and help.
Most immigrants settled in major cities on the
coasts of America, like New YURIC City. with the amount of
people growing in ghettos within New York it became very
overpopulated. Many immigrant families were forced to live
more than one family in an apartment and the buildings
and living conditions were becoming very unsanitary. In the
beginning the was rest of the country was pretty much
oblivious to the overerowding problems in cities. But
journalists, who showed America there flaws through writings
and photographs, muckrakers, stopped in to alarm the
government. The government soon stepped in to make living
conditions more senitary and healthy. The one example is the
printing of building codes, which made it necessary for building
owners to keep their establishments safe and clean for their
customers or thnants. Building codes have remained very
successful within the U.S., and we still ablde by them to day.

Since so many new inimigrants came to America	
within a short time of industrialization, for the began	
producing everything they could, as guick as they could.	
This problem became especially dangerous in the meat	
packing industry. The workers would pack the meat	
quicitly and carelessly in order to make more money.	
But while doing this, they best forgot about sunitation	
and safety, two concepts that are especially important	
Especially with me consumer goods. Once again, the and can deadly	51
muckvakurs chowed America the grotesque conditions of this	HS.
industry and the dangers it was causing the consumers.	
The government then stepped in and created the first acts	
for consumer protection: The Pure Food and Drug Act and the	
Mad Inspection Act. Both acts made great progress in making	
the meat packing industry; along with super other similar	
Industries, safe tor the America consumer. In America	
weatin abide by nikes stated in these acts, and unsanstary	
or unsafe establishments will be shut down in order to	
pratect consumers.	
in conclusion, industrialization in the United States,	
while creating a flourishing economy, had many negative effects.	
while in search for a bitter economic and social The, freedoms,	
many people immigrated to the United States the rise of	
immigrants created over crowding of cities. While industries	

Anchor Paper – Thematic Essay—Level 2 – B	
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were just thinking of making money, and forgetting
about sconsumer safety. In these times the your nment
was forced to step in and make laws to fix the decreasing
social standards within the United States.

Anchor Level 2-B

The response:

- Minimally develops all aspects of the task by discussing the overcrowding of cities and the production of unsafe consumer goods
- Is primarily descriptive (*overcrowding of cities:* many immigrant families were forced to live more than one family in an apartment; journalists, who showed Americans these flaws through writings and photographs, stepped in to alarm the government; building codes have remained very successful in the United States; *production of unsafe consumer goods:* the government then stepped in and created the first acts for consumer protection: the Pure Food and Drugs Act and the Meat Inspection Act; in America, we still abide by rules stated in these acts; unsanitary or unsafe establishments will be shut down to protect consumers); includes faulty analysis (*production of unsafe consumer goods:* the workers would pack the meat quickly and carelessly to make more money)
- Includes few relevant facts, examples, and details (*overcrowding of cities:* New York City; ghettoes; overpopulated; muckrakers; tenants; *production of unsafe consumer goods:* bacteria; deadly diseases; muckrakers; grotesque conditions)
- Demonstrates a general plan of organization; includes an introduction and conclusion that highlight immigration

Conclusion: Overall, the response fits the criteria for Level 2. The response demonstrates a limited understanding of each problem, relying on sweeping generalizations and incorporating few details to support them.

Industrialization was a major tactor in the North's win over the south in the Civil war. After the Civil War, the Industrialization began reaching New heights in American Society. Trusts were beginning to form, and the corruption in business was creating an increase in production of unsate Consumer goods. Muckrakers of the time began to expose corruption, and many groups began to speak out against the corruption. major problem was the formation trusts. Because of Horizontal and/or Vertical Integration by S.P. Morgan, Andrew Carnegie, business owned and John Rockefeller began to grow and would force Small businesses to close. The government tried to trusts, but the exection of the Sherman regulate Antitrust Actuas almost useless. One Muckraker. Ida Tarbell, wrote a book on the oil frust, "History of the standard Oil company", and she began to the corruption. Theodore expose Roosevelt nd William Tatt were both big proponents of ending Trusts though, and they ended many trustsduring then presidency's. They were also smart because they felt that good trusts

alright, So they just broke up WUR bad trusts. Wusts' where a main problem The the increasing Industrialization. the unsafe products that H 50 Created C aused a problem. The trusts Werr MyING ke asmoney as possible much very cheap, dangerous and X uncel Sinclair described The pton orts attog mea 15th in pading M MG 0 many peoples hings, elzes posevelt became presider ne Food and Drug Act full the as we ~ aD 25 both 20 1 nspection hel SC Dieven the tood industry. the Pladucts ìn 00 SUCCESSE cleaning both M 7000 1ndustry conclusion, a ndust ê. 6 oon 1naras u corruption ousi ress λ 101 11 products torning, And nsa l marke ou C onto Frogressives Theodore Kooleve ICR business have ruined COU

- Minimally develops all aspects of the task by addressing the establishment of trusts and the production of unsafe consumer goods
- Is primarily descriptive (*establishment of trusts:* because of horizontal and/or vertical integration, business leaders like J. P. Morgan, Andrew Carnegie, and John Rockefeller would force small businesses to close; the government tried to regulate trusts, but the creation of the Sherman Antitrust Act was almost useless; Theodore Roosevelt and William Taft were also smart because they felt that good trusts were all right so they just broke up the bad trusts; *production of unsafe consumer goods:* the trusts were trying to make as much money as possible, so they would create very cheap, dangerous, and unreliable products; Upton Sinclair described the atrocities of the meatpacking industry in *The Jungle,* and it opened up many people's eyes to these things; when Theodore Roosevelt was president, he created the Pure Food and Drugs Act as well as the Meat Inspection Act to help prevent the unsafe products in the food industry)
- Includes few additional relevant facts, examples, and details (*establishment of trusts:* Ida Tarbell; "History of the Standard oil Company")
- Demonstrates a general plan of organization; includes an introduction that is more than a restatement of the theme and a conclusion that credits Progressives for not allowing trusts to ruin business

Conclusion: Overall, the response fits the criteria for Level 2. Although the response includes some pertinent historical information about the era, it lacks depth, especially regarding the extent to which the attempts at reforms were successful.

The United States had mpidly industrialized often the Civil War. Although this industrialization nelped the nation and gave it wealth, it also has its negative effects. Industry has affected much of America by maning cities become averchanded and by destraying the environment.

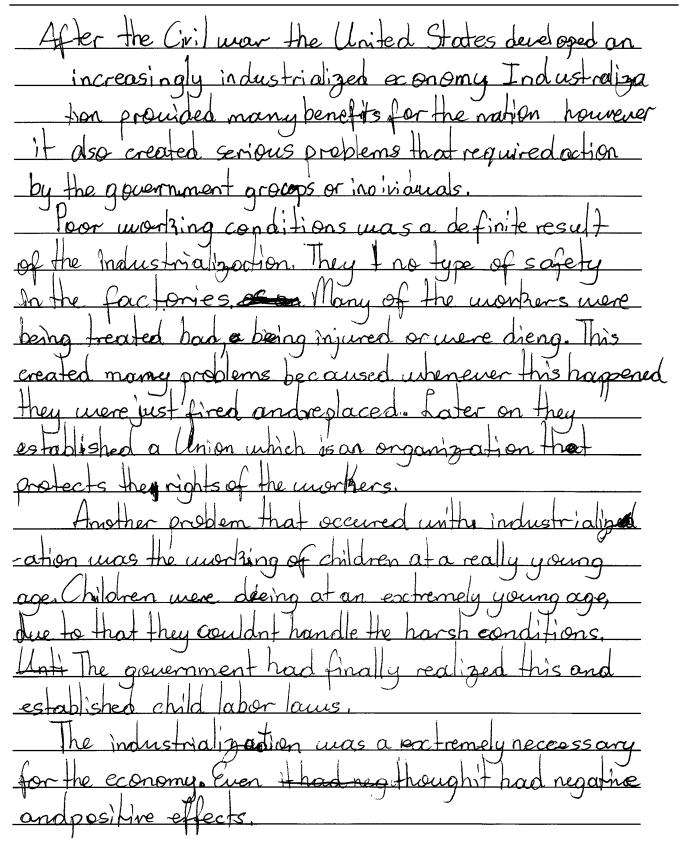
Overcrowded cities is one of the by-products of industrialization. reactive reedent to live close to where Worhero they worked, so cheap and approvided Margina was set up. 1000 We <u>Caubed Problems such as high</u> Crime rates, and poorly built hausing. Also, it Sich to become averchanded Nousing. Illness -bpread vnom betogho people lived to CLOBELL to NOTTIEN one ()

Hnother negative affect of Industrialization is the destruction of the environment. TOXON Industrialization coused this

ause componies used natural (ECOURCES 5 Oily 40 H 0000 DORLAND COULD) environmer BCOULCES 14 10 D lete the Ozone <u>PVer. Albo, Some</u> NAM oumped thei wase ADDO nunion 5.00 Due windlife Dlant realized this pollution ha Society aative effect \mathcal{O} inted tixed. DUNA made attempto to monoral different People wonted. They used mpgy to cut Day Dollution. SUCCESS Ful ODD COLORD TIO attempt was Cases. Some Companies Some take notice of WGS (1000 BB unct environment. of the Recomina y you Con Gee, Industrialization negginive effect on Society to 90 α nad positives avencravded with)Q 110 destruction of the environment \mathcal{M} 04 the Man neaa caused to nas the United States. industrialization

- Minimally develops few aspects of the task by describing the overcrowding of cities and the destruction of the natural environment
- Is descriptive (*overcrowding of cities:* workers needed to live close to where they worked, so cheap and overcrowded housing was set up; *destruction of the natural environment:* some companies had dumped their waste in lakes, which has harmed the wildlife and plants)
- Includes few relevant facts, examples, or details (*overcrowding of cities:* high crime rates; illness spread fast; *destruction of the natural environment:* oil; ozone layer; pollution)
- Demonstrates a general plan of organization; includes an introduction and conclusion that note the selected problems

Conclusion: Overall, the response fits the criteria for Level 1. The response explains these problems of industrialization in a very general way but does not address the other aspects of the task in any meaningful way.



- Minimally develops some aspects of the task by explaining the exploitation of workers and the use of child labor and mentioning one attempt to address each problem
- Is descriptive (*exploitation of workers:* workers who were injured or dying created many problems because whenever this happened they were just fired and replaced; later on, they established a union, which is an organization that protects the rights of the workers; *use of child labor:* children were dying at an extremely young age because they could not handle the harsh conditions; the government had finally realized this and established child labor laws)
- Includes very few relevant facts, examples, or details (*exploitation of workers*: no type of safety)
- Demonstrates a general plan of organization; includes a brief introduction and conclusion that restate the theme

Conclusion: Overall, the response fits the criteria for Level 1. The response identifies the issues of industrialization without elaboration and is repetitive.

Thematic Essay—Practice Paper – A

After the Civil War, industralism flaurished. It was a time for growth but the rapid growth did not come without it's consequences. People at time did not realize the extent to wich Industralism affected society. Two problems that arised were the production of unsafe consumer goods and the increase in anti- immigrants attitudes

The production of unsafe consumer goods were virtually unknown until the production of Upton Sinclair's book, the Jungle. Upton Sinclair was a mutraker who exposed the ills of the meat paking industry. Through his book, The Junple, Sinclair was able to inform the public about the unhealthy meat theywere buying. The public was shocked to learn about what they read. The book went into gruesome detail about how rat tails would get granded up with the meat and other unthinkable products of the factory. The public called for inspection and reform immediate and Theodore Roosevelt was right there supporting it. Under his presidence, the Pure Food and Drug Act The Meat Inspection Act were passed. The Pure Food and & Drug Act required food industries to put labels on their product so consumers know exactly what they are consuming. The attempts made by Sinclair and Roosevelt were sucessful at reforming a consequence of Industrialism because it prompted reform and change. Careless production in food industries grew from the idea that everything produced in a factory should be fast and quick. This was in a time before goverment regulated business. Industrialism pushed the Vol. 1

Thematic Essay—Practice Paper – A

idea of quartity and not quality but Sinclair and Roosevelt changed all of that. The Sangle was the cause of food production reform and the Pure Food and Drug Act was the effect. Together, these events reformed one of the consequences of Industrialism. The other consequence was not so positively solved. Another problem that arised from Industrialism was an increase in antiimmigration attitudos. Americans were not ford of the immigrants coming in to America because that meant more job competion. Immigrants were willing to work at a lower wape so Employers looked to hire immigrants over natives. They crowded into poor neighborhoods and were often blamed for crime and slom conditions. This se resulted in nativism, the belief that a countrie's "natives" were superior to foreigners in their country. To "fix" this problem of immigration, the Know-Nothing Party was evolved. The Know-Nothing Party was strictly based on nativism and did everithing in their power to prevent immigrants to come in. The Know Nothing Party was successful because they would terriroze immigrants from taking jobs. It was infortungtly a negative and wrong solution to an overall negative problem but it was nontheless a consequence of Industrialism These two after effects, unsafe consumer goods and anti- immigration attitudes shaped the progressive movement that would follow after the Industrial Ape. They were both successful in reforming, even if the later was negative. U.S. Hist. & Gov. Rating Guide - Aug. '12 Vol. 1

The Industrial Revolution brought many positive and negative changes. It allowed us to develop technology and techniques that benefitted our society. Daspite all the positive results of the industrial tevolution, many problems arose that needed federal attention. For example, the Food and Drug Administration was enacted to make sure consumer goods were safe. Two problems that resulted from the industrial revolution were unsafe consumer goods and the exploitation of workers. Industrialization allowed for new large scale techniques of producing food. Instead of people going to local markets to buy food made and produced by that market, food, especially meat was produced In factories in large quantities and sent all over the country to stores. These factories were never checked for safety conditions or sanitary conditions. It turned out that meat packing industry based in Chicago had serious problems with sonitary and working conditions were horrific. Upton SINCLAIR, a muckraker, exposed these terrible southers in his book the Jungle. This turned the government's attention to problems with what consumers ate or drank, As a result, the Meat Inspection Act was passed and the Food and Drug Administration was created to address these conditions. It is not only the constant packing industry that the Department of Agriculture inspects. Many foods are now tested which protects the consumer against unsafe goods. The FDA has set up rules and regulations. Ingredients must be listed on labels so you will know what you are eating. Every legal drug is also test by the FDA to make sure it is safe, when problems are found in food and drug products, the FDA orders a recall. Despite the Food and Drug Administration, Consumers are not completely protected against unsafe consumer goods. For instance, outbreaks of e-coli and samonella sometimes have caused deaths throughout the country. It is impossible to guarantee the safety of all foods and drugs, but at least it is befor than before the FDA was created. The Industrial Revolution also resulted in the exploitation of workers, Factorias were extremely common now and profit was all employers and companies sought. Children were hired and worked for extremely low wages because men were more expensive to employ because, they

Thematic Essay—Practice Paper – B

demanded higher wages. Instead of going to school, these children went to work in coal mines and dangerous factories. Many children experienced harsh injuries either by damaging body parts from crawling into tight spaces to fix machines and getting limbs cut off, or lung damage from coal mines. There were many attempts to pass child labor laws to prevent the employement of children. Finally, during the New Deal, rules and regulations about children not being able to work until a certain age were passed. You have to be at least 16 to be hired for most juss and there are restrictions on the hours teenagers can work. As a result, more children go to school which allows our nation to advance more technology and prevents employers from apploiting young children.

In Industrialization, the benefits far outweigh the consequences. Two negative results of the Industrial Revolution were unsafe consumer products and explaitation of workers, There were actions taken to fix these problems, like the FDA and child labor laws, **Thematic Essay—Practice Paper – C**

AFTER the Civil WAR, the United States had become an industrilized COUNTRY. Industrilization brught benifits to the Nation, but it also caused serious problems. Two problems that resulted from industrilization was slums and UNSONITORY WORK CONDITIONS By the late 1800's, the United State's had become a VERY INDUSTRIFIZED NATION. MANY PEOPLE Flocked to the cities for jobs. Also, many immigrants came to AMERICA looking FOR WORK. THESE MIMIGRANTS SETTLED IN CITY GREAS to the development of HOWEVER, this would soon lead ums. Slums WERE disease Ridden and full of CHIME. MANY families lived in one ROOM tenemates. These tEMEMATE apacement's could house a five person family IN ONE ROOM. THESE CONDITIONS appalled Many PER DIE PERSON Who was appalled, was a MUCKEDCKEL Named Jacob Riis was disgusted by the ULISAN itary slums "How the other HAI DublishEd book (alled book shocked MANY AMERICANS INCLUDING the This FEAD into a furthER INVESTIGATION O ODVERIMENT. CLEANING UD THE SLUMS FACING INDUSTRITIZATION WAS UNISANITORY ther *droblem* "hieggo's MEAT PACKING district Conditions. ELIVIRONMEN Slaved Ith intested WORK THESE UNISONITORY CONIDITIONS LED to ULISATE COLISIMER GOODS

Kats intested these meat packing plants and there were Stories of Rats (and WOLKERS FINGERS) Falling into MEAT QUINDING MachiNES THE REASON Why INDUSTRILIZATION CAUSED Thisohitary working conditions Such ause hese plants and not Care. They Whited their OWNERS 01 fast Chipped out at a Not Theur 1 TE CaRE in Was a sole product or Not. ONE PERSON Who is gusted by these conditions was an author NAMED PLOTON SINCLAIR. HE WROT HESE WORKING LUNGLE Which REAVIED The. book shocked the A F MINO FOR the he stomach." hit PRESIDENT MSEVELT WAS what he lead. that HF taki I'nin De DASSED WORDER HIDAK FIX HDESE Insan Ð the MEATINGPECTION OCT and the putte ISSEN 1000 hese act's ENSURED that the AMELICAN riso A anod Pladuct CLEANED UD THE WOLK 14 inclairs WORKERS C PROVED DOLKING (DUDI FIOUS TOL be VERVETTECTIVE IN FIXING this *t*7) PLO. HIF 2 l'aused problems TOL HOE PRODEM WERE STUMS AND UNISAN HARY WORK IEMS WERE CURED by CONCERNED

Thematic Essay—Practice Paper – D

The Civil War was a defining divider between America as an agricutural power and America as an industrial giant. The Reconstruction era and the Progressive era saw the development of industry across the country. The economic benefits of industry for outweighed those of agriculture. However as industries grew exponentially, problems began to arise such as exploitaten of laborers and destruction of the environment. These problems eventually gained the attention of the public which demanded regulations to be put into place.

After the civil war, industries grew all over. They were headed by individuals who sought to limit expenses and maximize profits. Because of the readily available labor due to mass immigration, industrial giants were able to force their workers to work in unsafe conditions for minute wages. Since their were no regulations in place that prevented this exploitation, industrial bosses prospered while their workers suffered. Eventually the public grew aware of this problem and began creating labor unions. These unions, such as the AFL used strikes to fight for better wages and better working conditions. Eventually during the New Deal, the Roosevelt administration responded to their pleas and established a

Thematic Essay—Practice Paper – D

minimum wage along with an 8 hour work day. Industrial bosses could no longer exploit their workers without reprecussions.

industry expanded after Civil the war, so did the exploitation of vast Forests and animals habitats which had powerful and damaging effects on the surrounding climate and ecosystems. As problem grew more severe, the environmentalis movement began to take root, President Theodore - reacted to this destruction of the environment Koosevel by establishing the National Park System to protect wildlife Under this system, specific areas of land would be prevented trom being built upon, Roosevelt's National Park System is around today. It was an important step in limiting the destruction of the environment by safequarding From industrial development

While industry certainly was benefically to the economy, it had social and environmental implications that plagued our country. The public along with the government were able to face these problems and establish legislative that lessered their harmful difects. Without these measures, our country would not be what it is today.

Thematic Essay—Practice Paper – E

The Civil war resulted in an increase in industrialization for
the united states. Beginning in 1861, the nation, particularly the north,
began an industrialization boom that was immensely beneficial to
the American economy. At the same time, industrialization preated
serious Large problems for Amaricans, including sovercrowding of cities and
the establishment of trusts. Amonicouns sought to resolve these problems
through group as well as government intervention as industrialization
continued to spread throughout the notion.
Overcrauding of scities was a roman and serious problem that
orcurred as a result of industrialization. As factories and job
apportunities opened up in cities, American formors moved from the
rural areas to what cities, while immigrants placked to cities in search
of jobs, food, and a better life. This migration to cities, atherwise known
as urbanization, led to an immense overpopulation of cities. Newcomors
were usually crammed into tenement buildings by the thousands,
with up to thirty families residing in the same windowless room.
These tenemont buildings had little hygiene, and deadly diseases
such as choicera and typhoid spread quickly among immigrants. The
government eventually become aware of this serious health issue,
and decreed that a certain number of people must move into the subwibs
to decrease the amount of city inhabitants. In another attempt to prevent
evereranding in cities, the government passed several laws which
restricted the amount of immigrants that could come to Amorica.
Traigh many deerned these laws unjust, it ups the only way the

opvernment could stop the wildfore spread of people into cities. In the end, these government methods proved success ful proved successful and although industrialization was still accurring rapidly, the flow of people into cities somewhat decreased by the early 20th century. Another issue that spranted from the increase in industrialization was unsafe working conditions of for laborers. Due to the large amount of factories that where being built during industrialization, factory owners employed laborers of any age, size, and gender, and did not take time to ensure that their workers were working in safe conditions. Children as young as the years and were tailing in factories twelve haves a day with the and brief rest periods as well as miserably low wages. Also, the lock of supervision in factories led to many marchine accidents and injured workers, who were then either fired or ordered to return working with an injury. Many workers became outraded of the treatment they received in factories so they went on strikes. However, few strikes were successful; the police usually defeated the strikes and in most cases, to change awnors simply hired atmor people who norded work. Since there were always those who needed a job, factory awners did not suffer as a result of strikers, and strikes thus were ineffective. Eventually, the government became aware of this dangerous situation and passed several laws to try and & some the problem. For instance, the government passed a number of child labor laws, which dictated that only children of a certain age or older calld work in factories, and only for a contain amount of hours. Also, Laws

Thematic Essay—Practice Paper – E

were enacted to decrease the work day to eight hours, and even
more laws were passed to increase the wages of laborers. Finally,
the government issued laws which sent meath inspectors to factories
to check on workers. This problem was indeed solved.
Though the industrial boom benefited American economy, it also
caused serious problems such as overcrounding and unsafe working
conditions. Fortunately, these problems were resolved over time through
government and gray internation.

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Practice Paper A—Score Level 3

The response:

- Develops some aspects of the task with some depth by discussing the production of unsafe consumer goods, but the discussion of an increase in anti-immigrant attitudes inaccurately applies attempts to a pre-Civil War group
- Is both descriptive and analytical (*production of unsafe consumer goods:* careless production in food industries grew from the idea that everything produced in a factory should be fast and quick; Sinclair was able to inform the public about the unhealthy meat they were buying; the public called for inspection and reform immediately, and Theodore Roosevelt was right there supporting it; *increase in anti-immigrant attitudes:* immigrants were willing to work for a lower wage so employers looked to hire immigrants over natives; immigrants crowded into poor neighborhoods and were blamed for crime and slum conditions)
- Includes some relevant facts, examples, and details (*production of unsafe consumer goods: The Jungle;* muckraker; meatpacking industry; gruesome detail; Pure Food and Drugs Act; Meat Inspection Act; quantity not quality; *increase in anti-immigrant attitudes:* job competition; nativism); includes inaccuracies (*increase in anti-immigrant attitudes:* Know-Nothing party did everything in their power to prevent immigrants coming in; Know-Nothing Party terrorized immigrants from taking jobs)
- Demonstrates a satisfactory plan of organization; includes an introduction that notes rapid growth did not come without consequences and a conclusion that states that the problems of industrialization shaped the Progressive Era

Conclusion: Overall, the response fits the criteria for Level 3. The description of the meatpacking industry shows knowledge of the topic. However, the response incorrectly uses the Know-Nothing Party and its actions as an attempt to deal with post–Civil War nativism.

- Develops all aspects of the task but does so somewhat unevenly by discussing the production of unsafe consumer goods in more depth than the exploitation of workers
- Is both descriptive and analytical (*production of unsafe consumer goods:* instead of people going to local markets to buy food made and produced by that market, food, especially meat, was produced in factories in large quantities and sent all over the country to stores; the Meat Inspection Act was passed and the Food and Drug Administration was created to address these conditions; it is impossible to guarantee the safety of all food and drugs, but it is better than before the FDA was created; *exploitation of workers:* profit was all employers and companies sought; during the New Deal, rules and regulations about children not being able to work until a certain age were passed; as a result, more children go to school which allows our nation to advance more in technology and prevents employers from exploiting young children)
- Supports the theme with relevant facts, examples, and details (*production of unsafe consumer goods:* meatpacking industry; Chicago; problems with sanitary and working conditions; Upton Sinclair; muckraker; *The Jungle;* Department of Agriculture; foods are tested; labels; recall; e-coli; salmonella; *exploitation of workers:* factories; low wages; coal mines; harsh injuries; lung damage; 16 to be hired; restrictions on hours; teenagers)
- Demonstrates a logical and clear plan of organization; includes an introduction and conclusion that restate the theme

Conclusion: Overall, the response fits the criteria for Level 4. The discussion of food production is well developed; however, the discussion of the exploitation of workers lacks the same level of depth. Generalized conclusions without supporting details weaken this response.

- Develops most aspects of the task in some depth by discussing the overcrowding of cities and unsanitary work conditions
- Is more descriptive than analytical (*overcrowding of cities:* many people flocked to the cities for jobs; slums were disease-ridden and full of crime; *How the Other Half Lives* shocked many Americans, including the government; *unsanitary work conditions:* workers slaved in filth-infested work environments; the reason industrialization caused such unsanitary working conditions was because owners of these plants did not care; as Sinclair said, "I was aiming for the nation's heart, and instead hit it in the stomach"; President Theodore Roosevelt decided that laws should be passed to fix these conditions; Meat Inspection Act and Pure Food and Drugs Act cleaned up the workplace and improved working conditions)
- Includes some relevant facts, examples, and details (*overcrowding of cities:* immigrants; tenements; muckraker; Jacob Riis; *unsanitary work conditions:* Chicago's meatpacking district; rats infested plants; worker's fingers; meat grinding machines; *The Jungle;* shocked the nation)
- Demonstrates a satisfactory plan of organization; includes an introduction and conclusion that restate the theme

Conclusion: Overall, the response fits the criteria for Level 3. The response does a good job of describing two problems of industrialization and the efforts of prominent muckrakers to solve them. However, it minimally considers the effectiveness of Sinclair's efforts and only mentions Riis's efforts, omitting any discussion of his success.

Practice Paper D—Score Level 3

The response:

- Develops all aspects of the task with little depth by discussing the exploitation of workers and the destruction of the natural environment
- Is both descriptive and analytical (*exploitation of workers:* forced workers to work in unsafe conditions for minute wages; since there were no regulations in place that prevented this exploitation, industrial bosses prospered while their workers suffered; American Federation of Labor used strikes to fight for better wages and better working conditions; during the New Deal, the Roosevelt administration responded to their pleas and established a minimum wage along with an eight-hour work day; *destruction of the natural environment:* as industry expanded after the Civil War, so did the exploitation of vast forests and animal habitats; President Theodore Roosevelt reacted to this destruction to the natural environment by establishing the National Park Service; it was an important step in limiting the destruction of the environment by safeguarding land from industrial development)
- Includes some relevant facts, examples, and details (*exploitation of workers:* limit expenses; maximize profits; readily available labor due to mass immigration; *destruction of the natural environment:* ecosystems; protect wildlife)
- Demonstrates a satisfactory plan of organization; includes an introduction that identifies the time periods to be discussed and a conclusion that praises legislative responses to industrial problems

Conclusion: Overall, the response fits the criteria for Level 3. The response develops the problem of exploitation of workers using accurate historical details. However, the discussion of the destruction of the natural environment is weak and repetitive.

- Minimally develops most aspects of the task by discussing the overcrowding of cities and the exploitation of workers
- Is primarily descriptive (*overcrowding of cities:* as factories and job opportunities opened up in cities, American farmers moved from the rural areas to urban cities; immigrants flocked to cities in search of jobs, food, and a better life; *exploitation of workers:* factory workers employed laborers of any age, size, and gender and did not take time to insure that their workers were working in safe conditions; many workers became outraged of the treatment they received in factories so they went on strikes; few strikes were successful; the police usually defeated the strikes; factory owners simply hired other people who needed work; government passed child labor laws); includes faulty and weak analysis (*overcrowding of cities:* government passed laws restricting the number of immigrants that could come to America)
- Includes few relevant facts, examples, and details (*overcrowding of cities:* urbanization; overpopulation; tenement buildings; cholera; typhoid; *exploitation of workers:* children worked 12 hours a day; brief rest periods; low wages; machine accidents; injured workers); includes inaccuracies (*overcrowding of cities:* up to 30 families residing in the same windowless room; the government decreed that a certain number of people must move into the suburbs to decrease the number of city inhabitants; the flow of people into cities somewhat decreased by the early 20th century)
- Demonstrates a satisfactory plan of organization; includes an introduction that recognizes the role of the Civil War in promoting industrialization and a conclusion that restates the theme

Conclusion: Overall, the response fits the criteria for Level 2. The response includes descriptions of two problems associated with industrialization, but the discussion of attempts to resolve overcrowding in cities reveals a significant lack of understanding. The discussion of attempts to resolve the exploitation of workers shows better understanding but lacks specific details.

United States History and Government Specifications August 2012

Part I Multiple-Choice Questions by Standard

Standard	Question Numbers
1—United States and New York History	1, 2, 6, 9, 12, 13, 14, 15, 18, 20, 21, 22, 27,
	29, 30, 31, 33, 37, 38, 39, 42, 44, 45, 46
2—World History	34, 35, 41, 47
3—Geography	3, 19, 28, 36, 48
4—Economics	4, 17, 24, 26, 32, 43, 50
5—Civics, Citizenship, and Government	5, 7, 8, 10, 11, 16, 23, 25, 40, 49

Parts II and III by Theme and Standard

	Theme	STANDARDS
Thematic Essay	Reform Movements (Industrialization); Economic Systems; Immigration and Migration; Environment	Standards 1, 3, 4, and 5: United States and New York History; Geography; Economics; Civics, Citizenship, and Government
Document-based Essay	Government; Constitutional Principles; Citizenship; Foreign Policy; Presidential Decisions and Actions	Standards 1, 2, 3, and 5: United States and New York History; World History; Geography; Civics, Citizenship, and Government

Notes:

Part I and Part II scoring information is found in Volume 1 of the Rating Guide.

Part III scoring information is found in Volume 2 of the Rating Guide.

The Chart for Determining the Final Examination Score for the August 2012 Regents Examination in United States History and Government will be posted on the Department's web site at: <u>http://www.p12.nysed.gov/apda/</u> on the day of the examination. Conversion charts provided for the previous administrations of the United States History and Government examination must NOT be used to determine students' final scores for this administration.

Submitting Teacher Evaluations of the Test to the Department

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. Instructions for completing the evaluation form are as follows:

- 1. Go to http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm.
- 2. Select the test title.
- 3. Complete the required demographic fields.
- 4. Complete each evaluation question and provide comments in the space provided.
- 5. Click the SUBMIT button at the bottom of the page to submit the completed form.